

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	49	100%	89	100%	3685	100%	4305	100%
Women	38	78%	64	72%	2044	55%	2398	56%
Men	11	22%	25	28%	1641	45%	1907	44%
African American	3	6%	3	3%	143	4%	162	4%
American Indian	1	2%	2	2%	46	1%	49	1%
Asian American	5	10%	12	13%	610	17%	680	16%
Caucasian	22	45%	40	45%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	0	0%	23	1%	28	1%
Hispanic/Latino	4	8%	7	8%	245	7%	302	7%
Other/Not Indicated	14	29%	25	28%	936	25%	1142	27%
International	12	24%	22	25%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	33%	35	39%	1027	28%	1174	27%
Women	12	75%	22	63%	583	57%	671	57%
Men	4	25%	13	37%	444	43%	503	43%
African American	0	0%	0	0%	31	3%	37	3%
American Indian	1	6%	2	6%	13	1%	16	1%
Asian American	1	6%	3	9%	158	15%	171	15%
Caucasian	8	50%	19	54%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	1	6%	3	9%	68	7%	81	7%
Other/Not Indicated	5	31%	8	23%	246	24%	289	25%
International	4	25%	7	20%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	56%	25	71%	813	79%	901	77%
Employed for pay part time	0	0%	1	3%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	3	19%	4	11%	58	6%	88	7%
Planning to continue education	1	6%	1	3%	2	0%	5	0%
Seeking employment	2	13%	3	9%	69	7%	79	7%
A fellowship	1	6%	1	3%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	0	0%	19	2%	24	2%

Global Health

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	24	92%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	1	4%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	1	4%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	26	100%	793	96%	878	96%
No	0	0%	0	0%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	15	60%	532	66%	589	66%
Other Washington	0	0%	1	4%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	0	0%	16	2%	18	2%
California, Hawaii	0	0%	3	12%	69	9%	77	9%
Mountain states	0	0%	0	0%	21	3%	24	3%
Central states	0	0%	0	0%	28	3%	30	3%
Eastern states	0	0%	2	8%	48	6%	56	6%
International	3	33%	4	16%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	11%	14	56%	477	59%	527	59%
Non-profit/NGO	3	33%	3	12%	94	12%	108	12%
Government	2	22%	2	8%	199	25%	214	24%
Other	3	33%	6	24%	35	4%	39	4%

Search time (weeks)

	N					
	4		16		463	512
Mean	4.5		12.8		11.4	11.5
SD	4		12		10	10
Range	0 10		0 35		0 53	0 53

Salary

	N					
	7		21		661	724
Mean	69,714		74,784		96,305	95,246
SD	13,450		16,909		53,960	52,455
Range	52,000 87,000		52,000 125,000		10,000 600,000	10,000 600,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	33%	1	25%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	2	67%	3	75%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

School location	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	1	33%	1	25%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	1	33%	1	25%	1	2%	1	1%
Eastern states	1	33%	2	50%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	69%	27	77%	797	82%	908	82%
No	5	31%	8	23%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.5	32	3.3	930	3.3	1058	3.3
Writing effectively	14	3.1	32	2.8	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	14	2.8	32	2.9	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.5	32	3.3	923	3.2	1051	3.2
Identifying important questions in your field	14	3.6	32	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.4	32	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.0	32	2.9	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	14	3.0	32	2.7	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	14	3.2	32	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.0	32	2.8	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	14	2.6	32	2.3	921	2.7	1049	2.7
Learning independently	14	2.9	32	3.2	916	3.2	1044	3.2
Working collaboratively with others within your field	14	3.2	32	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	14	3.1	32	3.1	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	14	3.5	32	3.1	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	14	3.0	32	3.0	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.4	32	3.5	872	3.5	994	3.5
Writing effectively	14	3.5	32	3.3	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	14	3.5	32	3.5	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	14	3.8	32	3.7	862	3.2	982	3.3
Identifying important questions in your field	14	3.4	32	3.3	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	14	3.3	32	3.4	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.3	32	3.2	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	14	3.5	32	3.3	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	14	3.6	32	3.3	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.3	32	3.3	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	14	3.3	32	3.2	865	3.1	986	3.2
Learning independently	14	3.6	32	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	14	3.8	32	3.8	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	14	3.6	32	3.6	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	14	3.7	32	3.3	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	14	3.9	32	3.6	863	3.4	984	3.4

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Overall UW experience								
	1=Poor; 2=Fair; 3=Good; 4=Excellent							
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	15	3.3	33	3.1	830	3.0	943	3.0
The help you received from graduate student colleagues	15	3.4	33	3.2	883	3.2	1003	3.2
The help you received navigating the job market	15	1.8	32	2.2	871	2.4	988	2.4
Your overall learning experience at the UW	15	3.0	33	3.1	874	3.2	993	3.2
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.1	33	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.3	33	3.5	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.3	33	3.0	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	15	3.3	33	3.1	891	3.4	1013	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.2	31	3.1	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Manager II	Seattle Indian Health Board
Researcher	Institute for Health Metrics and Evaluation
Associate - Research, Evidence, and Learning Team	VillageReach
Research coordinator	University of Washington
Data Scientist	Bluesquare
Research study Coordinator	Kenyatta National Hospital
Project Specialist	PATH
Epidemiologist	Seattle-King County Public Health
Researcher	Institute for Health Metrics and Evaluation

Enrolled in Educational Program

Program of study	Institution
Clinical Psychology (PsyD)	The Wright Institute
Creative Writing	Michener Center for Writers
PhD in Epidemiology	Brown University