

## UW Alumni Survey Results 2020-2021 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Law      School Of Law      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	172	100%	172	100%	1238	100%	1480	100%
Women	106	62%	106	62%	697	56%	810	55%
Men	66	38%	66	38%	541	44%	670	45%
African American	6	3%	6	3%	43	3%	48	3%
American Indian	5	3%	5	3%	19	2%	23	2%
Asian American	29	17%	29	17%	244	20%	265	18%
Caucasian	110	64%	110	64%	663	54%	796	54%
Hawaiian/Pacific Islander	2	1%	2	1%	6	0%	7	0%
Hispanic/Latino	11	6%	11	6%	84	7%	98	7%
Other/Not Indicated	9	5%	9	5%	179	14%	243	16%
International	7	4%	7	4%	145	12%	205	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	53	31%	53	31%	344	28%	441	30%
Women	34	64%	34	64%	207	60%	249	56%
Men	19	36%	19	36%	137	40%	192	44%
African American	0	0%	0	0%	7	2%	10	2%
American Indian	3	6%	3	6%	9	3%	9	2%
Asian American	9	17%	9	17%	61	18%	68	15%
Caucasian	37	70%	37	70%	188	55%	245	56%
Hawaiian/Pacific Islander	1	2%	1	2%	1	0%	2	0%
Hispanic/Latino	0	0%	0	0%	18	5%	23	5%
Other/Not Indicated	3	6%	3	6%	60	17%	84	19%
International	3	6%	3	6%	51	15%	71	16%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	39	74%	39	74%	273	79%	349	79%
Employed for pay part time	0	0%	0	0%	12	3%	15	3%
Participating in a volunteer or service program	1	2%	1	2%	1	0%	1	0%
Serving in the U.S. military	2	4%	2	4%	5	1%	5	1%
Enrolled in a certificate or degree program	1	2%	1	2%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	6	11%	6	11%	16	5%	23	5%
A fellowship	1	2%	1	2%	24	7%	33	7%
Not seeking employment or continuing education	3	6%	3	6%	4	1%	5	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	36	95%	36	95%	168	61%	204	58%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	4	1%
Temporary/contract work assignment	1	3%	1	3%	3	1%	7	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	3%	1	3%	76	28%	103	29%
Faculty tenure track position	0	0%	0	0%	13	5%	17	5%
Faculty non-tenure track position	0	0%	0	0%	7	3%	12	3%
Other	0	0%	0	0%	4	1%	5	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	38	100%	38	100%	270	99%	341	97%
No	0	0%	0	0%	3	1%	10	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	61%	22	61%	134	51%	163	48%
Other Washington	4	11%	4	11%	16	6%	19	6%
Alaska, Idaho, Oregon	3	8%	3	8%	7	3%	9	3%
California, Hawaii	3	8%	3	8%	23	9%	32	9%
Mountain states	2	6%	2	6%	13	5%	15	4%
Central states	0	0%	0	0%	15	6%	21	6%
Eastern states	1	3%	1	3%	40	15%	49	14%
International	1	3%	1	3%	14	5%	30	9%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	22	58%	22	58%	90	35%	111	33%
Non-profit/NGO	4	11%	4	11%	64	25%	76	23%
Government	9	24%	9	24%	91	35%	127	38%
Other	3	8%	3	8%	15	6%	20	6%

**Search time (weeks)**

	N		N		N		N	
	26		26		187		237	
Mean	11.5		11.5		9.0		9.5	
SD	14		14		10		10	
Range	0 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	31		31		141		167	
Mean	110,261		110,261		115,490		112,104	
SD	47,710		47,710		43,480		43,055	
Range	60,000 205,000		60,000 205,000		30,000 300,000		30,000 300,000	

**First year bonus**

	N		N		N		N	
	6		6		38		45	
Mean	14,000		14,000		31,945		29,420	
SD	15,162		15,162		42,144		39,281	
Range	2,000 40,000		2,000 40,000		500 210,000		500 210,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	20%	1	20%
Army	2	100%	2	100%	4	80%	4	80%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	2	100%	2	100%	5	100%	5	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	13%	1	11%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	25%	3	33%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%	1	13%	1	11%
Postdoctoral Studies	0	0%	0	0%	1	13%	1	11%
Other	1	100%	1	100%	3	38%	3	33%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	75%	7	78%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	13%	1	11%
Eastern states	1	100%	1	100%	1	13%	1	11%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	49	96%	49	96%	287	88%	363	87%
No	2	4%	2	4%	38	12%	56	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	49	3.3	49	3.3	307	3.6	398	3.7
Writing effectively	49	3.5	49	3.5	305	3.3	395	3.3
Speaking effectively about ideas, projects, and plans	49	2.7	49	2.7	307	3.2	397	3.2
Critically analyzing the research, technical literature, and/or performance in your field	49	3.3	49	3.3	305	3.6	395	3.6
Identifying important questions in your field	49	3.0	49	3.0	306	3.4	397	3.4
Identifying and using the best methods for answering specific questions in your field	49	3.0	49	3.0	307	3.4	397	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	48	2.6	48	2.6	306	3.2	396	3.2
Knowing how to put research ideas into practice in your field	49	2.7	49	2.7	305	3.2	395	3.3
Understanding ethics and ethical practice in your field	49	3.0	49	3.0	307	3.2	397	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	48	2.0	48	2.0	305	3.1	395	3.2
Mastering specialized instruments, computer programs, or materials important to your field	47	2.5	47	2.5	305	2.9	395	3.0
Learning independently	49	3.1	49	3.1	307	3.5	396	3.5
Working collaboratively with others within your field	49	2.5	49	2.5	306	3.3	395	3.2
Working collaboratively with interdisciplinary groups	48	1.8	48	1.8	306	3.0	396	2.9
Understanding and valuing diverse people and cultures	48	2.3	48	2.3	306	3.1	397	3.1
Using self-reflection and self-assessment to guide next directions	48	2.4	48	2.4	306	3.1	397	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	46	3.7	46	3.7	288	3.7	376	3.6
Writing effectively	45	3.9	45	3.9	286	3.5	373	3.6
Speaking effectively about ideas, projects, and plans	45	3.5	45	3.5	285	3.6	373	3.6
Critically analyzing the research, technical literature, and/or performance in your field	45	3.6	45	3.6	284	3.6	372	3.6
Identifying important questions in your field	44	3.3	44	3.3	284	3.5	372	3.5
Identifying and using the best methods for answering specific questions in your field	45	3.4	45	3.4	282	3.6	370	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	45	3.0	45	3.0	281	3.4	369	3.4
Knowing how to put research ideas into practice in your field	45	2.8	45	2.8	282	3.4	370	3.5
Understanding ethics and ethical practice in your field	45	3.4	45	3.4	283	3.5	370	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	45	2.2	45	2.2	283	3.3	370	3.3
Mastering specialized instruments, computer programs, or materials important to your field	45	2.6	45	2.6	282	3.2	369	3.3
Learning independently	45	3.5	45	3.5	284	3.6	372	3.7
Working collaboratively with others within your field	45	3.5	45	3.5	283	3.7	371	3.7
Working collaboratively with interdisciplinary groups	45	2.8	45	2.8	284	3.5	372	3.5
Understanding and valuing diverse people and cultures	45	3.2	45	3.2	282	3.5	370	3.5
Using self-reflection and self-assessment to guide next directions	45	3.0	45	3.0	284	3.5	372	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	39	2.3	39	2.3	272	3.1	361	3.1
The help you received from graduate student colleagues	45	2.7	45	2.7	287	3.2	376	3.3
The help you received navigating the job market	47	2.2	47	2.2	289	2.3	378	2.3
Your overall learning experience at the UW	44	2.6	44	2.6	287	3.2	373	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	47	3.2	47	3.2	290	3.3	379	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	47	2.9	47	2.9	289	3.5	378	3.5
Classrooms, labs, and other campus spaces were accessible.	47	3.0	47	3.0	289	3.3	377	3.3
If I had to make my college choice over again, I would choose to attend UW.	47	2.7	47	2.7	291	3.3	380	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	2.8	46	2.8	288	3.3	373	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Associate Attorney	
Judicial Clerkship	Supreme Court of Montana
Associate Attorney	Perkins Coie LLP
Associate Attorney	Barnard Iglitzin & Lavitt
Associate Attorney	
Associate Attorney	Inslee Best
associate	SKH
Associate attorney	Knobbe Martens
Judicial Law Clerk	Washington State Supreme Court
Associate Attorney	Orrick, Herrington & Sutcliffe LLP
Research Contract Manager	Providence St. Joseph Health System
Public Defender/Attorney	Pierce County
Associate	Wilson Sonsini Goodrich & Rosati
Associate Attorney	
staff attorney	Columbia Legal Services
Associate Attorney	Jeffers, Danielson, Sonn & Aylward, P.S.
Attorney	Sheston Law Group
City prosecutor	City of Federal Way
Associate Attorney	Porter Foster Rorick
Associate Attorney	Fragomen, Del Rey, Bernsen & Loewy LLP
Associate attorney	
Assistant Attorney General	Alaska Department of Law
Law clerk	
Attorney	
Associate attorney	
Deputy Attorney General	California Department of Justice
Artificial intelligence analyst	Text IQ
Associate	Fisher & Phillips LLP
Staff Attorney	Housing Justice Project
Staff Attorney	Confederated Tribes and Bands of the Yakama Nation
Associate	Perkins Coie LLP
Attorney	
Associate Attorney	Ryan Swanson & Cleveland PLLC
Legal Associate	Ark7
Associate Attorney	Berry & Beckett, PLLP

#### Participating in a Volunteer or Service Program

Organization	Role or job title
Puyallup tribe of Indians	Legal intern

#### Serving in the US military

Rank	Specialty
CPT	JAG
Captain	Judge Advocate (attorney)

#### Enrolled in Educational Program

