

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

School Of Law School Of Law All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	100	100%	100	100%	3685	100%	4305	100%
Women	64	64%	64	64%	2044	55%	2398	56%
Men	36	36%	36	36%	1641	45%	1907	44%
African American	5	5%	5	5%	143	4%	162	4%
American Indian	2	2%	2	2%	46	1%	49	1%
Asian American	16	16%	16	16%	610	17%	680	16%
Caucasian	40	40%	40	40%	1682	46%	1942	45%
Hawaiian/Pacific Islander	2	2%	2	2%	23	1%	28	1%
Hispanic/Latino	8	8%	8	8%	245	7%	302	7%
Other/Not Indicated	27	27%	27	27%	936	25%	1142	27%
International	22	22%	22	22%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	34	34%	34	34%	1027	28%	1174	27%
Women	22	65%	22	65%	583	57%	671	57%
Men	12	35%	12	35%	444	43%	503	43%
African American	0	0%	0	0%	31	3%	37	3%
American Indian	0	0%	0	0%	13	1%	16	1%
Asian American	4	12%	4	12%	158	15%	171	15%
Caucasian	14	41%	14	41%	504	49%	572	49%
Hawaiian/Pacific Islander	1	3%	1	3%	7	1%	8	1%
Hispanic/Latino	5	15%	5	15%	68	7%	81	7%
Other/Not Indicated	10	29%	10	29%	246	24%	289	25%
International	9	26%	9	26%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	18	53%	18	53%	813	79%	901	77%
Employed for pay part time	5	15%	5	15%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	4	12%	4	12%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	6	18%	6	18%	69	7%	79	7%
A fellowship	1	3%	1	3%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	0	0%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	78%	18	78%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	4%	1	4%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	1	4%	1	4%	4	0%	4	0%
Faculty non-tenure track position	1	4%	1	4%	9	1%	12	1%
Other	2	9%	2	9%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	100%	23	100%	793	96%	878	96%
No	0	0%	0	0%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	61%	14	61%	532	66%	589	66%
Other Washington	0	0%	0	0%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	0	0%	16	2%	18	2%
California, Hawaii	1	4%	1	4%	69	9%	77	9%
Mountain states	1	4%	1	4%	21	3%	24	3%
Central states	1	4%	1	4%	28	3%	30	3%
Eastern states	2	9%	2	9%	48	6%	56	6%
International	4	17%	4	17%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	52%	11	52%	477	59%	527	59%
Non-profit/NGO	6	29%	6	29%	94	12%	108	12%
Government	3	14%	3	14%	199	25%	214	24%
Other	1	5%	1	5%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
N	12		12		463		512	
Mean	9.8		9.8		11.4		11.5	
SD	8		8		10		10	
Range	0	30	0	30	0	53	0	53

Salary

	N		N		N		N	
N	13		13		661		724	
Mean	128,154		128,154		96,305		95,246	
SD	82,313		82,313		53,960		52,455	
Range	57,000	325,000	57,000	325,000	10,000	600,000	10,000	600,000

First year bonus

	N		N		N		N	
N	3		3		183		198	
Mean	43,333		43,333		22,219		21,446	
SD	70,741		70,741		25,732		25,047	
Range	1,000	125,000	1,000	125,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	25%	1	25%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	1	25%	1	25%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	2	50%	2	50%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	2	50%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	1	25%	1	25%	7	13%	9	11%
International	1	25%	1	25%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	73%	24	73%	797	82%	908	82%
No	9	27%	9	27%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.5	32	3.5	930	3.3	1058	3.3
Writing effectively	32	3.2	32	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	32	2.8	32	2.8	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	32	3.3	32	3.3	923	3.2	1051	3.2
Identifying important questions in your field	32	3.4	32	3.4	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	32	2.9	32	2.9	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	32	2.8	32	2.8	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	32	2.9	32	2.9	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	32	3.2	32	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	32	2.8	32	2.8	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	31	2.7	31	2.7	921	2.7	1049	2.7
Learning independently	32	3.3	32	3.3	916	3.2	1044	3.2
Working collaboratively with others within your field	31	3.0	31	3.0	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	32	2.9	32	2.9	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	32	3.2	32	3.2	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	32	3.1	32	3.1	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	30	3.5	30	3.5	872	3.5	994	3.5
Writing effectively	29	3.5	29	3.5	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	29	3.4	29	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	28	3.4	28	3.4	862	3.2	982	3.3
Identifying important questions in your field	29	3.7	29	3.7	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	29	3.6	29	3.6	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	29	3.4	29	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	29	3.4	29	3.4	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	29	3.3	29	3.3	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	29	3.0	29	3.0	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	29	2.9	29	2.9	865	3.1	986	3.2
Learning independently	29	3.5	29	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	29	3.3	29	3.3	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	29	3.2	29	3.2	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	29	3.2	29	3.2	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	29	3.3	29	3.3	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	28	3.3	28	3.3	830	3.0	943	3.0
The help you received from graduate student colleagues	30	3.1	30	3.1	883	3.2	1003	3.2
The help you received navigating the job market	30	2.6	30	2.6	871	2.4	988	2.4
Your overall learning experience at the UW	29	3.3	29	3.3	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	30	3.8	30	3.8	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	30	3.7	30	3.7	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	30	2.9	30	2.9	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	30	3.5	30	3.5	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.4	29	3.4	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Visiting Assistant Professor	Arizona State University
Partner	
Associate	PricewaterhouseCoopers
Currently a teacher teaching	Impact Public Schools
Deputy Prosecutor	Pulaski County Prosecutor's Office
Teacher	Archdiocese of Baltimore
Program Manager	Immigrant Guide
Logistical Support	
Head of Trust Companies	PNC Financial
Attorney	Three60 Law Group
Tax Associate	KPMG
program manager	
Attorney	Fenwick & West
Associate Attorney	Fahlman Olson & Little, PLLC
Senior Contracts Manager	Omron
Software Engineer	
Citizenship Instructor Assistant	
Manager	Ajinomoto Co., Inc.
Intern	Edifecs
Patent agent	Berkeley lights
Assistant Professor of Law	University of Dhaka
Legal Administrative Specialist	
Director of Animal Cruelty Response and Prevention	

Enrolled in Educational Program

Program of study	Institution
	UW
Master of Jurisprudence	UW Law School
PhD in Law	University of Washington
Law	University of Massachusetts