

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	630	100%	3685	100%	4305	100%
Women	358	57%	2044	55%	2398	56%
Men	272	43%	1641	45%	1907	44%
African American	19	3%	143	4%	162	4%
American Indian	3	0%	46	1%	49	1%
Asian American	70	11%	610	17%	680	16%
Caucasian	267	42%	1682	46%	1942	45%
Hawaiian/Pacific Islander	5	1%	23	1%	28	1%
Hispanic/Latino	58	9%	245	7%	302	7%
Other/Not Indicated	208	33%	936	25%	1142	27%
International	191	30%	853	23%	1042	24%

Survey Response Rates

	N	%	N	%	N	%
Total	152	24%	1027	28%	1174	27%
Women	91	60%	583	57%	671	57%
Men	61	40%	444	43%	503	43%
African American	6	4%	31	3%	37	3%
American Indian	3	2%	13	1%	16	1%
Asian American	13	9%	158	15%	171	15%
Caucasian	72	47%	504	49%	572	49%
Hawaiian/Pacific Islander	1	1%	7	1%	8	1%
Hispanic/Latino	13	9%	68	7%	81	7%
Other/Not Indicated	44	29%	246	24%	289	25%
International	41	27%	224	22%	264	22%

Current Status

	N	%	N	%	N	%
Employed for pay full time	90	59%	813	79%	901	77%
Employed for pay part time	7	5%	40	4%	47	4%
Participating in a volunteer or service program	1	1%	4	0%	4	0%
Serving in the U.S. military	1	1%	7	1%	8	1%
Enrolled in a certificate or degree program	31	20%	58	6%	88	7%
Planning to continue education	3	2%	2	0%	5	0%
Seeking employment	10	7%	69	7%	79	7%
A fellowship	4	3%	15	1%	18	2%
Not seeking employment or continuing education	5	3%	19	2%	24	2%

Arts & Sciences

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	76	81%	775	93%	849	92%
Entrepreneur/self-employed	4	4%	5	1%	9	1%
Temporary/contract work assignment	5	5%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	2	2%	8	1%	10	1%
Faculty tenure track position	0	0%	4	0%	4	0%
Faculty non-tenure track position	3	3%	9	1%	12	1%
Other	4	4%	7	1%	11	1%

Career related

	N	%	N	%	N	%
Yes	87	93%	793	96%	878	96%
No	7	7%	33	4%	40	4%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	58	64%	532	66%	589	66%
Other Washington	3	3%	31	4%	34	4%
Alaska, Idaho, Oregon	2	2%	16	2%	18	2%
California, Hawaii	8	9%	69	9%	77	9%
Mountain states	3	3%	21	3%	24	3%
Central states	2	2%	28	3%	30	3%
Eastern states	9	10%	48	6%	56	6%
International	6	7%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%
For-profit company	51	60%	477	59%	527	59%
Non-profit/NGO	14	16%	94	12%	108	12%
Government	16	19%	199	25%	214	24%
Other	4	5%	35	4%	39	4%

Search time (weeks)

	N		N		N	
	50		463		512	
Mean	11.8		11.4		11.5	
SD	10		10		10	
Range	0 52		0 53		0 53	

Salary

	N		N		N	
	65		661		724	
Mean	83,735		96,305		95,246	
SD	30,532		53,960		52,455	
Range	36,000 186,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N	
	16		183		198	
Mean	11,888		22,219		21,446	
SD	10,470		25,732		25,047	
Range	300 37,000		413 177,000		300 177,000	

Arts & Sciences

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	29%	2	25%
Army	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%
Active duty	1	100%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	7%	0	0%	2	2%
Advanced Certificate	1	3%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	27	90%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	1	2%	1	1%

Arts & Sciences

All Professional

UW Seattle

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	64%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	4	14%	2	4%	5	6%
Mountain states	0	0%	3	6%	3	4%
Central states	0	0%	1	2%	1	1%
Eastern states	2	7%	7	13%	9	11%
International	4	14%	6	11%	10	12%

Arts & Sciences

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	115	80%	797	82%	908	82%
No	29	20%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	133	3.4	930	3.3	1058	3.3
Writing effectively	133	3.1	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	133	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	133	3.2	923	3.2	1051	3.2
Identifying important questions in your field	133	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	133	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	132	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	132	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	133	3.1	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	133	3.0	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	133	2.9	921	2.7	1049	2.7
Learning independently	133	3.3	916	3.2	1044	3.2
Working collaboratively with others within your field	132	3.2	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	133	2.9	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	131	3.2	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	133	3.2	921	3.1	1049	3.1

Arts & Sciences

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	127	3.7	872	3.5	994	3.5
Writing effectively	127	3.5	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	125	3.6	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	125	3.4	862	3.2	982	3.3
Identifying important questions in your field	126	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	123	3.5	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	126	3.5	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	126	3.3	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	126	3.3	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	124	3.1	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	126	3.3	865	3.1	986	3.2
Learning independently	126	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	125	3.6	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	126	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	126	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	126	3.5	863	3.4	984	3.4

Arts & Sciences

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	118	2.9	830	3.0	943	3.0
The help you received from graduate student colleagues	125	3.2	883	3.2	1003	3.2
The help you received navigating the job market	122	2.3	871	2.4	988	2.4
Your overall learning experience at the UW	124	3.1	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	125	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	127	3.6	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	126	3.0	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	127	3.3	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	124	3.2	870	3.3	989	3.2