

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Family Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	97	100%	143	100%	3685	100%	4305	100%
Women	52	54%	89	62%	2044	55%	2398	56%
Men	45	46%	54	38%	1641	45%	1907	44%
African American	3	3%	4	3%	143	4%	162	4%
American Indian	1	1%	2	1%	46	1%	49	1%
Asian American	11	11%	12	8%	610	17%	680	16%
Caucasian	71	73%	108	76%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	0	0%	23	1%	28	1%
Hispanic/Latino	11	11%	14	10%	245	7%	302	7%
Other/Not Indicated	0	0%	3	2%	936	25%	1142	27%
International	0	0%	2	1%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	11%	20	14%	1027	28%	1174	27%
Women	6	55%	12	60%	583	57%	671	57%
Men	5	45%	8	40%	444	43%	503	43%
African American	1	9%	1	5%	31	3%	37	3%
American Indian	0	0%	0	0%	13	1%	16	1%
Asian American	2	18%	3	15%	158	15%	171	15%
Caucasian	6	55%	13	65%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	2	18%	3	15%	68	7%	81	7%
Other/Not Indicated	0	0%	0	0%	246	24%	289	25%
International	0	0%	0	0%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	82%	16	80%	813	79%	901	77%
Employed for pay part time	1	9%	1	5%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	0	0%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	0	0%	1	5%	69	7%	79	7%
A fellowship	1	9%	1	5%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	1	5%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	67%	12	75%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	6%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	3	33%	3	19%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	89%	15	94%	793	96%	878	96%
No	1	11%	1	6%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	10	67%	532	66%	589	66%
Other Washington	2	25%	2	13%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	0	0%	16	2%	18	2%
California, Hawaii	0	0%	0	0%	69	9%	77	9%
Mountain states	1	13%	1	7%	21	3%	24	3%
Central states	0	0%	1	7%	28	3%	30	3%
Eastern states	0	0%	1	7%	48	6%	56	6%
International	0	0%	0	0%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	33%	7	44%	477	59%	527	59%
Non-profit/NGO	2	22%	2	13%	94	12%	108	12%
Government	4	44%	6	38%	199	25%	214	24%
Other	0	0%	1	6%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	9		15		463		512	
Mean	9.3		8.3		11.4		11.5	
SD	6		6		10		10	
Range	0 20		0 20		0 53		0 53	

Salary

	N		N		N		N	
	5		10		661		724	
Mean	112,265		93,883		96,305		95,246	
SD	13,206		28,158		53,960		52,455	
Range	98,000 130,000		38,000 130,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	3		4		183		198	
Mean	15,333		12,250		22,219		21,446	
SD	12,858		12,176		25,732		25,047	
Range	6,000 30,000		3,000 30,000		413 177,000		300 177,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

Family Medicine

School Of Medicine

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	100%	19	100%	797	82%	908	82%
No	0	0%	0	0%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.7	17	3.7	930	3.3	1058	3.3
Writing effectively	10	3.3	17	3.4	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	10	3.6	17	3.4	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	10	3.3	17	3.3	923	3.2	1051	3.2
Identifying important questions in your field	10	3.6	17	3.6	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	10	3.7	17	3.5	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.2	17	2.9	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	10	3.2	17	3.1	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	10	3.4	17	3.4	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.1	17	3.2	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	10	3.0	17	2.8	921	2.7	1049	2.7
Learning independently	10	3.4	17	3.4	916	3.2	1044	3.2
Working collaboratively with others within your field	10	3.7	17	3.5	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	10	3.6	17	3.5	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	10	3.3	17	3.2	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	10	3.4	17	3.2	921	3.1	1049	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.9	17	3.7	872	3.5	994	3.5
Writing effectively	10	3.5	17	3.4	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	10	3.9	17	3.7	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	10	3.8	17	3.6	862	3.2	982	3.3
Identifying important questions in your field	10	3.9	17	3.8	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	10	4.0	17	3.9	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.4	17	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	10	3.7	16	3.8	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	10	3.9	17	3.8	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.6	16	3.5	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.6	17	3.5	865	3.1	986	3.2
Learning independently	10	3.7	17	3.7	857	3.4	978	3.4
Working collaboratively with others within your field	10	3.9	17	3.9	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	10	3.9	17	3.9	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	10	3.9	17	3.7	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	10	3.9	17	3.7	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	9	3.2	16	3.0	830	3.0	943	3.0
The help you received from graduate student colleagues	10	3.5	17	3.5	883	3.2	1003	3.2
The help you received navigating the job market	10	2.1	17	2.1	871	2.4	988	2.4
Your overall learning experience at the UW	9	3.2	16	3.1	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.4	17	3.4	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.6	17	3.4	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	10	3.5	17	3.4	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	10	3.5	17	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.6	17	3.4	870	3.3	989	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
PA-c	Multicare
	University of Washington
PA	
Teaching associate	University of Washington Medical Center
Teaching Associate	
Physician Assistant	Yakima Valley Farm Workers Clinic - Miramar Health Center
PA-C	university of Washington
Physician Assistant	HealthPoint
Physician Assistant	Yakima Memorial Hospital