

## UW Alumni Survey Results

### 2020-2021 UNDERGRADUATE Degree Recipients

Laboratory Medicine    School Of Medicine    All Professional    UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N  | %    | N    | %    | N    | %    |
|---------------------------|----|------|----|------|------|------|------|------|
| Total                     | 28 | 100% | 57 | 100% | 3298 | 100% | 8099 | 100% |
| Women                     | 21 | 75%  | 38 | 67%  | 1726 | 52%  | 4509 | 56%  |
| Men                       | 7  | 25%  | 19 | 33%  | 1572 | 48%  | 3590 | 44%  |
| African American          | 1  | 4%   | 2  | 4%   | 139  | 4%   | 337  | 4%   |
| American Indian           | 0  | 0%   | 4  | 7%   | 30   | 1%   | 89   | 1%   |
| Asian American            | 9  | 32%  | 9  | 16%  | 1039 | 32%  | 2430 | 30%  |
| Caucasian                 | 14 | 50%  | 32 | 56%  | 1278 | 39%  | 3127 | 39%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 1  | 2%   | 46   | 1%   | 101  | 1%   |
| Hispanic/Latino           | 2  | 7%   | 7  | 12%  | 300  | 9%   | 685  | 8%   |
| Other/Not Indicated       | 2  | 7%   | 2  | 4%   | 466  | 14%  | 1330 | 16%  |
| International             | 2  | 7%   | 2  | 4%   | 422  | 13%  | 1212 | 15%  |

#### Survey Response Rates

|                           | N | %   | N | %   | N   | %   | N    | %   |
|---------------------------|---|-----|---|-----|-----|-----|------|-----|
| Total                     | 7 | 25% | 9 | 16% | 812 | 25% | 1872 | 23% |
| Women                     | 4 | 57% | 4 | 44% | 437 | 54% | 1087 | 58% |
| Men                       | 3 | 43% | 5 | 56% | 375 | 46% | 785  | 42% |
| African American          | 0 | 0%  | 0 | 0%  | 22  | 3%  | 62   | 3%  |
| American Indian           | 0 | 0%  | 0 | 0%  | 4   | 0%  | 21   | 1%  |
| Asian American            | 1 | 14% | 1 | 11% | 261 | 32% | 564  | 30% |
| Caucasian                 | 4 | 57% | 5 | 56% | 333 | 41% | 787  | 42% |
| Hawaiian/Pacific Islander | 0 | 0%  | 0 | 0%  | 10  | 1%  | 22   | 1%  |
| Hispanic/Latino           | 1 | 14% | 2 | 22% | 80  | 10% | 170  | 9%  |
| Other/Not Indicated       | 1 | 14% | 1 | 11% | 102 | 13% | 246  | 13% |
| International             | 1 | 14% | 1 | 11% | 91  | 11% | 221  | 12% |

#### Current Status

|                                                 | N | %    | N | %    | N   | %   | N    | %   |
|-------------------------------------------------|---|------|---|------|-----|-----|------|-----|
| Employed for pay full time                      | 7 | 100% | 9 | 100% | 548 | 67% | 1089 | 58% |
| Employed for pay part time                      | 0 | 0%   | 0 | 0%   | 36  | 4%  | 138  | 7%  |
| Participating in a volunteer or service program | 0 | 0%   | 0 | 0%   | 15  | 2%  | 22   | 1%  |
| Serving in the U.S. military                    | 0 | 0%   | 0 | 0%   | 4   | 0%  | 9    | 0%  |
| Enrolled in a certificate or degree program     | 0 | 0%   | 0 | 0%   | 122 | 15% | 327  | 17% |
| Planning to continue education                  | 0 | 0%   | 0 | 0%   | 17  | 2%  | 82   | 4%  |
| Seeking employment                              | 0 | 0%   | 0 | 0%   | 57  | 7%  | 163  | 9%  |
| A fellowship                                    | 0 | 0%   | 0 | 0%   | 0   | 0%  | 6    | 0%  |
| Not seeking employment or continuing education  | 0 | 0%   | 0 | 0%   | 13  | 2%  | 36   | 2%  |

**Employed Full Time or Part time****Type of employment**

|                                                | N | %    | N | %    | N   | %   | N    | %   |
|------------------------------------------------|---|------|---|------|-----|-----|------|-----|
| Employee working for a company or organization | 7 | 100% | 9 | 100% | 528 | 94% | 1071 | 91% |
| Entrepreneur/self-employed                     | 0 | 0%   | 0 | 0%   | 4   | 1%  | 18   | 2%  |
| Temporary/contract work assignment             | 0 | 0%   | 0 | 0%   | 23  | 4%  | 55   | 5%  |
| Freelance                                      | 0 | 0%   | 0 | 0%   | 0   | 0%  | 8    | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%   | 0 | 0%   | 5   | 1%  | 13   | 1%  |
| Other                                          | 0 | 0%   | 0 | 0%   | 3   | 1%  | 8    | 1%  |

**Career related**

|     | N | %    | N | %    | N   | %   | N    | %   |
|-----|---|------|---|------|-----|-----|------|-----|
| Yes | 7 | 100% | 9 | 100% | 516 | 91% | 1015 | 87% |
| No  | 0 | 0%   | 0 | 0%   | 48  | 9%  | 158  | 13% |

**Job location**

|                                  | N | %    | N | %   | N   | %   | N   | %   |
|----------------------------------|---|------|---|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 7 | 100% | 8 | 89% | 366 | 67% | 766 | 67% |
| Other Washington                 | 0 | 0%   | 0 | 0%  | 29  | 5%  | 53  | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0 | 0%  | 11  | 2%  | 24  | 2%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%  | 45  | 8%  | 79  | 7%  |
| Mountain states                  | 0 | 0%   | 0 | 0%  | 10  | 2%  | 18  | 2%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 20  | 4%  | 42  | 4%  |
| Eastern states                   | 0 | 0%   | 0 | 0%  | 33  | 6%  | 72  | 6%  |
| International                    | 0 | 0%   | 1 | 11% | 33  | 6%  | 87  | 8%  |

**Type of employer**

|                    | N | %   | N | %   | N   | %   | N   | %   |
|--------------------|---|-----|---|-----|-----|-----|-----|-----|
| For-profit company | 1 | 14% | 2 | 22% | 387 | 72% | 753 | 69% |
| Non-profit/NGO     | 0 | 0%  | 0 | 0%  | 52  | 10% | 114 | 10% |
| Government         | 6 | 86% | 7 | 78% | 81  | 15% | 189 | 17% |
| Other              | 0 | 0%  | 0 | 0%  | 16  | 3%  | 37  | 3%  |

**Search time (weeks)**

|       | N    |      |      |      |  |  |
|-------|------|------|------|------|--|--|
|       | 6    | 6    | 412  | 770  |  |  |
| Mean  | 5.0  | 5.0  | 10.8 | 10.1 |  |  |
| SD    | 4    | 4    | 11   | 10   |  |  |
| Range | 1 12 | 1 12 | 0 54 | 0 54 |  |  |

**Salary**

|       | N             |                |                |                |  |  |
|-------|---------------|----------------|----------------|----------------|--|--|
|       | 7             | 9              | 434            | 815            |  |  |
| Mean  | 56,214        | 67,833         | 69,232         | 64,560         |  |  |
| SD    | 8,563         | 24,892         | 30,764         | 34,682         |  |  |
| Range | 40,000 66,000 | 40,000 120,000 | 11,000 500,000 | 10,000 500,000 |  |  |

**First year bonus**

|       | N           |             |            |             |  |  |
|-------|-------------|-------------|------------|-------------|--|--|
|       | 1           | 1           | 157        | 256         |  |  |
| Mean  | 2,200       | 2,200       | 12,728     | 15,378      |  |  |
| SD    |             |             | 16,053     | 26,886      |  |  |
| Range | 2,200 2,200 | 2,200 2,200 | 100 85,000 | 100 350,000 |  |  |

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %   | N  | %   |
|----------------------------------|---|----|---|----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 7 | 50% | 11 | 52% |
| Other Washington                 | 0 | 0% | 0 | 0% | 1 | 7%  | 2  | 10% |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 1 | 7%  | 1  | 5%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 3 | 21% | 4  | 19% |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0%  | 0  | 0%  |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 1  | 5%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 0  | 0%  |
| International                    | 0 | 0% | 0 | 0% | 2 | 14% | 2  | 10% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 25% | 5 | 56% |
| Army         | 0 | 0% | 0 | 0% | 2 | 50% | 3 | 33% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 11% |

**Status**

|                | N | %  | N | %  | N | %    | N | %   |
|----------------|---|----|---|----|---|------|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 4 | 100% | 8 | 89% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0%   | 1 | 11% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%   | 0 | 0%  |

**Enrolled in Educational Program****Degree program**

|                                        | N | %  | N | %  | N  | %   | N   | %   |
|----------------------------------------|---|----|---|----|----|-----|-----|-----|
| Certificate                            | 0 | 0% | 0 | 0% | 1  | 1%  | 7   | 2%  |
| Advanced Certificate                   | 0 | 0% | 0 | 0% | 0  | 0%  | 0   | 0%  |
| Associate (AA/AS)                      | 0 | 0% | 0 | 0% | 1  | 1%  | 1   | 0%  |
| Bachelor (BA/BS)                       | 0 | 0% | 0 | 0% | 1  | 1%  | 5   | 2%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 0 | 0% | 90 | 76% | 193 | 61% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 9  | 8%  | 36  | 11% |
| Doctorate (PhD/EdD)                    | 0 | 0% | 0 | 0% | 8  | 7%  | 34  | 11% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 0 | 0% | 6  | 5%  | 36  | 11% |
| Non-Degree Seeking                     | 0 | 0% | 0 | 0% | 1  | 1%  | 1   | 0%  |
| Other                                  | 0 | 0% | 0 | 0% | 1  | 1%  | 5   | 2%  |

## School location

|                                  | N | %  | N | %  | N  | %   | N   | %   |
|----------------------------------|---|----|---|----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 59 | 52% | 134 | 44% |
| Other Washington                 | 0 | 0% | 0 | 0% | 1  | 1%  | 8   | 3%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 2  | 2%  | 6   | 2%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 8  | 7%  | 24  | 8%  |
| Mountain states                  | 0 | 0% | 0 | 0% | 1  | 1%  | 11  | 4%  |
| Central states                   | 0 | 0% | 0 | 0% | 3  | 3%  | 18  | 6%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 34 | 30% | 79  | 26% |
| International                    | 0 | 0% | 0 | 0% | 5  | 4%  | 25  | 8%  |

**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %   | N | %   | N   | %   | N    | %   |
|-----|---|-----|---|-----|-----|-----|------|-----|
| Yes | 5 | 83% | 7 | 88% | 689 | 90% | 1558 | 89% |
| No  | 1 | 17% | 1 | 13% | 75  | 10% | 183  | 11% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N | Mean | N | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|---|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 4 | 4.0  | 6 | 3.8  | 718 | 3.2  | 1642 | 3.2  |
| Writing effectively                                                                               | 4 | 2.0  | 6 | 2.5  | 716 | 2.9  | 1635 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                             | 4 | 2.5  | 6 | 2.8  | 710 | 3.2  | 1631 | 3.0  |
| Thinking critically and analytically, defining and solving problems                               | 4 | 3.5  | 6 | 3.5  | 713 | 3.4  | 1634 | 3.3  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 4 | 2.3  | 6 | 2.7  | 714 | 2.8  | 1635 | 2.7  |
| Gathering information, conducting research                                                        | 4 | 3.8  | 6 | 3.7  | 710 | 3.2  | 1631 | 3.2  |
| Quantitative reasoning                                                                            | 4 | 3.3  | 6 | 3.3  | 711 | 3.1  | 1631 | 3.0  |
| Understanding and valuing diverse people and cultures                                             | 4 | 2.5  | 6 | 2.8  | 714 | 3.1  | 1629 | 3.1  |
| Working and learning independently                                                                | 4 | 3.0  | 6 | 3.2  | 712 | 3.3  | 1632 | 3.3  |
| Working and learning in a team                                                                    | 4 | 3.3  | 6 | 3.3  | 711 | 3.4  | 1629 | 3.1  |
| Taking on leadership roles inside or outside of the classroom                                     | 4 | 3.0  | 6 | 3.2  | 710 | 3.0  | 1630 | 2.7  |
| Understanding ethical practice(s) in at least one field                                           | 4 | 3.5  | 6 | 3.5  | 706 | 3.1  | 1623 | 3.0  |
| Using self-reflection and self-assessment to guide next directions                                | 4 | 2.8  | 6 | 3.0  | 707 | 3.0  | 1620 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 3.8  | 6 | 3.7  | 707 | 3.0  | 1620 | 2.8  |
| Developing skills and attitudes that foster lifelong learning                                     | 4 | 2.8  | 6 | 3.0  | 707 | 3.1  | 1619 | 3.1  |
| Developing career interests and habits for success in the workplace                               | 4 | 3.0  | 6 | 3.2  | 706 | 3.1  | 1614 | 3.0  |
| Understanding more about who you are                                                              | 4 | 2.8  | 6 | 3.0  | 705 | 3.0  | 1617 | 3.0  |
| Finding a direction you'd like to pursue                                                          | 4 | 2.8  | 6 | 3.0  | 702 | 3.0  | 1617 | 2.9  |
| Understanding and practicing civic engagement, social responsibility                              | 4 | 2.8  | 6 | 3.0  | 705 | 2.8  | 1616 | 2.8  |

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N | Mean | N | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|---|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 4 | 3.5  | 6 | 3.5  | 653 | 3.4  | 1481 | 3.3  |
| Writing effectively                                                                               | 4 | 2.3  | 6 | 2.7  | 648 | 3.3  | 1471 | 3.2  |
| Speaking effectively about ideas, projects, and plans                                             | 4 | 3.0  | 6 | 3.0  | 649 | 3.6  | 1472 | 3.5  |
| Thinking critically and analytically, defining and solving problems                               | 4 | 3.5  | 6 | 3.5  | 645 | 3.7  | 1466 | 3.6  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 4 | 2.8  | 6 | 2.8  | 645 | 3.0  | 1464 | 3.0  |
| Gathering information, conducting research                                                        | 4 | 3.3  | 6 | 3.0  | 643 | 3.2  | 1464 | 3.2  |
| Quantitative reasoning                                                                            | 4 | 3.0  | 6 | 3.2  | 642 | 3.2  | 1463 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 4 | 2.3  | 6 | 2.7  | 642 | 3.2  | 1461 | 3.3  |
| Working and learning independently                                                                | 4 | 3.8  | 6 | 3.5  | 637 | 3.5  | 1459 | 3.5  |
| Working and learning in a team                                                                    | 4 | 3.3  | 6 | 3.3  | 638 | 3.6  | 1457 | 3.5  |
| Taking on leadership roles inside or outside of the classroom                                     | 4 | 2.5  | 6 | 2.8  | 639 | 3.2  | 1460 | 3.1  |
| Understanding ethical practice(s) in at least one field                                           | 4 | 2.8  | 6 | 3.0  | 640 | 3.2  | 1462 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 4 | 3.3  | 6 | 3.3  | 639 | 3.3  | 1460 | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 3.8  | 6 | 3.7  | 640 | 3.3  | 1460 | 3.1  |
| Developing skills and attitudes that foster lifelong learning                                     | 4 | 2.8  | 6 | 3.0  | 638 | 3.4  | 1460 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 4 | 2.5  | 6 | 2.8  | 641 | 3.4  | 1459 | 3.4  |
| Understanding more about who you are                                                              | 4 | 2.8  | 6 | 3.2  | 640 | 3.2  | 1458 | 3.2  |
| Finding a direction you'd like to pursue                                                          | 4 | 2.8  | 6 | 3.0  | 641 | 3.4  | 1460 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 4 | 2.5  | 6 | 2.8  | 640 | 3.1  | 1461 | 3.1  |

**Number of completed faculty-mentored research projects**

|               | N | %    | N | %   | N   | %   | N   | %   |
|---------------|---|------|---|-----|-----|-----|-----|-----|
| None          | 0 | 0%   | 0 | 0%  | 299 | 45% | 775 | 51% |
| One           | 4 | 100% | 5 | 83% | 187 | 28% | 420 | 28% |
| Two           | 0 | 0%   | 0 | 0%  | 93  | 14% | 180 | 12% |
| Three or more | 0 | 0%   | 1 | 17% | 84  | 13% | 138 | 9%  |

**Number of completed internships**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 1 | 25% | 2 | 33% | 232 | 35% | 718 | 47% |
| One           | 2 | 50% | 2 | 33% | 219 | 33% | 426 | 28% |
| Two           | 0 | 0%  | 0 | 0%  | 123 | 18% | 230 | 15% |
| Three or more | 1 | 25% | 2 | 33% | 92  | 14% | 148 | 10% |

**Number of completed service-learning projects**

|               | N | %   | N | %   | N   | %   | N    | %   |
|---------------|---|-----|---|-----|-----|-----|------|-----|
| None          | 3 | 75% | 3 | 50% | 419 | 64% | 1049 | 69% |
| One           | 0 | 0%  | 1 | 17% | 145 | 22% | 304  | 20% |
| Two           | 0 | 0%  | 0 | 0%  | 58  | 9%  | 98   | 6%  |
| Three or more | 1 | 25% | 2 | 33% | 37  | 6%  | 60   | 4%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|---|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 4 | 2.3  | 6 | 2.8  | 247 | 2.9  | 449 | 2.9  |
| Internship(s)                         | 3 | 3.3  | 4 | 3.5  | 332 | 3.4  | 563 | 3.3  |
| Service-learning project(s)           | 1 | 3.0  | 3 | 3.7  | 156 | 2.7  | 279 | 2.6  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N | Mean | N | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|---|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 4 | 2.5  | 6 | 2.7  | 654 | 2.9  | 1483 | 2.7  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 4 | 2.5  | 6 | 2.8  | 652 | 2.5  | 1492 | 2.4  |
| The help you received from academic advisers in your academic department                                                                                   | 4 | 3.3  | 6 | 3.2  | 655 | 3.1  | 1502 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas                                                                                | 4 | 3.0  | 6 | 3.0  | 655 | 3.0  | 1497 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 3 | 3.3  | 4 | 3.3  | 655 | 3.0  | 1491 | 3.0  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                         | N | Mean | N | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------------------------------------------------------------------------------------|---|------|---|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 4 | 3.3  | 6 | 3.2  | 650 | 3.5  | 1493 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 4 | 3.8  | 6 | 3.5  | 653 | 3.5  | 1499 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                              | 4 | 2.5  | 6 | 2.8  | 650 | 3.2  | 1493 | 3.1  |
| If I had to make my college choice over again, I would choose to attend UW.                                                             | 4 | 3.5  | 6 | 3.7  | 655 | 3.3  | 1503 | 3.2  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N | Mean | N | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------|---|------|---|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 4 | 3.5  | 6 | 3.5  | 645 | 3.2  | 1470 | 3.1  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b>               | <b>Employing organization</b>        |
|--------------------------------|--------------------------------------|
| Medical Laboratory Scientist   | University of Washington Medicine    |
| Medical Lab Scientist          | Harborview                           |
| Medical Laboratory Scientist   | University of Washington             |
| Medical Laboratory Scientist 1 | UW Medicine                          |
| Medical Laboratory Scientist   | UW Medicine                          |
| Medical Laboratory Scientist I | Swedish Medical Center-Bloodworks NW |
| Medical laboratory scientist 1 |                                      |