

## UW Alumni Survey Results 2020-2021 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine   School Of Medicine   All Professional   UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	285	100%	395	100%	1238	100%	1480	100%
Women	148	52%	212	54%	697	56%	810	55%
Men	137	48%	183	46%	541	44%	670	45%
African American	6	2%	15	4%	43	3%	48	3%
American Indian	6	2%	7	2%	19	2%	23	2%
Asian American	47	16%	68	17%	244	20%	265	18%
Caucasian	192	67%	255	65%	663	54%	796	54%
Hawaiian/Pacific Islander	1	0%	1	0%	6	0%	7	0%
Hispanic/Latino	22	8%	30	8%	84	7%	98	7%
Other/Not Indicated	11	4%	19	5%	179	14%	243	16%
International	0	0%	5	1%	145	12%	205	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	52	18%	76	19%	344	28%	441	30%
Women	31	60%	45	59%	207	60%	249	56%
Men	21	40%	31	41%	137	40%	192	44%
African American	0	0%	1	1%	7	2%	10	2%
American Indian	2	4%	3	4%	9	3%	9	2%
Asian American	12	23%	15	20%	61	18%	68	15%
Caucasian	34	65%	47	62%	188	55%	245	56%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	0%
Hispanic/Latino	2	4%	5	7%	18	5%	23	5%
Other/Not Indicated	2	4%	5	7%	60	17%	84	19%
International	0	0%	2	3%	51	15%	71	16%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	48	92%	67	88%	273	79%	349	79%
Employed for pay part time	1	2%	1	1%	12	3%	15	3%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	1	0%
Serving in the U.S. military	0	0%	1	1%	5	1%	5	1%
Enrolled in a certificate or degree program	1	2%	1	1%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	16	5%	23	5%
A fellowship	2	4%	6	8%	24	7%	33	7%
Not seeking employment or continuing education	0	0%	0	0%	4	1%	5	1%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	18%	22	35%	168	61%	204	58%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	4	1%
Temporary/contract work assignment	0	0%	0	0%	3	1%	7	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	34	77%	38	60%	76	28%	103	29%
Faculty tenure track position	0	0%	0	0%	13	5%	17	5%
Faculty non-tenure track position	0	0%	1	2%	7	3%	12	3%
Other	2	5%	2	3%	4	1%	5	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	44	100%	63	100%	270	99%	341	97%
No	0	0%	0	0%	3	1%	10	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	28%	25	42%	134	51%	163	48%
Other Washington	3	8%	3	5%	16	6%	19	6%
Alaska, Idaho, Oregon	3	8%	4	7%	7	3%	9	3%
California, Hawaii	5	13%	6	10%	23	9%	32	9%
Mountain states	5	13%	5	8%	13	5%	15	4%
Central states	5	13%	5	8%	15	6%	21	6%
Eastern states	8	20%	9	15%	40	15%	49	14%
International	0	0%	2	3%	14	5%	30	9%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	5%	8	13%	90	35%	111	33%
Non-profit/NGO	21	50%	24	40%	64	25%	76	23%
Government	14	33%	22	37%	91	35%	127	38%
Other	5	12%	6	10%	15	6%	20	6%

**Search time (weeks)**

	N		N		N		N	
	26		42		187		237	
Mean	11.0		9.4		9.0		9.5	
SD	12		11		10		10	
Range	0 48		0 48		0 52		0 52	

**Salary**

	N		N		N		N	
	7		18		141		167	
Mean	62,714		77,000		115,490		112,104	
SD	2,138		21,489		43,480		43,055	
Range	60,000 65,000		56,000 140,000		30,000 300,000		30,000 300,000	

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	20%	1	20%
Army	0	0%	1	100%	4	80%	4	80%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	5	100%	5	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	13%	1	11%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	25%	3	33%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	0	0%
Non-Degree Seeking	1	100%	1	100%	1	13%	1	11%
Postdoctoral Studies	0	0%	0	0%	1	13%	1	11%
Other	0	0%	0	0%	3	38%	3	33%

## School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	6	75%	7	78%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	13%	1	11%
Eastern states	0	0%	0	0%	1	13%	1	11%
International	0	0%	0	0%	0	0%	0	0%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	45	100%	66	99%	287	88%	363	87%
No	0	0%	1	1%	38	12%	56	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	44	3.9	66	3.9	307	3.6	398	3.7
Writing effectively	42	3.1	64	3.1	305	3.3	395	3.3
Speaking effectively about ideas, projects, and plans	44	3.2	66	3.2	307	3.2	397	3.2
Critically analyzing the research, technical literature, and/or performance in your field	44	3.5	66	3.6	305	3.6	395	3.6
Identifying important questions in your field	43	3.4	65	3.4	306	3.4	397	3.4
Identifying and using the best methods for answering specific questions in your field	44	3.5	66	3.5	307	3.4	397	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	44	3.2	66	3.2	306	3.2	396	3.2
Knowing how to put research ideas into practice in your field	44	3.2	66	3.3	305	3.2	395	3.3
Understanding ethics and ethical practice in your field	44	3.7	66	3.5	307	3.2	397	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	44	3.3	66	3.4	305	3.1	395	3.2
Mastering specialized instruments, computer programs, or materials important to your field	44	3.1	66	3.1	305	2.9	395	3.0
Learning independently	44	3.7	66	3.7	307	3.5	396	3.5
Working collaboratively with others within your field	43	3.6	65	3.5	306	3.3	395	3.2
Working collaboratively with interdisciplinary groups	44	3.5	66	3.5	306	3.0	396	2.9
Understanding and valuing diverse people and cultures	44	3.5	66	3.3	306	3.1	397	3.1
Using self-reflection and self-assessment to guide next directions	44	3.3	66	3.3	306	3.1	397	3.1

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	37	3.8	58	3.6	288	3.7	376	3.6
Writing effectively	37	3.2	58	3.2	286	3.5	373	3.6
Speaking effectively about ideas, projects, and plans	37	3.6	58	3.6	285	3.6	373	3.6
Critically analyzing the research, technical literature, and/or performance in your field	36	3.6	57	3.5	284	3.6	372	3.6
Identifying important questions in your field	37	3.4	58	3.4	284	3.5	372	3.5
Identifying and using the best methods for answering specific questions in your field	36	3.6	57	3.5	282	3.6	370	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	35	3.2	55	3.3	281	3.4	369	3.4
Knowing how to put research ideas into practice in your field	36	3.3	56	3.4	282	3.4	370	3.5
Understanding ethics and ethical practice in your field	36	3.8	56	3.6	283	3.5	370	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	36	3.4	57	3.5	283	3.3	370	3.3
Mastering specialized instruments, computer programs, or materials important to your field	35	3.3	56	3.3	282	3.2	369	3.3
Learning independently	36	3.8	57	3.8	284	3.6	372	3.7
Working collaboratively with others within your field	36	3.9	57	3.8	283	3.7	371	3.7
Working collaboratively with interdisciplinary groups	36	3.8	57	3.7	284	3.5	372	3.5
Understanding and valuing diverse people and cultures	36	3.8	57	3.6	282	3.5	370	3.5
Using self-reflection and self-assessment to guide next directions	36	3.7	57	3.5	284	3.5	372	3.5

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	28	3.0	49	3.1	272	3.1	361	3.1
The help you received from graduate student colleagues	33	3.3	54	3.4	287	3.2	376	3.3
The help you received navigating the job market	34	2.8	55	2.5	289	2.3	378	2.3
Your overall learning experience at the UW	36	3.4	57	3.3	287	3.2	373	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	34	3.4	55	3.3	290	3.3	379	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	34	3.6	55	3.6	289	3.5	378	3.5
Classrooms, labs, and other campus spaces were accessible.	34	3.2	55	3.2	289	3.3	377	3.3
If I had to make my college choice over again, I would choose to attend UW.	35	3.5	56	3.4	291	3.3	380	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	36	3.4	56	3.3	288	3.3	373	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Resident Physician	UW
Pediatric resident	
Resident Physician	Stanford University
Resident physician	University of Utah
Resident physician	University of Colorado
Research Scientist	University of Washington
Resident physician	Providence
Resident physician	Multicare
Resident physician	University of California, Davis
Resident	Guthrie Robert Packer Hospital
Resident physician	
Resident physician	University of Washington
Resident physician	
Resident physician	University of Washington
Resident doctor	Providence
Internal Medicine Resident	Massachusetts General Hospital
Intern	FMRI
Resident Physician	George Washington University
Resident	University of Iowa Hospitals and Clinics
Resident physician	Riverside Community Hospital
Internal Medicine Resident PGY-1	University of Washington
Resident	OHSU
Internal Medicine Resident Physician	
Resident physician	UW Medicine
Ophthalmology resident	University of Texas Southwestern - Parkland
Emergency medicine resident	
Medical resident	Swedish Medical Center
Resident Physician	
Internal medicine resident physician	Trios
Orthopedic surgery resident	UND
resident physician	
Resident physician	University of Washington
Resident	Santa Clara valley medical center
Resident physician	University of Wisconsin
Resident	Saint Mary's Family Medicine Residency
Resident Physician	
Internal medicine resident	
Resident physician	
Resident	Family Medicine Residency of Idaho
Surgical Resident	Bassett Healthcare Network
emergency medicine resident doctor	ohio state university
Resident Physician-- Internal medicine	Banner University

## Enrolled in Educational Program

Program of study	Institution
medicine	UW

**Enrolled in Educational Program**

**Program of study**

**Institution**

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