

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Department Of Pharmacy School Of Pharmacy All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	26	100%	28	100%	3685	100%	4305	100%
Women	20	77%	21	75%	2044	55%	2398	56%
Men	6	23%	7	25%	1641	45%	1907	44%
African American	0	0%	0	0%	143	4%	162	4%
American Indian	0	0%	0	0%	46	1%	49	1%
Asian American	8	31%	8	29%	610	17%	680	16%
Caucasian	10	38%	11	39%	1682	46%	1942	45%
Hawaiian/Pacific Islander	1	4%	1	4%	23	1%	28	1%
Hispanic/Latino	0	0%	0	0%	245	7%	302	7%
Other/Not Indicated	7	27%	8	29%	936	25%	1142	27%
International	7	27%	8	29%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	35%	9	32%	1027	28%	1174	27%
Women	8	89%	8	89%	583	57%	671	57%
Men	1	11%	1	11%	444	43%	503	43%
African American	0	0%	0	0%	31	3%	37	3%
American Indian	0	0%	0	0%	13	1%	16	1%
Asian American	5	56%	5	56%	158	15%	171	15%
Caucasian	1	11%	1	11%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	0	0%	68	7%	81	7%
Other/Not Indicated	3	33%	3	33%	246	24%	289	25%
International	3	33%	3	33%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	100%	9	100%	813	79%	901	77%
Employed for pay part time	0	0%	0	0%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	0	0%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	0	0%	0	0%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	0	0%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	67%	6	67%	775	93%	849	92%
Entrepreneur/self-employed	1	11%	1	11%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	2	22%	2	22%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	89%	8	89%	793	96%	878	96%
No	1	11%	1	11%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	6	67%	532	66%	589	66%
Other Washington	0	0%	0	0%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	0	0%	16	2%	18	2%
California, Hawaii	2	22%	2	22%	69	9%	77	9%
Mountain states	0	0%	0	0%	21	3%	24	3%
Central states	0	0%	0	0%	28	3%	30	3%
Eastern states	1	11%	1	11%	48	6%	56	6%
International	0	0%	0	0%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	50%	4	50%	477	59%	527	59%
Non-profit/NGO	3	38%	3	38%	94	12%	108	12%
Government	0	0%	0	0%	199	25%	214	24%
Other	1	13%	1	13%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	3		3		463		512	
Mean	11.0		11.0		11.4		11.5	
SD	6		6		10		10	
Range	5	16	5	16	0	53	0	53

Salary

	N		N		N		N	
	5		5		661		724	
Mean	78,400		78,400		96,305		95,246	
SD	17,785		17,785		53,960		52,455	
Range	50,000	93,000	50,000	93,000	10,000	600,000	10,000	600,000

First year bonus

	N		N		N		N	
	2		2		183		198	
Mean	9,200		9,200		22,219		21,446	
SD	1,131		1,131		25,732		25,047	
Range	8,400	10,000	8,400	10,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	67%	6	67%	797	82%	908	82%
No	3	33%	3	33%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.4	9	3.4	930	3.3	1058	3.3
Writing effectively	9	3.2	9	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	9	3.1	9	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	3.2	9	3.2	923	3.2	1051	3.2
Identifying important questions in your field	9	3.2	9	3.2	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	9	3.4	9	3.4	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.0	9	3.0	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	9	3.0	9	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	9	3.3	9	3.3	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.0	9	3.0	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	9	3.0	9	3.0	921	2.7	1049	2.7
Learning independently	9	3.6	9	3.6	916	3.2	1044	3.2
Working collaboratively with others within your field	9	3.3	9	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	9	3.3	9	3.3	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	9	3.3	9	3.3	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	9	3.3	9	3.3	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.8	8	3.8	872	3.5	994	3.5
Writing effectively	8	3.6	8	3.6	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	8	3.5	8	3.5	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.4	8	3.4	862	3.2	982	3.3
Identifying important questions in your field	8	3.6	8	3.6	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	8	3.6	8	3.6	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.3	8	3.3	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	8	3.4	8	3.4	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	8	3.6	8	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.0	8	3.0	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	8	2.9	8	2.9	865	3.1	986	3.2
Learning independently	8	3.5	8	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	8	3.9	8	3.9	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	8	3.9	8	3.9	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	8	3.6	8	3.6	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	8	3.5	8	3.5	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.3	8	3.3	830	3.0	943	3.0
The help you received from graduate student colleagues	8	3.3	8	3.3	883	3.2	1003	3.2
The help you received navigating the job market	8	2.6	8	2.6	871	2.4	988	2.4
Your overall learning experience at the UW	8	3.4	8	3.4	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.9	8	3.9	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.9	8	3.9	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.6	8	3.6	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	8	3.6	8	3.6	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.4	8	3.4	870	3.3	989	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Regulatory Assistant	Swedish Cancer Institute
Regulatory Affairs Coordinator	Fred hutch
Regulatory Affairs Associate	AbbVie
Consultant	
Regulatory Affairs Specialist	Seagen
Fellow	Genentech
Pharmacy resident	
Quality Assurance	Seagen