

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Environmental & Occupational Health Science School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	22	100%	417	100%	3298	100%	8099	100%
Women	16	73%	337	81%	1726	52%	4509	56%
Men	6	27%	80	19%	1572	48%	3590	44%
African American	2	9%	44	11%	139	4%	337	4%
American Indian	0	0%	4	1%	30	1%	89	1%
Asian American	9	41%	173	41%	1039	32%	2430	30%
Caucasian	6	27%	94	23%	1278	39%	3127	39%
Hawaiian/Pacific Islander	0	0%	10	2%	46	1%	101	1%
Hispanic/Latino	2	9%	54	13%	300	9%	685	8%
Other/Not Indicated	3	14%	38	9%	466	14%	1330	16%
International	3	14%	31	7%	422	13%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	32%	114	27%	812	25%	1872	23%
Women	5	71%	95	83%	437	54%	1087	58%
Men	2	29%	19	17%	375	46%	785	42%
African American	1	14%	7	6%	22	3%	62	3%
American Indian	0	0%	1	1%	4	0%	21	1%
Asian American	1	14%	41	36%	261	32%	564	30%
Caucasian	2	29%	33	29%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	3	3%	10	1%	22	1%
Hispanic/Latino	2	29%	18	16%	80	10%	170	9%
Other/Not Indicated	1	14%	11	10%	102	13%	246	13%
International	1	14%	8	7%	91	11%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	57%	71	62%	548	67%	1089	58%
Employed for pay part time	1	14%	4	4%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	3	3%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	1	14%	23	20%	122	15%	327	17%
Planning to continue education	1	14%	3	3%	17	2%	82	4%
Seeking employment	0	0%	7	6%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	3	3%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	66	90%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	18	2%
Temporary/contract work assignment	0	0%	4	5%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	2	3%	5	1%	13	1%
Other	0	0%	1	1%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	65	88%	516	91%	1015	87%
No	0	0%	9	12%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	51	71%	366	67%	766	67%
Other Washington	1	20%	4	6%	29	5%	53	5%
Alaska, Idaho, Oregon	2	40%	3	4%	11	2%	24	2%
California, Hawaii	0	0%	2	3%	45	8%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	0	0%	0	0%	20	4%	42	4%
Eastern states	0	0%	4	6%	33	6%	72	6%
International	0	0%	8	11%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	21	30%	387	72%	753	69%
Non-profit/NGO	1	20%	24	34%	52	10%	114	10%
Government	1	20%	19	27%	81	15%	189	17%
Other	1	20%	6	9%	16	3%	37	3%

Search time (weeks)

	N		N		N		N	
	4		54		412		770	
Mean	9.0		8.6		10.8		10.1	
SD	7		8		11		10	
Range	0 16		0 39		0 54		0 54	

Salary

	N		N		N		N	
	4		47		434		815	
Mean	48,250		46,668		69,232		64,560	
SD	8,808		18,752		30,764		34,682	
Range	36,000 57,000		15,000 130,000		11,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	1		10		157		256	
Mean	20,000		13,160		12,728		15,378	
SD			19,488		16,053		26,886	
Range	20,000 20,000		100 65,000		100 85,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	7	50%	11	52%
Other Washington	0	0%	1	33%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	1	33%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	1	5%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	1	5%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	14	64%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	9%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	1	100%	3	14%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	1	5%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	26%	59	52%	134	44%
Other Washington	0	0%	1	5%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	1	5%	2	2%	6	2%
California, Hawaii	0	0%	1	5%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	1	5%	3	3%	18	6%
Eastern states	0	0%	10	53%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	86%	102	94%	689	90%	1558	89%
No	1	14%	6	6%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.1	103	3.1	718	3.2	1642	3.2
Writing effectively	7	2.6	103	3.1	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	7	3.1	103	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	7	3.1	103	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.7	103	2.7	714	2.8	1635	2.7
Gathering information, conducting research	7	3.4	101	3.4	710	3.2	1631	3.2
Quantitative reasoning	7	3.1	103	3.2	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	7	3.1	103	3.5	714	3.1	1629	3.1
Working and learning independently	7	3.1	102	3.4	712	3.3	1632	3.3
Working and learning in a team	7	3.1	102	3.5	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	7	2.9	102	3.1	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	7	3.1	101	3.3	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	7	2.7	99	3.2	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.6	101	2.6	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	7	3.0	101	3.2	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	7	3.0	101	3.1	706	3.1	1614	3.0
Understanding more about who you are	7	2.9	101	3.2	705	3.0	1617	3.0
Finding a direction you'd like to pursue	6	3.0	100	3.2	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	7	2.1	101	3.1	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	2.9	91	3.3	653	3.4	1481	3.3
Writing effectively	7	3.0	90	3.4	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	6	3.2	90	3.6	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	6	3.3	90	3.7	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.7	90	2.9	645	3.0	1464	3.0
Gathering information, conducting research	6	3.5	90	3.2	643	3.2	1464	3.2
Quantitative reasoning	6	3.3	90	3.2	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	6	2.8	89	3.6	642	3.2	1461	3.3
Working and learning independently	6	3.5	89	3.6	637	3.5	1459	3.5
Working and learning in a team	6	3.2	90	3.7	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	6	2.7	90	3.2	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	6	3.0	90	3.4	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	6	3.2	90	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.0	89	3.0	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	6	2.8	88	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	6	3.0	89	3.5	641	3.4	1459	3.4
Understanding more about who you are	6	3.2	90	3.3	640	3.2	1458	3.2
Finding a direction you'd like to pursue	6	3.5	89	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	6	2.7	90	3.3	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	43	45%	299	45%	775	51%
One	3	43%	28	29%	187	28%	420	28%
Two	0	0%	16	17%	93	14%	180	12%
Three or more	2	29%	8	8%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	48	52%	232	35%	718	47%
One	7	100%	27	29%	219	33%	426	28%
Two	0	0%	9	10%	123	18%	230	15%
Three or more	0	0%	9	10%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	57%	35	38%	419	64%	1049	69%
One	3	43%	40	43%	145	22%	304	20%
Two	0	0%	15	16%	58	9%	98	6%
Three or more	0	0%	3	3%	37	6%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.0	34	2.9	247	2.9	449	2.9
Internship(s)	5	3.2	36	3.4	332	3.4	563	3.3
Service-learning project(s)	1	2.0	35	3.1	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.6	93	3.1	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	7	1.9	92	2.5	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	7	3.4	92	3.2	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	7	2.9	92	3.0	655	3.0	1497	3.0
Your overall learning experience at the UW	7	2.7	90	3.1	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.3	91	3.5	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	90	3.6	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	7	2.7	92	3.3	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	7	2.7	92	3.4	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.1	90	3.3	645	3.2	1470	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
CNA	Seattle Children's
Workplace Health and Safety Specialist	Amazon
Program Coordinator	NCEC/ Radio KDNA
Environmental health specialist	Snohomish Health District
Environmental Compliance Specialist	Planar Systems

Enrolled in Educational Program

Program of study	Institution
	Washington state university