

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

Epidemiology School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	72	100%	259	100%	3685	100%	4305	100%
Women	52	72%	190	73%	2044	55%	2398	56%
Men	20	28%	69	27%	1641	45%	1907	44%
African American	2	3%	18	7%	143	4%	162	4%
American Indian	1	1%	4	2%	46	1%	49	1%
Asian American	11	15%	58	22%	610	17%	680	16%
Caucasian	46	64%	128	49%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	2	1%	23	1%	28	1%
Hispanic/Latino	1	1%	11	4%	245	7%	302	7%
Other/Not Indicated	11	15%	38	15%	936	25%	1142	27%
International	10	14%	33	13%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	28%	77	30%	1027	28%	1174	27%
Women	15	75%	59	77%	583	57%	671	57%
Men	5	25%	18	23%	444	43%	503	43%
African American	1	5%	2	3%	31	3%	37	3%
American Indian	0	0%	0	0%	13	1%	16	1%
Asian American	1	5%	24	31%	158	15%	171	15%
Caucasian	15	75%	40	52%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	2	3%	68	7%	81	7%
Other/Not Indicated	3	15%	9	12%	246	24%	289	25%
International	3	15%	8	10%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	70%	62	81%	813	79%	901	77%
Employed for pay part time	2	10%	4	5%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	2	10%	4	5%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	0	0%	1	1%	69	7%	79	7%
A fellowship	1	5%	3	4%	15	1%	18	2%
Not seeking employment or continuing education	1	5%	3	4%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	94%	61	92%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	6%	2	3%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	3%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	1	2%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	88%	61	92%	793	96%	878	96%
No	2	13%	5	8%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	47	71%	532	66%	589	66%
Other Washington	1	6%	5	8%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	2	3%	16	2%	18	2%
California, Hawaii	2	13%	6	9%	69	9%	77	9%
Mountain states	0	0%	0	0%	21	3%	24	3%
Central states	0	0%	1	2%	28	3%	30	3%
Eastern states	0	0%	3	5%	48	6%	56	6%
International	0	0%	2	3%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	6%	7	11%	477	59%	527	59%
Non-profit/NGO	3	19%	20	31%	94	12%	108	12%
Government	11	69%	32	50%	199	25%	214	24%
Other	1	6%	5	8%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	9		37		463		512	
Mean	12.0		9.0		11.4		11.5	
SD	11		7		10		10	
Range	3 40		0 40		0 53		0 53	

Salary

	N		N		N		N	
	13		54		661		724	
Mean	73,247		93,893		96,305		95,246	
SD	20,233		68,316		53,960		52,455	
Range	46,000 129,000		35,000 400,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	1		3		183		198	
Mean	4,000		13,000		22,219		21,446	
SD			10,817		25,732		25,047	
Range	4,000 4,000		4,000 25,000		413 177,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	2	100%	4	100%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	50%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	1	25%	7	13%	9	11%
International	0	0%	1	25%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	85%	71	92%	797	82%	908	82%
No	3	15%	6	8%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.6	73	3.4	930	3.3	1058	3.3
Writing effectively	16	3.2	72	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	16	2.8	72	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	16	3.6	72	3.4	923	3.2	1051	3.2
Identifying important questions in your field	16	3.6	72	3.4	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	16	3.5	71	3.3	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.2	72	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	16	3.1	72	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	16	3.4	72	3.4	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.4	72	3.3	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	16	3.0	72	2.7	921	2.7	1049	2.7
Learning independently	16	3.5	72	3.4	916	3.2	1044	3.2
Working collaboratively with others within your field	16	3.1	72	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	16	2.9	72	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	16	3.5	72	3.4	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	16	3.1	72	3.2	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.6	67	3.6	872	3.5	994	3.5
Writing effectively	15	3.4	65	3.5	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	15	3.5	66	3.6	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	15	3.7	66	3.5	862	3.2	982	3.3
Identifying important questions in your field	15	3.5	66	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	15	3.7	64	3.6	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.5	66	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	15	3.3	65	3.3	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	15	3.7	66	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.5	65	3.3	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	15	3.3	66	3.3	865	3.1	986	3.2
Learning independently	15	3.7	64	3.6	857	3.4	978	3.4
Working collaboratively with others within your field	15	3.8	66	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	15	3.8	66	3.7	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	15	3.8	65	3.7	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	15	3.3	65	3.5	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	15	3.3	65	3.1	830	3.0	943	3.0
The help you received from graduate student colleagues	15	3.2	67	3.3	883	3.2	1003	3.2
The help you received navigating the job market	15	2.1	66	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	15	3.3	67	3.2	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.6	67	3.4	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.6	67	3.3	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.5	66	3.2	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	15	3.3	67	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.3	65	3.2	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Researcher	
Research study coordinator	UW
Registered Dietitian	Harborview Medical Center
Clinical Dietitian	University of Washington and UW Medicine
Research Coordinator	University of Washington
Research Scientist	UW
Graduate Research Assistant	
Research Consultant	University of Washington
Research Data Analyst	UC Davis Health
Research Coordinator	University of Washington School of Medicine
Compensation analyst	
Epidemiologist	
Research Scientist	University of Washington School of Medicine
Data Analyst	
Biostatistician	City of Hope National Medical Center
Health services consultant	Washington State Department of Health

Enrolled in Educational Program

Program of study	Institution
Epidemiology	University of Washington
Epidemiology	University of Washington