

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Health Systems And Population Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	70	100%	259	100%	3685	100%	4305	100%
Women	60	86%	190	73%	2044	55%	2398	56%
Men	10	14%	69	27%	1641	45%	1907	44%
African American	8	11%	18	7%	143	4%	162	4%
American Indian	1	1%	4	2%	46	1%	49	1%
Asian American	17	24%	58	22%	610	17%	680	16%
Caucasian	35	50%	128	49%	1682	46%	1942	45%
Hawaiian/Pacific Islander	1	1%	2	1%	23	1%	28	1%
Hispanic/Latino	5	7%	11	4%	245	7%	302	7%
Other/Not Indicated	3	4%	38	15%	936	25%	1142	27%
International	2	3%	33	13%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	30%	77	30%	1027	28%	1174	27%
Women	17	81%	59	77%	583	57%	671	57%
Men	4	19%	18	23%	444	43%	503	43%
African American	1	5%	2	3%	31	3%	37	3%
American Indian	0	0%	0	0%	13	1%	16	1%
Asian American	8	38%	24	31%	158	15%	171	15%
Caucasian	10	48%	40	52%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	1	5%	2	3%	68	7%	81	7%
Other/Not Indicated	1	5%	9	12%	246	24%	289	25%
International	1	5%	8	10%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	17	81%	62	81%	813	79%	901	77%
Employed for pay part time	2	10%	4	5%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	4	5%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	1	5%	1	1%	69	7%	79	7%
A fellowship	0	0%	3	4%	15	1%	18	2%
Not seeking employment or continuing education	1	5%	3	4%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	84%	61	92%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	5%	2	3%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	5%	2	3%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	1	5%	1	2%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	84%	61	92%	793	96%	878	96%
No	3	16%	5	8%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	68%	47	71%	532	66%	589	66%
Other Washington	1	5%	5	8%	31	4%	34	4%
Alaska, Idaho, Oregon	1	5%	2	3%	16	2%	18	2%
California, Hawaii	1	5%	6	9%	69	9%	77	9%
Mountain states	0	0%	0	0%	21	3%	24	3%
Central states	1	5%	1	2%	28	3%	30	3%
Eastern states	1	5%	3	5%	48	6%	56	6%
International	1	5%	2	3%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	6%	7	11%	477	59%	527	59%
Non-profit/NGO	4	22%	20	31%	94	12%	108	12%
Government	12	67%	32	50%	199	25%	214	24%
Other	1	6%	5	8%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	8		37		463		512	
Mean	8.3		9.0		11.4		11.5	
SD	3		7		10		10	
Range	4 15		0 40		0 53		0 53	

Salary

	N		N		N		N	
	14		54		661		724	
Mean	87,791		93,893		96,305		95,246	
SD	91,455		68,316		53,960		52,455	
Range	35,000 400,000		35,000 400,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	1		3		183		198	
Mean	10,000		13,000		22,219		21,446	
SD			10,817		25,732		25,047	
Range	10,000 10,000		4,000 25,000		413 177,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	4	100%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	1	25%	7	13%	9	11%
International	0	0%	1	25%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	100%	71	92%	797	82%	908	82%
No	0	0%	6	8%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.1	73	3.4	930	3.3	1058	3.3
Writing effectively	21	3.2	72	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	21	3.0	72	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	21	3.3	72	3.4	923	3.2	1051	3.2
Identifying important questions in your field	21	3.2	72	3.4	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	21	3.2	71	3.3	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.3	72	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	21	3.1	72	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	21	3.2	72	3.4	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.0	72	3.3	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	21	2.6	72	2.7	921	2.7	1049	2.7
Learning independently	21	3.3	72	3.4	916	3.2	1044	3.2
Working collaboratively with others within your field	21	3.4	72	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	21	3.1	72	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	21	3.2	72	3.4	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	21	3.0	72	3.2	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.6	67	3.6	872	3.5	994	3.5
Writing effectively	20	3.5	65	3.5	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	21	3.6	66	3.6	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.4	66	3.5	862	3.2	982	3.3
Identifying important questions in your field	21	3.3	66	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.6	64	3.6	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.5	66	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	20	3.4	65	3.3	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	21	3.5	66	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.2	65	3.3	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	21	3.0	66	3.3	865	3.1	986	3.2
Learning independently	19	3.6	64	3.6	857	3.4	978	3.4
Working collaboratively with others within your field	21	3.7	66	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	21	3.6	66	3.7	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	21	3.6	65	3.7	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	21	3.6	65	3.5	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	3.0	65	3.1	830	3.0	943	3.0
The help you received from graduate student colleagues	21	3.3	67	3.3	883	3.2	1003	3.2
The help you received navigating the job market	20	1.9	66	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	21	3.0	67	3.2	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.0	67	3.4	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.2	67	3.3	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	21	2.8	66	3.2	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	21	3.3	67	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.0	65	3.2	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Epidemiologist	
Preceptor Coordinator	Bastyr University
Epidemiologist II	Public Health Seattle & King County
Research project coordinator	
Program coordinator	WithinReach
State Policy Fellow	Washington State Budget & Policy Center
Physical therapist	Seattle Children's
PSS3	
Radiologist	Veteran affairs
Program Coordinator	University of Washington
Health Services Consultant	WA Department of Health
Researcher	
Research Coordinator	University of Washington
Evaluator	CDC
English Teacher and Manuscript Reviewer	Club Anglais, Publisher's Weekly
Program Manager	Public Health - Seattle and King County
Team Lead Patient Care Coordinator	
Community Health Promotion Specialist	County of San Diego Health & Human Services Agency