

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	392	100%	417	100%	3298	100%	8099	100%
Women	318	81%	337	81%	1726	52%	4509	56%
Men	74	19%	80	19%	1572	48%	3590	44%
African American	40	10%	44	11%	139	4%	337	4%
American Indian	4	1%	4	1%	30	1%	89	1%
Asian American	164	42%	173	41%	1039	32%	2430	30%
Caucasian	88	22%	94	23%	1278	39%	3127	39%
Hawaiian/Pacific Islander	10	3%	10	2%	46	1%	101	1%
Hispanic/Latino	51	13%	54	13%	300	9%	685	8%
Other/Not Indicated	35	9%	38	9%	466	14%	1330	16%
International	28	7%	31	7%	422	13%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	107	27%	114	27%	812	25%	1872	23%
Women	90	84%	95	83%	437	54%	1087	58%
Men	17	16%	19	17%	375	46%	785	42%
African American	6	6%	7	6%	22	3%	62	3%
American Indian	1	1%	1	1%	4	0%	21	1%
Asian American	40	37%	41	36%	261	32%	564	30%
Caucasian	31	29%	33	29%	333	41%	787	42%
Hawaiian/Pacific Islander	3	3%	3	3%	10	1%	22	1%
Hispanic/Latino	16	15%	18	16%	80	10%	170	9%
Other/Not Indicated	10	9%	11	10%	102	13%	246	13%
International	7	7%	8	7%	91	11%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	67	63%	71	62%	548	67%	1089	58%
Employed for pay part time	3	3%	4	4%	36	4%	138	7%
Participating in a volunteer or service program	3	3%	3	3%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	22	21%	23	20%	122	15%	327	17%
Planning to continue education	2	2%	3	3%	17	2%	82	4%
Seeking employment	7	7%	7	6%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	3	3%	3	3%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	61	90%	66	90%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	18	2%
Temporary/contract work assignment	4	6%	4	5%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	2	3%	2	3%	5	1%	13	1%
Other	1	1%	1	1%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	60	87%	65	88%	516	91%	1015	87%
No	9	13%	9	12%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	49	73%	51	71%	366	67%	766	67%
Other Washington	3	4%	4	6%	29	5%	53	5%
Alaska, Idaho, Oregon	1	1%	3	4%	11	2%	24	2%
California, Hawaii	2	3%	2	3%	45	8%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	0	0%	0	0%	20	4%	42	4%
Eastern states	4	6%	4	6%	33	6%	72	6%
International	8	12%	8	11%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	19	29%	21	30%	387	72%	753	69%
Non-profit/NGO	23	35%	24	34%	52	10%	114	10%
Government	18	28%	19	27%	81	15%	189	17%
Other	5	8%	6	9%	16	3%	37	3%

Search time (weeks)

	N		N		N		N	
	50		54		412		770	
Mean	8.6		8.6		10.8		10.1	
SD	8		8		11		10	
Range	0 39		0 39		0 54		0 54	

Salary

	N		N		N		N	
	43		47		434		815	
Mean	46,521		46,668		69,232		64,560	
SD	19,477		18,752		30,764		34,682	
Range	15,000 130,000		15,000 130,000		11,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	9		10		157		256	
Mean	12,400		13,160		12,728		15,378	
SD	20,512		19,488		16,053		26,886	
Range	100 65,000		100 65,000		100 85,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	33%	7	50%	11	52%
Other Washington	1	33%	1	33%	1	7%	2	10%
Alaska, Idaho, Oregon	1	33%	1	33%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	1	5%	1	5%	1	1%	1	0%
Bachelor (BA/BS)	1	5%	1	5%	1	1%	5	2%
Masters (MA/MS) – terminal degree	14	67%	14	64%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	2	10%	2	9%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	2	10%	3	14%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	1	5%	1	5%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	26%	5	26%	59	52%	134	44%
Other Washington	1	5%	1	5%	1	1%	8	3%
Alaska, Idaho, Oregon	1	5%	1	5%	2	2%	6	2%
California, Hawaii	1	5%	1	5%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	1	5%	1	5%	3	3%	18	6%
Eastern states	10	53%	10	53%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	96	95%	102	94%	689	90%	1558	89%
No	5	5%	6	6%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	96	3.1	103	3.1	718	3.2	1642	3.2
Writing effectively	96	3.2	103	3.1	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	96	3.2	103	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	96	3.3	103	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	96	2.7	103	2.7	714	2.8	1635	2.7
Gathering information, conducting research	94	3.4	101	3.4	710	3.2	1631	3.2
Quantitative reasoning	96	3.2	103	3.2	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	96	3.5	103	3.5	714	3.1	1629	3.1
Working and learning independently	95	3.4	102	3.4	712	3.3	1632	3.3
Working and learning in a team	95	3.5	102	3.5	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	95	3.1	102	3.1	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	94	3.4	101	3.3	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	92	3.2	99	3.2	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	94	2.6	101	2.6	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	94	3.2	101	3.2	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	94	3.1	101	3.1	706	3.1	1614	3.0
Understanding more about who you are	94	3.2	101	3.2	705	3.0	1617	3.0
Finding a direction you'd like to pursue	94	3.2	100	3.2	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	94	3.2	101	3.1	705	2.8	1616	2.8

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IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	84	3.4	91	3.3	653	3.4	1481	3.3
Writing effectively	83	3.4	90	3.4	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	84	3.6	90	3.6	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	84	3.7	90	3.7	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	84	3.0	90	2.9	645	3.0	1464	3.0
Gathering information, conducting research	84	3.2	90	3.2	643	3.2	1464	3.2
Quantitative reasoning	84	3.2	90	3.2	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	83	3.7	89	3.6	642	3.2	1461	3.3
Working and learning independently	83	3.6	89	3.6	637	3.5	1459	3.5
Working and learning in a team	84	3.7	90	3.7	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	84	3.3	90	3.2	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	84	3.5	90	3.4	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	84	3.5	90	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	83	3.0	89	3.0	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	82	3.5	88	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	83	3.5	89	3.5	641	3.4	1459	3.4
Understanding more about who you are	84	3.3	90	3.3	640	3.2	1458	3.2
Finding a direction you'd like to pursue	83	3.4	89	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	84	3.4	90	3.3	640	3.1	1461	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	41	47%	43	45%	299	45%	775	51%
One	25	28%	28	29%	187	28%	420	28%
Two	16	18%	16	17%	93	14%	180	12%
Three or more	6	7%	8	8%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	48	56%	48	52%	232	35%	718	47%
One	20	23%	27	29%	219	33%	426	28%
Two	9	10%	9	10%	123	18%	230	15%
Three or more	9	10%	9	10%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	31	36%	35	38%	419	64%	1049	69%
One	37	43%	40	43%	145	22%	304	20%
Two	15	17%	15	16%	58	9%	98	6%
Three or more	3	3%	3	3%	37	6%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	31	3.0	34	2.9	247	2.9	449	2.9
Internship(s)	31	3.4	36	3.4	332	3.4	563	3.3
Service-learning project(s)	34	3.1	35	3.1	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	86	3.1	93	3.1	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	85	2.6	92	2.5	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	85	3.2	92	3.2	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	85	3.0	92	3.0	655	3.0	1497	3.0
Your overall learning experience at the UW	83	3.1	90	3.1	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	84	3.5	91	3.5	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	83	3.6	90	3.6	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	85	3.3	92	3.3	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	85	3.5	92	3.4	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	83	3.3	90	3.3	645	3.2	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative assistant	Seattle Children's
Project Coordinator (1) & Assistant Teacher (2)	UW & Bellevue Montessori
Program manager	King county medical society
Research Scientist 1	
Health services assistant	Renton school district
Server and bartender	
Statistical Unit Assistant	Fred Hutchinson Cancer Research Center
patient services specialist	UW neurosurgery clinic
physical therapy aide	EvergreenHealth
Scheduling coordinator	Seattle Children's
Solutions Architect	Seattle Children Hospital
Patient Testing Assistant	
Surgical Technician	
Research Scientist	
Actuarial Analyst	Premera
Case Manager	
research technician	Rodale Institute
Peer Resource Coordinator	Solid Ground
Manager	Sea mar
Research Scientist 1	
Project Engineer	Cochran
Development Coordinator	Disability Rights Washington
Recruiter	Favorite healthcare staffing
Pediatric Mental Health Specialist	Seattle Children's Hospital
Practice Group Support Intern	Perkins Come LLP
Legal administrative specialist	King county
Leasing Manager	American Campus Communities
Epidemiologist	
Nutrition assistant	recovery and wellness center of eastern washington
Emergency Medical Technician - Basic	Falck Northwest
Program Coordinator, Counseling Services Coordinator	University of Washington Office of Minority Affairs and Diversity
physical therapy aide	Peak Sports and Spine
Health and Safety Coordinator	Seattle Public Schools
Certified Nursing Assistant	Swedish Medical Center
Bilingual Specialist	WithinReach
Patient Services Specialist	University of Washington Medical Center
Solutions Engineer	Circle Financial
Medical scribe/ MA	Seattle skin and laser
Staff Assistant/Legislative Coordinator	U.S. House of Representatives
Program Coordinator	UWSOM
Advocacy Coordinator	
Healthcare Navigator	United Way
Marketing Coordinator	Indigo Slate
Strategy analyst	Deloitte
Community Health Worker -Education Specialist	Public Health King County and Seattle
Administrative assistant	Behavioral health Hawaii
Care Coordinator	Included Health

Employed Full Time or Part time

Job title	Employing organization
Registration Technician	
Graduate Student Assistant	University of Washington
Medical assistant	Telegraph corner family med
Litigation Assistant	Marler Clark
Project Assistant	
Educator	University of Washington
Public Health Associate	Centers for Disease Control and Prevention
Administrative Assistant	One Medical
Research Scientist/Engineer 1	
Health Information Technician	Virginia Mason Franciscan Health
Cohort member	Washington Trails Association
Program Coordinator	Aya Healthcare
Care Coordinating	Sea Mar
Customer service representative	Social Security Administration
Ophthalmic Tech	Seattle Children's
Program Assistant	Seattle Cancer Care Alliance
sales associate	glossier
Policy and Communications Specialist	Tubman Center for Health & Freedom
HR Generalist	
Medical scribe	Sound family medicine

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps- Sea Mar	Patient Health Navigator
AmeriCorps VISTA	Health Promotion VISTA
Teach For America	Grade 5 Student Support Specialist at Rainier Prep Middle School

Enrolled in Educational Program

Program of study	Institution
Public Health	Johns Hopkins University
Dentistry	UW
	Duke university
	University of Washington
Nursing	Duquesne university
	Massachusetts General Hospital Institute of Health Professions
Health Systems	Johns Hopkins
Epidemiology	Emory University
	Columbia University
MPH	University of Hawaii at Mānoa
	Oregon State University
Epidemiology, Public Health	University of Washington
University of Pennsylvania School of Dental Medicine	University of Pennsylvania
Masters in Health Administration	University of Washington
Public Health	Columbia University Mailman School of Public Health
Master's of Science in Applied Nutrition and Dietetics	Logan University
Nursing	Big Bend Community College
	Emory University
	University of Washington

Enrolled in Educational Program

Program of study

Institution

MPH-Registered Dietitian

University of North Carolina Chapel Hill