

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Public Policy And Governance Evans School Of Pub Pol & Gov All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	178	100%	178	100%	3685	100%	4305	100%
Women	115	65%	115	65%	2044	55%	2398	56%
Men	63	35%	63	35%	1641	45%	1907	44%
African American	5	3%	5	3%	143	4%	162	4%
American Indian	5	3%	5	3%	46	1%	49	1%
Asian American	24	13%	24	13%	610	17%	680	16%
Caucasian	110	62%	110	62%	1682	46%	1942	45%
Hawaiian/Pacific Islander	1	1%	1	1%	23	1%	28	1%
Hispanic/Latino	11	6%	11	6%	245	7%	302	7%
Other/Not Indicated	22	12%	22	12%	936	25%	1142	27%
International	23	13%	23	13%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	64	36%	64	36%	1027	28%	1174	27%
Women	37	58%	37	58%	583	57%	671	57%
Men	27	42%	27	42%	444	43%	503	43%
African American	1	2%	1	2%	31	3%	37	3%
American Indian	2	3%	2	3%	13	1%	16	1%
Asian American	5	8%	5	8%	158	15%	171	15%
Caucasian	50	78%	50	78%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	4	6%	4	6%	68	7%	81	7%
Other/Not Indicated	2	3%	2	3%	246	24%	289	25%
International	2	3%	2	3%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	47	73%	47	73%	813	79%	901	77%
Employed for pay part time	0	0%	0	0%	40	4%	47	4%
Participating in a volunteer or service program	1	2%	1	2%	4	0%	4	0%
Serving in the U.S. military	1	2%	1	2%	7	1%	8	1%
Enrolled in a certificate or degree program	3	5%	3	5%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	10	16%	10	16%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	2	3%	2	3%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	44	94%	44	94%	775	93%	849	92%
Entrepreneur/self-employed	1	2%	1	2%	5	1%	9	1%
Temporary/contract work assignment	2	4%	2	4%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	45	96%	45	96%	793	96%	878	96%
No	2	4%	2	4%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	69%	31	69%	532	66%	589	66%
Other Washington	1	2%	1	2%	31	4%	34	4%
Alaska, Idaho, Oregon	3	7%	3	7%	16	2%	18	2%
California, Hawaii	0	0%	0	0%	69	9%	77	9%
Mountain states	1	2%	1	2%	21	3%	24	3%
Central states	2	4%	2	4%	28	3%	30	3%
Eastern states	4	9%	4	9%	48	6%	56	6%
International	3	7%	3	7%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	17%	8	17%	477	59%	527	59%
Non-profit/NGO	11	24%	11	24%	94	12%	108	12%
Government	25	54%	25	54%	199	25%	214	24%
Other	2	4%	2	4%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	31		31		463		512	
Mean	10.9		10.9		11.4		11.5	
SD	9		9		10		10	
Range	0 40		0 40		0 53		0 53	

Salary

	N		N		N		N	
	41		41		661		724	
Mean	76,483		76,483		96,305		95,246	
SD	23,004		23,004		53,960		52,455	
Range	45,000 180,000		45,000 180,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	3		3		183		198	
Mean	5,933		5,933		22,219		21,446	
SD	4,474		4,474		25,732		25,047	
Range	800 9,000		800 9,000		413 177,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	1	100%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	1	100%	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	2	67%	2	67%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	1	33%	1	33%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	1	33%	1	33%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	63	100%	63	100%	797	82%	908	82%
No	0	0%	0	0%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	59	3.2	59	3.2	930	3.3	1058	3.3
Writing effectively	59	3.3	59	3.3	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	59	2.9	59	2.9	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	59	3.3	59	3.3	923	3.2	1051	3.2
Identifying important questions in your field	59	3.3	59	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	59	3.1	59	3.1	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	59	2.9	59	2.9	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	59	2.7	59	2.7	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	58	3.0	58	3.0	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	59	3.0	59	3.0	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	59	2.4	59	2.4	921	2.7	1049	2.7
Learning independently	58	2.8	58	2.8	916	3.2	1044	3.2
Working collaboratively with others within your field	59	3.4	59	3.4	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	59	3.0	59	3.0	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	59	3.2	59	3.2	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	59	2.9	59	2.9	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	54	3.3	54	3.3	872	3.5	994	3.5
Writing effectively	55	3.5	55	3.5	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	55	3.5	55	3.5	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	55	3.5	55	3.5	862	3.2	982	3.3
Identifying important questions in your field	55	3.5	55	3.5	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	55	3.5	55	3.5	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	53	3.4	53	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	55	3.2	55	3.2	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	55	3.5	55	3.5	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	54	3.1	54	3.1	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	55	2.9	55	2.9	865	3.1	986	3.2
Learning independently	53	3.3	53	3.3	857	3.4	978	3.4
Working collaboratively with others within your field	55	3.7	55	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	55	3.7	55	3.7	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	55	3.7	55	3.7	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	55	3.4	55	3.4	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	53	2.8	53	2.8	830	3.0	943	3.0
The help you received from graduate student colleagues	56	3.3	56	3.3	883	3.2	1003	3.2
The help you received navigating the job market	56	2.6	56	2.6	871	2.4	988	2.4
Your overall learning experience at the UW	55	2.9	55	2.9	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	56	3.4	56	3.4	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	57	3.5	57	3.5	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	57	2.7	57	2.7	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	57	3.2	57	3.2	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	57	3.1	57	3.1	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Ecosystem recovery coordinator	Puget Sound Partnership
Research Manager	North Star Civic Foundation
Director of Capital Projects	Clover Park School District
Data Specialist	
Research Coordinator	Seven Directions: A Center for Indigenous Public Health
Program Director, Young Adult Services	Treehouse for Kids
Policy analyst	King County
Project Coordinator II	Fred Hutchinson Cancer Research Center
Business Analyst	King County Public Health
Analyst	U.S. Government Accountability Office
Government Innovation Fellow	
Budget Analyst	NYC Mayor's Office of Management and Budget
Director	
Budget Analyst	City of Bellevue
Project Manager	CuriosityBased
Planner	BHC Consultants
Policy Analyst	
Health Center Administrator and Medical Residency Program Manager	Sea Mar Community Health Centers
Program Manager	University of Washington
Analyst	
Evaluation Specialist	Forefront Suicide Prevention (a center of excellence at the University of Washington)
Relationship Manager, Alternatives Client Services Analyst	BlackRock
Project Manager	BDS Planning and Urban Design
Systems Operations Manager	A Glimmer of Hope
Grants Management Specialist	US Department of State
Research Scientist	University of Washington
Program Associate	
Associate Consultant	
Management Analyst	City of Tukwila
Revenue Officer - IRS	Department of Treasury - IRS
Housing Program Specialist	U.S. Department of Housing and Urban Development
Development & Communications Specialist	Landesa
Associate	Jensen Strategies
Policy Analyst	Connect for Health Colorado
Policy Associate	City of Brockton
Sustainability Analyst	City of Tacoma
Director of Neighborhood Safety	Urban Family
Executive Director	
	GAO
Project Manager	
	Western State Hospital
Engagement Leader	
Assistant Engineer	
Data Analyst	Oregon Department of Transportation
Key Account Manager, Sales	Dynapower Company LLC

Employed Full Time or Part time**Job title****Employing organization**

Management and Budget Analyst

City of Tacoma

Participating in a Volunteer or Service Program**Organization****Role or job title**

Birthright Armenia

volunteer

Serving in the US military**Rank****Specialty**

Major

Strategist

Enrolled in Educational Program**Program of study****Institution**

Juris Doctorate

Seattle University School of Law

Public Policy and Administration

University of Washington

PhD, Public Policy and Management

University of Washington