

UW Alumni Survey Results

2020-2021 UNDERGRADUATE Degree Recipients

Social Work

 School Of Social
Work

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	42	100%	42	100%	3298	100%	8099	100%
Women	36	86%	36	86%	1726	52%	4509	56%
Men	6	14%	6	14%	1572	48%	3590	44%
African American	3	7%	3	7%	139	4%	337	4%
American Indian	1	2%	1	2%	30	1%	89	1%
Asian American	7	17%	7	17%	1039	32%	2430	30%
Caucasian	10	24%	10	24%	1278	39%	3127	39%
Hawaiian/Pacific Islander	2	5%	2	5%	46	1%	101	1%
Hispanic/Latino	15	36%	15	36%	300	9%	685	8%
Other/Not Indicated	4	10%	4	10%	466	14%	1330	16%
International	3	7%	3	7%	422	13%	1212	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	19%	8	19%	812	25%	1872	23%
Women	8	100%	8	100%	437	54%	1087	58%
Men	0	0%	0	0%	375	46%	785	42%
African American	0	0%	0	0%	22	3%	62	3%
American Indian	0	0%	0	0%	4	0%	21	1%
Asian American	0	0%	0	0%	261	32%	564	30%
Caucasian	2	25%	2	25%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	4	50%	4	50%	80	10%	170	9%
Other/Not Indicated	2	25%	2	25%	102	13%	246	13%
International	2	25%	2	25%	91	11%	221	12%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	88%	7	88%	548	67%	1089	58%
Employed for pay part time	0	0%	0	0%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	0	0%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	0	0%	0	0%	122	15%	327	17%
Planning to continue education	0	0%	0	0%	17	2%	82	4%
Seeking employment	1	13%	1	13%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	0	0%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	6	100%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	18	2%
Temporary/contract work assignment	0	0%	0	0%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	6	100%	516	91%	1015	87%
No	0	0%	0	0%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	4	67%	366	67%	766	67%
Other Washington	1	17%	1	17%	29	5%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	24	2%
California, Hawaii	0	0%	0	0%	45	8%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	0	0%	0	0%	20	4%	42	4%
Eastern states	0	0%	0	0%	33	6%	72	6%
International	1	17%	1	17%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	20%	1	20%	387	72%	753	69%
Non-profit/NGO	3	60%	3	60%	52	10%	114	10%
Government	1	20%	1	20%	81	15%	189	17%
Other	0	0%	0	0%	16	3%	37	3%

Search time (weeks)

	N					
	4	4	412	770		
Mean	7.8	7.8	10.8	10.1		
SD	8	8	11	10		
Range	0 16	0 16	0 54	0 54		

Salary

	N					
	5	5	434	815		
Mean	41,912	41,912	69,232	64,560		
SD	9,125	9,125	30,764	34,682		
Range	30,000 55,000	30,000 55,000	11,000 500,000	10,000 500,000		

First year bonus

	N					
	1	1	157	256		
Mean	1,500	1,500	12,728	15,378		
SD			16,053	26,886		
Range	1,500 1,500	1,500 1,500	100 85,000	100 350,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	0	0%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	0	0%	0	0%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	100%	7	100%	689	90%	1558	89%
No	0	0%	0	0%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.0	6	3.0	718	3.2	1642	3.2
Writing effectively	6	2.8	6	2.8	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	6	2.3	6	2.3	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	6	2.7	6	2.7	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	1.2	6	1.2	714	2.8	1635	2.7
Gathering information, conducting research	6	2.5	6	2.5	710	3.2	1631	3.2
Quantitative reasoning	6	2.2	6	2.2	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	6	3.3	6	3.3	714	3.1	1629	3.1
Working and learning independently	6	2.5	6	2.5	712	3.3	1632	3.3
Working and learning in a team	6	2.5	6	2.5	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	6	2.3	6	2.3	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	6	3.3	6	3.3	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	6	3.2	6	3.2	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.3	6	2.3	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	6	2.5	6	2.5	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	6	2.5	6	2.5	706	3.1	1614	3.0
Understanding more about who you are	6	2.7	6	2.7	705	3.0	1617	3.0
Finding a direction you'd like to pursue	6	2.2	6	2.2	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	6	2.7	6	2.7	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.7	6	3.7	653	3.4	1481	3.3
Writing effectively	5	3.2	5	3.2	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	6	3.5	6	3.5	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	6	3.7	6	3.7	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.7	6	2.7	645	3.0	1464	3.0
Gathering information, conducting research	6	2.8	6	2.8	643	3.2	1464	3.2
Quantitative reasoning	6	2.7	6	2.7	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	6	3.8	6	3.8	642	3.2	1461	3.3
Working and learning independently	6	3.8	6	3.8	637	3.5	1459	3.5
Working and learning in a team	6	3.7	6	3.7	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	6	3.3	6	3.3	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	6	3.8	6	3.8	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	6	3.5	6	3.5	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.8	6	2.8	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	6	3.2	6	3.2	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	6	3.3	6	3.3	641	3.4	1459	3.4
Understanding more about who you are	6	3.5	6	3.5	640	3.2	1458	3.2
Finding a direction you'd like to pursue	6	3.3	6	3.3	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	6	3.5	6	3.5	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	50%	3	50%	299	45%	775	51%
One	1	17%	1	17%	187	28%	420	28%
Two	1	17%	1	17%	93	14%	180	12%
Three or more	1	17%	1	17%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	17%	1	17%	232	35%	718	47%
One	2	33%	2	33%	219	33%	426	28%
Two	3	50%	3	50%	123	18%	230	15%
Three or more	0	0%	0	0%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	17%	1	17%	419	64%	1049	69%
One	1	17%	1	17%	145	22%	304	20%
Two	4	67%	4	67%	58	9%	98	6%
Three or more	0	0%	0	0%	37	6%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	2	3.0	247	2.9	449	2.9
Internship(s)	4	3.5	4	3.5	332	3.4	563	3.3
Service-learning project(s)	4	3.5	4	3.5	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.8	6	2.8	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	6	2.2	6	2.2	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	6	2.5	6	2.5	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	6	2.0	6	2.0	655	3.0	1497	3.0
Your overall learning experience at the UW	5	2.4	5	2.4	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	2.7	6	2.7	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	2.8	6	2.8	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	6	2.8	6	2.8	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	6	2.8	6	2.8	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	2.3	6	2.3	645	3.2	1470	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Mental health assistant	Kaiser
Program coordinator	
Latinx Resource Specialist	Southwest Youth & Family Services
Mental Health Specialist	
Youth Counselor	
WISe Care Coordinator	