

## UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

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<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	255	100%	255	100%	3298	100%	8099	100%
Women	104	41%	104	41%	1726	52%	4509	56%
Men	151	59%	151	59%	1572	48%	3590	44%
African American	5	2%	5	2%	139	4%	337	4%
American Indian	3	1%	3	1%	30	1%	89	1%
Asian American	114	45%	114	45%	1039	32%	2430	30%
Caucasian	41	16%	41	16%	1278	39%	3127	39%
Hawaiian/Pacific Islander	2	1%	2	1%	46	1%	101	1%
Hispanic/Latino	10	4%	10	4%	300	9%	685	8%
Other/Not Indicated	80	31%	80	31%	466	14%	1330	16%
International	77	30%	77	30%	422	13%	1212	15%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	66	26%	66	26%	812	25%	1872	23%
Women	31	47%	31	47%	437	54%	1087	58%
Men	35	53%	35	53%	375	46%	785	42%
African American	1	2%	1	2%	22	3%	62	3%
American Indian	0	0%	0	0%	4	0%	21	1%
Asian American	28	42%	28	42%	261	32%	564	30%
Caucasian	14	21%	14	21%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	3	5%	3	5%	80	10%	170	9%
Other/Not Indicated	20	30%	20	30%	102	13%	246	13%
International	20	30%	20	30%	91	11%	221	12%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	52	79%	52	79%	548	67%	1089	58%
Employed for pay part time	1	2%	1	2%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	0	0%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	7	11%	7	11%	122	15%	327	17%
Planning to continue education	1	2%	1	2%	17	2%	82	4%
Seeking employment	4	6%	4	6%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	1	2%	1	2%	13	2%	36	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	48	98%	48	98%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	18	2%
Temporary/contract work assignment	0	0%	0	0%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	1	2%	1	2%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	46	96%	46	96%	516	91%	1015	87%
No	2	4%	2	4%	48	9%	158	13%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	63%	31	63%	366	67%	766	67%
Other Washington	3	6%	3	6%	29	5%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	24	2%
California, Hawaii	6	12%	6	12%	45	8%	79	7%
Mountain states	1	2%	1	2%	10	2%	18	2%
Central states	3	6%	3	6%	20	4%	42	4%
Eastern states	3	6%	3	6%	33	6%	72	6%
International	2	4%	2	4%	33	6%	87	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	45	94%	45	94%	387	72%	753	69%
Non-profit/NGO	1	2%	1	2%	52	10%	114	10%
Government	2	4%	2	4%	81	15%	189	17%
Other	0	0%	0	0%	16	3%	37	3%

**Search time (weeks)**

	N		N		N		N	
	38		38		412		770	
Mean	13.1		13.1		10.8		10.1	
SD	14		14		11		10	
Range	0 54		0 54		0 54		0 54	

**Salary**

	N		N		N		N	
	39		39		434		815	
Mean	91,741		91,741		69,232		64,560	
SD	19,052		19,052		30,764		34,682	
Range	55,000 117,000		55,000 117,000		11,000 500,000		10,000 500,000	

**First year bonus**

	N		N		N		N	
	22		22		157		256	
Mean	16,557		16,557		12,728		15,378	
SD	11,929		11,929		16,053		26,886	
Range	1,350 37,000		1,350 37,000		100 85,000		100 350,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	7	100%	7	100%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	3	43%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	4	57%	4	57%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	39	68%	39	68%	689	90%	1558	89%
No	18	32%	18	32%	75	10%	183	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	52	3.3	52	3.3	718	3.2	1642	3.2
Writing effectively	51	3.0	51	3.0	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	50	3.2	50	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	50	3.4	50	3.4	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	3.2	50	3.2	714	2.8	1635	2.7
Gathering information, conducting research	50	3.3	50	3.3	710	3.2	1631	3.2
Quantitative reasoning	50	3.0	50	3.0	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	50	3.2	50	3.2	714	3.1	1629	3.1
Working and learning independently	49	3.2	49	3.2	712	3.3	1632	3.3
Working and learning in a team	49	3.6	49	3.6	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	49	3.0	49	3.0	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	49	3.1	49	3.1	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	49	3.0	49	3.0	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	3.3	49	3.3	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	49	3.2	49	3.2	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	49	3.1	49	3.1	706	3.1	1614	3.0
Understanding more about who you are	49	3.0	49	3.0	705	3.0	1617	3.0
Finding a direction you'd like to pursue	48	3.2	48	3.2	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	48	2.9	48	2.9	705	2.8	1616	2.8

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<b>IMPORTANCE to current work and life</b>	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.4	48	3.4	653	3.4	1481	3.3
Writing effectively	48	3.1	48	3.1	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	47	3.6	47	3.6	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	46	3.7	46	3.7	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	45	3.3	45	3.3	645	3.0	1464	3.0
Gathering information, conducting research	45	3.2	45	3.2	643	3.2	1464	3.2
Quantitative reasoning	45	3.1	45	3.1	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	45	3.1	45	3.1	642	3.2	1461	3.3
Working and learning independently	45	3.4	45	3.4	637	3.5	1459	3.5
Working and learning in a team	45	3.6	45	3.6	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	45	3.2	45	3.2	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	45	3.1	45	3.1	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	45	3.3	45	3.3	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	45	3.5	45	3.5	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	45	3.4	45	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	45	3.4	45	3.4	641	3.4	1459	3.4
Understanding more about who you are	45	3.3	45	3.3	640	3.2	1458	3.2
Finding a direction you'd like to pursue	46	3.4	46	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	46	3.1	46	3.1	640	3.1	1461	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	15	33%	15	33%	299	45%	775	51%
One	17	37%	17	37%	187	28%	420	28%
Two	6	13%	6	13%	93	14%	180	12%
Three or more	8	17%	8	17%	84	13%	138	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	11	23%	11	23%	232	35%	718	47%
One	18	38%	18	38%	219	33%	426	28%
Two	14	29%	14	29%	123	18%	230	15%
Three or more	5	10%	5	10%	92	14%	148	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	34	74%	34	74%	419	64%	1049	69%
One	7	15%	7	15%	145	22%	304	20%
Two	4	9%	4	9%	58	9%	98	6%
Three or more	1	2%	1	2%	37	6%	60	4%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	24	3.1	24	3.1	247	2.9	449	2.9
Internship(s)	30	3.6	30	3.6	332	3.4	563	3.3
Service-learning project(s)	9	2.8	9	2.8	156	2.7	279	2.6

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	47	2.9	47	2.9	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	46	2.3	46	2.3	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	46	3.0	46	3.0	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	46	3.0	46	3.0	655	3.0	1497	3.0
Your overall learning experience at the UW	48	3.1	48	3.1	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	45	3.4	45	3.4	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	46	3.4	46	3.4	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	46	3.3	46	3.3	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	46	3.3	46	3.3	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	45	3.2	45	3.2	645	3.2	1470	3.1

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Boutique Advisor	Aritzia
Software Developer	
IT Associate Project Manager	REI
Business Analyst	Avanade
Product manager	Microsoft
Cloud Engineer	Oracle
SDE 1	Amazon
Software Engineer	Amazon
Software Engineer	
Software Engineer	PwC
Data analyst	
Consulting Development Analyst	Accenture
Data Engineer	Morris Animal Foundation
Software Engineer	Atlassian
Software Architect Analyst	Accenture
Associate UX Designer	Indeed
implementation consultant	
Interaction designer	Intuitive
Technology Consultant	West Monroe Partners
Software Development Engineer	Adobe
	keepe
Associate Consultant (Software Developer)	Atos Syntel
Product Designer	Treasure Data
Consultant	
Software Development Engineer I	Amazon
Data Engineer	eClinicalWorks
Technology Consultant	Deloitte
Caseflow & Data Coordinator	Snohomish County Superior Court
Associate Product Manager	Visa
Product Manager	
Analyst	Deloitte
Business Data Analyst	Provide
	DocuSign
Software Engineer	Amazon Web Services
Product Owner	T-Mobile
Cybersecurity Consultant	Edgile a Wipro Company
Solutions Architect	Amazon Web Services
	Digishop Girl
Jr. Data Scientist	Prime Trust
Project Manager	Microsoft
Software Developer	
Consulting Analyst	Accenture
Software Engineer	
Associate Project Manager	Appen
Data Analyst	Renton School District
Software Developer	DocuSign
Program Manager	Amazon

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
PM	VetsEZ

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Master of Health Informatics and Health Information Management	University of Washington
Master of Quantitative Management: Strategy	Duke University
Health Informatics	UW
Applied analytics	Columbia University
Information Management	University of Washington
	nyu
University of Michigan Master of Information	University of Michigan