UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

	The Information School		The Information School		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	282	100%	282	100%	3685	100%	4305	100%
Women	172	61%	172	61%	2044	55%	2398	56%
Men	110	39%	110	39%	1641	45%	1907	44%
African American	16	6%	16	6%	143	4%	162	4%
American Indian	1	0%	1	0%	46	1%	49	1%
Asian American	33	12%	33	12%	610	17%	680	16%
Caucasian	134	48%	134	48%	1682	46%	1942	45%
Hawaiian/Pacific Islander	2	1%	2	1%	23	1%	28	1%
Hispanic/Latino	9	3%	9	3%	245	7%	302	7%
Other/Not Indicated	87	31%	87	31%	936	25%	1142	27%
International	85	30%	85	30%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	98	35%	98	35%	1027	28%	1174	27%
Women	65	66%	65	66%	583	57%	671	57%
Men	33	34%	33	34%	444	43%	503	43%
African American	4	4%	4	4%	31	3%	37	3%
American Indian	1	1%	1	1%	13	1%	16	1%
Asian American	11	11%	11	11%	158	15%	171	15%
Caucasian	47	48%	47	48%	504	49%	572	49%
Hawaiian/Pacific Islander	2	2%	2	2%	7	1%	8	1%
Hispanic/Latino	2	2%	2	2%	68	7%	81	7%
Other/Not Indicated	31	32%	31	32%	246	24%	289	25%
International	29	30%	29	30%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	81	83%	81	83%	813	79%	901	77%
Employed for pay part time	5	5%	5	5%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	1	1%	1	1%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	0	0%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	8	8%	8	8%	69	7%	79	7%
A fellowship	2	2%	2	2%	15	1%	18	2%
Not seeking employment or continuing education	1	1%	1	1%	19	2%	24	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	78	93%	78	93%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	2	2%	2	2%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	1%	1	1%	8	1%	10	1%
Faculty tenure track position	2	2%	2	2%	4	0%	4	0%
Faculty non-tenure track position	1	1%	1	1%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	75	90%	75	90%	793	96%	878	96%
No	8	10%	8	10%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	47	60%	47	60%	532	66%	589	66%
Other Washington	3	4%	3	4%	31	4%	34	4%
Alaska, Idaho, Oregon	3	4%	3	4%	16	2%	18	2%
California, Hawaii	9	12%	9	12%	69	9%	77	9%
Mountain states	1	1%	1	1%	21	3%	24	3%
Central states	4	5%	4	5%	28	3%	30	3%
Eastern states	6	8%	6	8%	48	6%	56	6%
International	5	6%	5	6%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	52	63%	52	63%	477	59%	527	59%
Non-profit/NGO	3	4%	3	4%	94	12%	108	12%
Government	24	29%	24	29%	199	25%	214	24%
Other	4	5%	4	5%	35	4%	39	4%

Search time (weeks)

N		48		48		463		512
Mean		16.2		16.2		11.4		11.5
SD		12		12		10		10
Range	1	52	1	52	0	53	0	53

Salary

N		64		64		661		724
Mean		93,499		93,499		96,305		95,246
SD		40,879		40,879		53,960		52,455
Range	12,000	204,000	12,000	204,000	10,000	600,000	10,000	600,000

First year bonus

N		22		22		183		198
Mean		28,841		28,841		22,219		21,446
SD		36,570		36,570		25,732		25,047
Range	5,000	177,000	5,000	177,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	1	100%	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	70	74%	70	74%	797	82%	908	82%
No	24	26%	24	26%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	89	3.0	89	3.0	930	3.3	1058	3.3
Writing effectively	88	2.9	88	2.9	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	88	2.8	88	2.8	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	88	3.0	88	3.0	923	3.2	1051	3.2
Identifying important questions in your field	88	3.2	88	3.2	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	88	3.0	88	3.0	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	88	2.8	88	2.8	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	87	2.6	87	2.6	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	87	3.2	87	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	87	2.8	87	2.8	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	88	2.4	88	2.4	921	2.7	1049	2.7
Learning independently	88	3.1	88	3.1	916	3.2	1044	3.2
Working collaboratively with others within your field	88	3.0	88	3.0	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	87	2.5	87	2.5	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	87	3.2	87	3.2	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	88	2.9	88	2.9	921	3.1	1049	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	87	3.4	87	3.4	872	3.5	994	3.5
Writing effectively	86	3.1	86	3.1	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	85	3.4	85	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	86	3.0	86	3.0	862	3.2	982	3.3
Identifying important questions in your field	86	3.2	86	3.2	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	85	3.3	85	3.3	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	86	3.4	86	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	85	3.0	85	3.0	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	86	3.4	86	3.4	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	86	3.0	86	3.0	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	86	3.2	86	3.2	865	3.1	986	3.2
Learning independently	85	3.3	85	3.3	857	3.4	978	3.4
Working collaboratively with others within your field	86	3.6	86	3.6	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	84	3.5	84	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	86	3.6	86	3.6	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	86	3.3	86	3.3	863	3.4	984	3.4

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Overall UW experience   1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	83	2.6	83	2.6	830	3.0	943	3.0
The help you received from graduate student colleagues	86	3.0	86	3.0	883	3.2	1003	3.2
The help you received navigating the job market	86	2.0	86	2.0	871	2.4	988	2.4
Your overall learning experience at the UW	84	3.0	84	3.0	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	87	3.5	87	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	87	3.4	87	3.4	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	81	2.8	81	2.8	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	88	3.2	88	3.2	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	86	3.0	86	3.0	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Enrollment Operations Business Analyst	Seattle Pacific University
Teacher Librarian	Bellevue School District
Data governance engineer	Paccar
UX designer	Premera Blue Cross
Technical product manager	T-Mobile
Outreach Youth Services Librarian	
Youth Services Librarian	Forsyth County Public Library
Product Manager	Microsoft
Deputy Director	Solano County
Technical Architect	Tableau
Law librarian	Skagit County
Library Media Specialist	Greater Albany Public Schools
SDE	AWS
Library assistant	Alameda Library
Library Media Technician	Corvallis School District 509J
supply chain manager	
Business Analyst	Amazon
Youth Services Assistant	Everett Public Library
Bi analyst	Alaska airlines
Reference Librarian	University of Texas Austin
Data Scientist	PAC Worldwide
Public Records Specialist	Shoreline Public Schools
Adult Services Librarian	Montrose Regional Library District
Software Engineer	ServiceNow
Software developer	
Technical Program Manager	Shippo
data analyst	
Program manager	PlayNetwork
DS	tech company
Senior Consultant	EY-Parthenon
Content Designer	Expedia Group
Lead Software Engineer	Zonar Systems
4th Grade Teacher	Kent School District
Temporary Librarian	Tacoma Public Library
Software Engineer	Spectrum
Senior manager - Technology Consulting	Accenture
Library Associate	Sno Isle Regional Libraries
Library Paraprofessional	
Product Manager 2 - Technical	eBai Inc.
Security analyst	Accenture
	Microsoft
Data Engineer	Amazon
Program Manager	University of Michigan
Senior IAM Consultant	Protiviti
Security Analyst	Meta Inc.
Software Engineer	Microsoft
Business Intelligence Engineer	Facebook inc(Meta)

Employed Full Time or Part time

Job title	Employing organization
Associated UX designer	Epic Games
Technical Program Manager	Amazon
Software Engineer	Amazon
Library Technician	University of Washington
Metadata Librarian	
Customer Information Researcher	W.W. Grainger, Inc.
ESG Content Coordinator	Nasdaq
Business Intelligence Analyst	Amazon Web Services
Senior Software Engineer	
Business Librarian	Penn State
Software Development Engineer	Amazon
Librarian	Seyfarth Shaw LLP
Outreach and Marketing Librarian	Mount Vernon City Library
Business process improvement manager	Nordstrom
Library Reference Associate	Texas A&m System Offices
Functional Analyst	Aero space
Software Engineer	Costco Travel
Lead IT Analyst	Kaiser Permanente
Librarian-in-Residence	Library of Congress
Associate Enterprise Architect	ServiceNow
Nuclear Quality Assurance Specialist	Puget Sound Naval Shipyard
Information Architect	The Understanding Group
Technical Support Coordinator	Clinicient
Associate Product Manager	Intapp
Business Program Manager	Microsoft
Teen Services Librarian	Seattle Public Libraries
Senior Analyst	Enterprise Knowledge
Library Technician III	University of Washington Libraries
Software Development Engineer	Amazon
Director of Library and Information Services	TASIS Portugal

Serving in the US military

Rank	Specialty
E5 / SGT	Infantry