

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	615	100%	962	100%	1560	100%
Women	415	67%	438	46%	841	54%
Men	200	33%	524	54%	719	46%
African American	78	13%	115	12%	190	12%
American Indian	12	2%	11	1%	23	1%
Asian American	102	17%	264	27%	364	23%
Caucasian	264	43%	379	39%	638	41%
Hawaiian/Pacific Islander	15	2%	13	1%	28	2%
Hispanic/Latino	105	17%	112	12%	211	14%
Other/Not Indicated	39	6%	68	7%	106	7%
International	23	4%	44	5%	66	4%

Survey Response Rates						
	N	%	N	%	N	%
Total	137	22%	194	20%	323	21%
Women	106	77%	98	51%	198	61%
Men	31	23%	96	49%	125	39%
African American	18	13%	23	12%	39	12%
American Indian	1	1%	1	1%	2	1%
Asian American	23	17%	54	28%	75	23%
Caucasian	68	50%	84	43%	150	46%
Hawaiian/Pacific Islander	0	0%	4	2%	4	1%
Hispanic/Latino	23	17%	15	8%	36	11%
Other/Not Indicated	4	3%	13	7%	17	5%
International	2	1%	3	2%	5	2%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	61	45%	106	55%	164	51%
Employed for pay part time	17	12%	16	8%	33	10%
Participating in a volunteer or service program	4	3%	0	0%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	26	19%	25	13%	48	15%
Planning to continue education	8	6%	7	4%	15	5%
Seeking employment	17	12%	37	19%	52	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	4	3%	3	2%	7	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	67	88%	105	90%	169	89%
Entrepreneur/self-employed	1	1%	1	1%	2	1%
Temporary/contract work assignment	4	5%	4	3%	8	4%
Freelance	1	1%	0	0%	1	1%
Postgraduate internship or fellowship	1	1%	5	4%	6	3%
Other	2	3%	2	2%	4	2%

Career related

	N	%	N	%	N	%
Yes	57	75%	102	86%	156	82%
No	19	25%	16	14%	35	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	60	83%	90	79%	149	81%
Other Washington	6	8%	4	4%	10	5%
Alaska, Idaho, Oregon	0	0%	1	1%	1	1%
California, Hawaii	1	1%	2	2%	3	2%
Mountain states	0	0%	2	2%	2	1%
Central states	1	1%	2	2%	3	2%
Eastern states	1	1%	7	6%	7	4%
International	3	4%	6	5%	9	5%

Type of employer

	N	%	N	%	N	%
For-profit company	32	48%	69	62%	101	57%
Non-profit/NGO	17	25%	17	15%	32	18%
Government	15	22%	23	21%	37	21%
Other	3	4%	3	3%	6	3%

Search time (weeks)

	N				
	40		70		108
Mean	8.9		9.4		9.2
SD	10		8		9
Range	0 45		0 40		0 45

Salary

	N				
	44		86		127
Mean	45,884		62,943		57,323
SD	12,021		23,691		22,177
Range	28,000 85,000		22,000 145,000		22,000 145,000

First year bonus

	N				
	8		23		30
Mean	5,525		8,700		8,093
SD	11,360		10,672		10,870
Range	300 33,600		500 40,000		300 40,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	0	0%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	25%	0	0%	1	25%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	4%	1	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	4%	2	9%	2	4%
Masters (MA/MS) – terminal degree	17	65%	16	70%	33	72%
Masters (MA/MS) – leading to doctorate	2	8%	2	9%	3	7%
Doctorate (PhD/EdD)	2	8%	1	4%	2	4%
Professional (JD, MD, DDS, PharmD)	4	15%	1	4%	5	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	54%	15	71%	27	61%
Other Washington	2	8%	0	0%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	2	8%	2	10%	4	9%
Mountain states	1	4%	3	14%	3	7%
Central states	2	8%	0	0%	2	5%
Eastern states	1	4%	1	5%	2	5%
International	4	15%	0	0%	4	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	129	100%	172	96%	293	98%
No	0	0%	7	4%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	124	3.2	172	3.2	289	3.2
Writing effectively	123	3.2	170	3.1	286	3.1
Speaking effectively about ideas, projects, and plans	124	3.0	171	3.1	288	3.0
Thinking critically and analytically, defining and solving problems	122	3.3	172	3.2	287	3.2
Creating something new (for example, art, a performance, an object, ideas, or processes)	124	2.8	172	2.7	289	2.8
Gathering information, conducting research	123	3.4	169	3.2	285	3.3
Quantitative reasoning	124	3.0	171	3.1	288	3.1
Understanding and valuing diverse people and cultures	124	3.2	171	3.1	288	3.1
Working and learning independently	124	3.3	170	3.3	287	3.3
Working and learning in a team	124	3.0	171	3.1	288	3.1
Taking on leadership roles inside or outside of the classroom	123	2.7	171	2.9	287	2.8
Understanding ethical practice(s) in at least one field	123	3.2	170	3.2	286	3.2
Using self-reflection and self-assessment to guide next directions	123	3.0	171	3.0	287	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	123	2.7	169	3.0	285	2.9
Developing skills and attitudes that foster lifelong learning	123	3.1	171	3.1	287	3.1
Developing career interests and habits for success in the workplace	123	3.0	170	3.0	286	3.0
Understanding more about who you are	122	3.0	170	2.9	285	2.9
Finding a direction you'd like to pursue	122	3.0	171	3.0	286	3.0
Understanding and practicing civic engagement, social responsibility	122	2.9	171	2.8	286	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	109	3.4	154	3.5	256	3.4
Writing effectively	108	3.4	155	3.3	256	3.3
Speaking effectively about ideas, projects, and plans	108	3.4	155	3.5	256	3.4
Thinking critically and analytically, defining and solving problems	107	3.6	155	3.6	255	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	108	2.9	154	3.0	255	3.0
Gathering information, conducting research	107	3.2	154	3.4	254	3.3
Quantitative reasoning	107	3.1	154	3.3	254	3.2
Understanding and valuing diverse people and cultures	107	3.5	154	3.2	254	3.3
Working and learning independently	108	3.5	154	3.6	255	3.5
Working and learning in a team	108	3.3	154	3.4	255	3.4
Taking on leadership roles inside or outside of the classroom	108	3.1	154	3.1	255	3.1
Understanding ethical practice(s) in at least one field	108	3.4	154	3.3	255	3.3
Using self-reflection and self-assessment to guide next directions	107	3.4	154	3.3	254	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	107	3.1	154	3.4	254	3.3
Developing skills and attitudes that foster lifelong learning	108	3.4	152	3.4	253	3.4
Developing career interests and habits for success in the workplace	107	3.4	153	3.4	253	3.4
Understanding more about who you are	107	3.3	152	3.2	252	3.2
Finding a direction you'd like to pursue	109	3.3	154	3.4	256	3.4
Understanding and practicing civic engagement, social responsibility	108	3.2	153	3.1	254	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	43	38%	89	56%	129	49%
One	40	35%	31	19%	70	26%
Two	17	15%	17	11%	33	12%
Three or more	13	12%	22	14%	33	12%

Number of completed internships

	N	%	N	%	N	%
None	89	79%	98	62%	181	68%
One	19	17%	45	28%	64	24%
Two	5	4%	9	6%	13	5%
Three or more	0	0%	7	4%	7	3%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	92	82%	127	80%	215	82%
One	14	13%	24	15%	36	14%
Two	4	4%	3	2%	6	2%
Three or more	2	2%	4	3%	6	2%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	42	3.1	49	3.1	89	3.1
Internship(s)	16	3.4	40	3.4	56	3.4
Service-learning project(s)	11	3.1	22	3.2	31	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	109	2.3	156	2.6	258	2.5
The help you received from academic advisers before you were formally admitted to your major	112	2.7	159	3.0	264	2.9
The help you received from academic advisers in your academic department	111	3.0	159	3.3	263	3.2
The help you received from your outside-class interactions with faculty/Tas	112	3.0	160	3.1	265	3.0
Your overall learning experience at the UW	110	3.2	157	3.2	260	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	112	3.7	159	3.6	264	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	112	3.6	159	3.5	264	3.5
Classrooms, labs, and other campus spaces were accessible.	112	3.5	159	3.4	264	3.5
If I had to make my college choice over again, I would choose to attend UW.	113	3.5	160	3.5	266	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	109	3.4	154	3.3	256	3.3