

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

	Division Of Culture, Art And Communications		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	151	100%	615	100%	1560	100%
Women	96	64%	415	67%	841	54%
Men	55	36%	200	33%	719	46%
African American	25	17%	78	13%	190	12%
American Indian	4	3%	12	2%	23	1%
Asian American	26	17%	102	17%	364	23%
Caucasian	59	39%	264	43%	638	41%
Hawaiian/Pacific Islander	3	2%	15	2%	28	2%
Hispanic/Latino	24	16%	105	17%	211	14%
Other/Not Indicated	10	7%	39	6%	106	7%
International	7	5%	23	4%	66	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	28	19%	137	22%	323	21%
Women	21	75%	106	77%	198	61%
Men	7	25%	31	23%	125	39%
African American	8	29%	18	13%	39	12%
American Indian	0	0%	1	1%	2	1%
Asian American	5	18%	23	17%	75	23%
Caucasian	13	46%	68	50%	150	46%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%
Hispanic/Latino	1	4%	23	17%	36	11%
Other/Not Indicated	1	4%	4	3%	17	5%
International	1	4%	2	1%	5	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	10	36%	61	45%	164	51%
Employed for pay part time	5	18%	17	12%	33	10%
Participating in a volunteer or service program	1	4%	4	3%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	2	7%	26	19%	48	15%
Planning to continue education	1	4%	8	6%	15	5%
Seeking employment	8	29%	17	12%	52	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	4%	4	3%	7	2%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	14	93%	67	88%	169	89%
Entrepreneur/self-employed	1	7%	1	1%	2	1%
Temporary/contract work assignment	0	0%	4	5%	8	4%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	6	3%
Other	0	0%	2	3%	4	2%
Career related						
	N	%	N	%	N	%
Yes	11	73%	57	75%	156	82%
No	4	27%	19	25%	35	18%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	87%	60	83%	149	81%
Other Washington	1	7%	6	8%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%
California, Hawaii	0	0%	1	1%	3	2%
Mountain states	0	0%	0	0%	2	1%
Central states	1	7%	1	1%	3	2%
Eastern states	0	0%	1	1%	7	4%
International	0	0%	3	4%	9	5%
Type of employer						
	N	%	N	%	N	%
For-profit company	9	75%	32	48%	101	57%
Non-profit/NGO	0	0%	17	25%	32	18%
Government	2	17%	15	22%	37	21%
Other	1	8%	3	4%	6	3%
Search time (weeks)						
	N					
Mean		7	40	108		
SD		15.9	8.9	9.2		
Range		15	10	9		
	3	45	0	45	0	45
Salary						
	N					
Mean		7	44	127		
SD		40,060	45,884	57,323		
Range		7,121	12,021	22,177		
	33,000	50,000	28,000	85,000	22,000	145,000
First year bonus						
	N					
Mean		1	8	30		
SD		1,800	5,525	8,093		
Range			11,360	10,870		
	1,800	1,800	300	33,600	300	40,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	25%	1	25%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	4%	2	4%
Masters (MA/MS) – terminal degree	2	100%	17	65%	33	72%
Masters (MA/MS) – leading to doctorate	0	0%	2	8%	3	7%
Doctorate (PhD/EdD)	0	0%	2	8%	2	4%
Professional (JD, MD, DDS, PharmD)	0	0%	4	15%	5	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	14	54%	27	61%
Other Washington	0	0%	2	8%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	8%	4	9%
Mountain states	0	0%	1	4%	3	7%
Central states	0	0%	2	8%	2	5%
Eastern states	1	50%	1	4%	2	5%
International	0	0%	4	15%	4	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	25	100%	129	100%	293	98%
No	0	0%	0	0%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.0	124	3.2	289	3.2
Writing effectively	23	3.5	123	3.2	286	3.1
Speaking effectively about ideas, projects, and plans	24	3.0	124	3.0	288	3.0
Thinking critically and analytically, defining and solving problems	22	3.2	122	3.3	287	3.2
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	3.2	124	2.8	289	2.8
Gathering information, conducting research	23	3.3	123	3.4	285	3.3
Quantitative reasoning	24	2.8	124	3.0	288	3.1
Understanding and valuing diverse people and cultures	24	3.3	124	3.2	288	3.1
Working and learning independently	24	3.6	124	3.3	287	3.3
Working and learning in a team	24	3.1	124	3.0	288	3.1
Taking on leadership roles inside or outside of the classroom	24	2.5	123	2.7	287	2.8
Understanding ethical practice(s) in at least one field	24	3.0	123	3.2	286	3.2
Using self-reflection and self-assessment to guide next directions	24	3.0	123	3.0	287	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.4	123	2.7	285	2.9
Developing skills and attitudes that foster lifelong learning	24	2.9	123	3.1	287	3.1
Developing career interests and habits for success in the workplace	24	3.0	123	3.0	286	3.0
Understanding more about who you are	24	3.0	122	3.0	285	2.9
Finding a direction you'd like to pursue	24	3.0	122	3.0	286	3.0
Understanding and practicing civic engagement, social responsibility	24	2.8	122	2.9	286	2.8

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	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	21	3.2	109	3.4	256	3.4
Writing effectively	20	3.6	108	3.4	256	3.3
Speaking effectively about ideas, projects, and plans	20	3.4	108	3.4	256	3.4
Thinking critically and analytically, defining and solving problems	20	3.4	107	3.6	255	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.2	108	2.9	255	3.0
Gathering information, conducting research	20	3.1	107	3.2	254	3.3
Quantitative reasoning	20	2.7	107	3.1	254	3.2
Understanding and valuing diverse people and cultures	20	3.6	107	3.5	254	3.3
Working and learning independently	20	3.3	108	3.5	255	3.5
Working and learning in a team	20	3.3	108	3.3	255	3.4
Taking on leadership roles inside or outside of the classroom	20	2.9	108	3.1	255	3.1
Understanding ethical practice(s) in at least one field	20	3.4	108	3.4	255	3.3
Using self-reflection and self-assessment to guide next directions	20	3.4	107	3.4	254	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.0	107	3.1	254	3.3
Developing skills and attitudes that foster lifelong learning	20	3.4	108	3.4	253	3.4
Developing career interests and habits for success in the workplace	19	3.5	107	3.4	253	3.4
Understanding more about who you are	20	3.2	107	3.3	252	3.2
Finding a direction you'd like to pursue	21	3.4	109	3.3	256	3.4
Understanding and practicing civic engagement, social responsibility	21	3.2	108	3.2	254	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	15	71%	43	38%	129	49%
One	2	10%	40	35%	70	26%
Two	1	5%	17	15%	33	12%
Three or more	3	14%	13	12%	33	12%

Number of completed internships

	N	%	N	%	N	%
None	15	71%	89	79%	181	68%
One	4	19%	19	17%	64	24%
Two	2	10%	5	4%	13	5%
Three or more	0	0%	0	0%	7	3%

	Division Of Culture, Art And Communications		Arts & Sciences		UW Tacoma	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	17	81%	92	82%	215	82%
One	3	14%	14	13%	36	14%
Two	1	5%	4	4%	6	2%
Three or more	0	0%	2	2%	6	2%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.5	42	3.1	89	3.1
Internship(s)	3	2.7	16	3.4	56	3.4
Service-learning project(s)	1	2.0	11	3.1	31	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.1	109	2.3	258	2.5
The help you received from academic advisers before you were formally admitted to your major	20	3.0	112	2.7	264	2.9
The help you received from academic advisers in your academic department	20	3.0	111	3.0	263	3.2
The help you received from your outside-class interactions with faculty/Tas	20	3.0	112	3.0	265	3.0
Your overall learning experience at the UW	21	3.2	110	3.2	260	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.5	112	3.7	264	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	20	3.5	112	3.6	264	3.5
Classrooms, labs, and other campus spaces were accessible.	20	3.5	112	3.5	264	3.5
If I had to make my college choice over again, I would choose to attend UW.	21	3.6	113	3.5	266	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	20	3.2	109	3.4	256	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
administrative assistant	
Deli Staff	
Sports Clerk, Sports Reporter	
Ux Research Associate	Anthro-Tech, Inc.
Packager	
HR coordinator	Nisqually Red Wind Casino
Real Estate Appraiser Trainee	
Financier	
Deli Staff	
Assistant Photography Manager	Leo's Photography
Marketing Assistant	Logic Staffing
Machinist	Rainier Industries
Bank Teller	Wells Fargo
Bank Teller	Wells Fargo
Customer service rep	
Dispatcher	AAA Washington

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps VISTA and UW Tacoma	Impact Coordinator and Program Assistant

Enrolled in Educational Program

Program of study	Institution
	Full Sail University
Masters in Edu with teaching certs	UWT