

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

	Division Of Social, Behavioral And Human Science		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	191	100%	615	100%	1560	100%
Women	159	83%	415	67%	841	54%
Men	32	17%	200	33%	719	46%
African American	23	12%	78	13%	190	12%
American Indian	4	2%	12	2%	23	1%
Asian American	31	16%	102	17%	364	23%
Caucasian	82	43%	264	43%	638	41%
Hawaiian/Pacific Islander	5	3%	15	2%	28	2%
Hispanic/Latino	38	20%	105	17%	211	14%
Other/Not Indicated	8	4%	39	6%	106	7%
International	2	1%	23	4%	66	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	45	24%	137	22%	323	21%
Women	39	87%	106	77%	198	61%
Men	6	13%	31	23%	125	39%
African American	4	9%	18	13%	39	12%
American Indian	1	2%	1	1%	2	1%
Asian American	7	16%	23	17%	75	23%
Caucasian	17	38%	68	50%	150	46%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%
Hispanic/Latino	15	33%	23	17%	36	11%
Other/Not Indicated	1	2%	4	3%	17	5%
International	0	0%	2	1%	5	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	25	56%	61	45%	164	51%
Employed for pay part time	3	7%	17	12%	33	10%
Participating in a volunteer or service program	2	4%	4	3%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	11	24%	26	19%	48	15%
Planning to continue education	2	4%	8	6%	15	5%
Seeking employment	0	0%	17	12%	52	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	2	4%	4	3%	7	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	24	92%	67	88%	169	89%
Entrepreneur/self-employed	0	0%	1	1%	2	1%
Temporary/contract work assignment	0	0%	4	5%	8	4%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	6	3%
Other	2	8%	2	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	21	81%	57	75%	156	82%
No	5	19%	19	25%	35	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	79%	60	83%	149	81%
Other Washington	1	4%	6	8%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%
California, Hawaii	1	4%	1	1%	3	2%
Mountain states	0	0%	0	0%	2	1%
Central states	0	0%	1	1%	3	2%
Eastern states	1	4%	1	1%	7	4%
International	2	8%	3	4%	9	5%

Type of employer

	N	%	N	%	N	%
For-profit company	6	26%	32	48%	101	57%
Non-profit/NGO	11	48%	17	25%	32	18%
Government	6	26%	15	22%	37	21%
Other	0	0%	3	4%	6	3%

Search time (weeks)

	N				
	15		40		108
Mean	7.5		8.9		9.2
SD	8		10		9
Range	0 24		0 45		0 45

Salary

	N				
	16		44		127
Mean	46,999		45,884		57,323
SD	11,612		12,021		22,177
Range	34,000 75,000		28,000 85,000		22,000 145,000

First year bonus

	N				
	1		8		30
Mean	1,000		5,525		8,093
SD			11,360		10,870
Range	1,000 1,000		300 33,600		300 40,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	50%	1	25%	1	25%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	9%	1	4%	2	4%
Masters (MA/MS) – terminal degree	7	64%	17	65%	33	72%
Masters (MA/MS) – leading to doctorate	1	9%	2	8%	3	7%
Doctorate (PhD/EdD)	1	9%	2	8%	2	4%
Professional (JD, MD, DDS, PharmD)	1	9%	4	15%	5	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	64%	14	54%	27	61%
Other Washington	1	9%	2	8%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	9%	2	8%	4	9%
Mountain states	1	9%	1	4%	3	7%
Central states	0	0%	2	8%	2	5%
Eastern states	0	0%	1	4%	2	5%
International	1	9%	4	15%	4	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	41	100%	129	100%	293	98%
No	0	0%	0	0%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.2	124	3.2	289	3.2
Writing effectively	39	2.9	123	3.2	286	3.1
Speaking effectively about ideas, projects, and plans	39	3.0	124	3.0	288	3.0
Thinking critically and analytically, defining and solving problems	39	3.0	122	3.3	287	3.2
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	2.7	124	2.8	289	2.8
Gathering information, conducting research	39	3.2	123	3.4	285	3.3
Quantitative reasoning	39	2.7	124	3.0	288	3.1
Understanding and valuing diverse people and cultures	39	3.4	124	3.2	288	3.1
Working and learning independently	39	3.2	124	3.3	287	3.3
Working and learning in a team	39	2.9	124	3.0	288	3.1
Taking on leadership roles inside or outside of the classroom	39	3.0	123	2.7	287	2.8
Understanding ethical practice(s) in at least one field	39	3.2	123	3.2	286	3.2
Using self-reflection and self-assessment to guide next directions	39	3.1	123	3.0	287	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	2.6	123	2.7	285	2.9
Developing skills and attitudes that foster lifelong learning	39	3.1	123	3.1	287	3.1
Developing career interests and habits for success in the workplace	39	2.9	123	3.0	286	3.0
Understanding more about who you are	38	2.9	122	3.0	285	2.9
Finding a direction you'd like to pursue	38	2.8	122	3.0	286	3.0
Understanding and practicing civic engagement, social responsibility	38	2.8	122	2.9	286	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.1	109	3.4	256	3.4
Writing effectively	35	3.3	108	3.4	256	3.3
Speaking effectively about ideas, projects, and plans	35	3.1	108	3.4	256	3.4
Thinking critically and analytically, defining and solving problems	35	3.4	107	3.6	255	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	35	2.6	108	2.9	255	3.0
Gathering information, conducting research	34	2.8	107	3.2	254	3.3
Quantitative reasoning	34	2.6	107	3.1	254	3.2
Understanding and valuing diverse people and cultures	34	3.5	107	3.5	254	3.3
Working and learning independently	35	3.4	108	3.5	255	3.5
Working and learning in a team	35	3.1	108	3.3	255	3.4
Taking on leadership roles inside or outside of the classroom	35	2.9	108	3.1	255	3.1
Understanding ethical practice(s) in at least one field	35	3.3	108	3.4	255	3.3
Using self-reflection and self-assessment to guide next directions	34	3.3	107	3.4	254	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	2.9	107	3.1	254	3.3
Developing skills and attitudes that foster lifelong learning	35	3.3	108	3.4	253	3.4
Developing career interests and habits for success in the workplace	35	3.1	107	3.4	253	3.4
Understanding more about who you are	34	3.2	107	3.3	252	3.2
Finding a direction you'd like to pursue	35	3.2	109	3.3	256	3.4
Understanding and practicing civic engagement, social responsibility	34	3.1	108	3.2	254	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	19	51%	43	38%	129	49%
One	9	24%	40	35%	70	26%
Two	5	14%	17	15%	33	12%
Three or more	4	11%	13	12%	33	12%

Number of completed internships

	N	%	N	%	N	%
None	32	86%	89	79%	181	68%
One	3	8%	19	17%	64	24%
Two	2	5%	5	4%	13	5%
Three or more	0	0%	0	0%	7	3%

	Division Of Social, Behavioral And Human Science		Arts & Sciences		UW Tacoma	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	31	84%	92	82%	215	82%
One	4	11%	14	13%	36	14%
Two	2	5%	4	4%	6	2%
Three or more	0	0%	2	2%	6	2%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.7	42	3.1	89	3.1
Internship(s)	2	3.5	16	3.4	56	3.4
Service-learning project(s)	4	3.0	11	3.1	31	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	35	2.4	109	2.3	258	2.5
The help you received from academic advisers before you were formally admitted to your major	37	2.9	112	2.7	264	2.9
The help you received from academic advisers in your academic department	36	3.3	111	3.0	263	3.2
The help you received from your outside-class interactions with faculty/Tas	37	2.8	112	3.0	265	3.0
Your overall learning experience at the UW	34	3.3	110	3.2	260	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.8	112	3.7	264	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	37	3.8	112	3.6	264	3.5
Classrooms, labs, and other campus spaces were accessible.	37	3.6	112	3.5	264	3.5
If I had to make my college choice over again, I would choose to attend UW.	37	3.5	113	3.5	266	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	35	3.5	109	3.4	256	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Support Supervisor	UWT School of Education
HR Manager	IHG Military Hotels- JBLM
Academic Success Coach	Peace Community Center
Customer Service Representative	JG Neil & Co.
Concierge	
Recreation and athletics specialist	State
amazon driver	optima logistics
Instructional Program Assistant	
Behavior technician	
Police Officer trainee	Metro Nashville Police Department
Library technician	Pierce County Library System
Senior Shelter Operations Manager	Low Income Housing Institute
Sales Operations	
Domestic Violence Shelter Advocate, Program Assistant (2 PT jobs)	YWCA
CNA	
Senior HR Service Representative	TrueBlue, INC
Integration specialist	Sea Mar
Substance Use Disorder Practitioner	Consejo Counseling & Referral Services
Recruitment Associate	
Residential Counselor	Greater Lakes Mental Healthcare
Case manager	Comprehensive Life Resources
Mental Health Tech	MultiCare
Teacher	
911 Dispatch	Seattle Community Safety

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Member
College Possible	College Access Coach

Enrolled in Educational Program

Program of study	Institution
Psychology	Capella
	UWT
	UW School of Education
	University of Massachusetts global
	Pacific Lutheran University
	Western Governors University
	Psychology
Social Psychology	University of Denver
	University of Washington School of Medicine
	University of Puget Sound
	The University of Washington