

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Division Of Social
And Historical
Study

Arts & Sciences

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	51	100%	615	100%	1560	100%
Women	33	65%	415	67%	841	54%
Men	18	35%	200	33%	719	46%
African American	7	14%	78	13%	190	12%
American Indian	2	4%	12	2%	23	1%
Asian American	7	14%	102	17%	364	23%
Caucasian	18	35%	264	43%	638	41%
Hawaiian/Pacific Islander	2	4%	15	2%	28	2%
Hispanic/Latino	14	27%	105	17%	211	14%
Other/Not Indicated	1	2%	39	6%	106	7%
International	1	2%	23	4%	66	4%

Survey Response Rates

	N	%	N	%	N	%
Total	13	25%	137	22%	323	21%
Women	11	85%	106	77%	198	61%
Men	2	15%	31	23%	125	39%
African American	2	15%	18	13%	39	12%
American Indian	0	0%	1	1%	2	1%
Asian American	2	15%	23	17%	75	23%
Caucasian	5	38%	68	50%	150	46%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%
Hispanic/Latino	4	31%	23	17%	36	11%
Other/Not Indicated	0	0%	4	3%	17	5%
International	0	0%	2	1%	5	2%

Current Status

	N	%	N	%	N	%
Employed for pay full time	2	15%	61	45%	164	51%
Employed for pay part time	4	31%	17	12%	33	10%
Participating in a volunteer or service program	0	0%	4	3%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	31%	26	19%	48	15%
Planning to continue education	0	0%	8	6%	15	5%
Seeking employment	2	15%	17	12%	52	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	8%	4	3%	7	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	67%	67	88%	169	89%
Entrepreneur/self-employed	0	0%	1	1%	2	1%
Temporary/contract work assignment	2	33%	4	5%	8	4%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	6	3%
Other	0	0%	2	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	3	50%	57	75%	156	82%
No	3	50%	19	25%	35	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	60	83%	149	81%
Other Washington	0	0%	6	8%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%
California, Hawaii	0	0%	1	1%	3	2%
Mountain states	0	0%	0	0%	2	1%
Central states	0	0%	1	1%	3	2%
Eastern states	0	0%	1	1%	7	4%
International	0	0%	3	4%	9	5%

Type of employer

	N	%	N	%	N	%
For-profit company	3	60%	32	48%	101	57%
Non-profit/NGO	1	20%	17	25%	32	18%
Government	1	20%	15	22%	37	21%
Other	0	0%	3	4%	6	3%

Salary

N	1	44	127
Mean	49,920	45,884	57,323
SD		12,021	22,177
Range	49,920 49,920	28,000 85,000	22,000 145,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	25%	1	25%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	4%	2	4%
Masters (MA/MS) – terminal degree	4	100%	17	65%	33	72%
Masters (MA/MS) – leading to doctorate	0	0%	2	8%	3	7%
Doctorate (PhD/EdD)	0	0%	2	8%	2	4%
Professional (JD, MD, DDS, PharmD)	0	0%	4	15%	5	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	14	54%	27	61%
Other Washington	0	0%	2	8%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	8%	4	9%
Mountain states	0	0%	1	4%	3	7%
Central states	2	50%	2	8%	2	5%
Eastern states	0	0%	1	4%	2	5%
International	0	0%	4	15%	4	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	12	100%	129	100%	293	98%
No	0	0%	0	0%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	124	3.2	289	3.2
Writing effectively	11	3.5	123	3.2	286	3.1
Speaking effectively about ideas, projects, and plans	11	2.9	124	3.0	288	3.0
Thinking critically and analytically, defining and solving problems	11	3.5	122	3.3	287	3.2
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.0	124	2.8	289	2.8
Gathering information, conducting research	11	3.6	123	3.4	285	3.3
Quantitative reasoning	11	3.0	124	3.0	288	3.1
Understanding and valuing diverse people and cultures	11	3.3	124	3.2	288	3.1
Working and learning independently	11	3.5	124	3.3	287	3.3
Working and learning in a team	11	2.6	124	3.0	288	3.1
Taking on leadership roles inside or outside of the classroom	11	2.5	123	2.7	287	2.8
Understanding ethical practice(s) in at least one field	11	3.4	123	3.2	286	3.2
Using self-reflection and self-assessment to guide next directions	11	3.2	123	3.0	287	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.4	123	2.7	285	2.9
Developing skills and attitudes that foster lifelong learning	11	3.3	123	3.1	287	3.1
Developing career interests and habits for success in the workplace	11	3.2	123	3.0	286	3.0
Understanding more about who you are	11	3.3	122	3.0	285	2.9
Finding a direction you'd like to pursue	11	3.3	122	3.0	286	3.0
Understanding and practicing civic engagement, social responsibility	11	3.1	122	2.9	286	2.8

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.8	109	3.4	256	3.4
Writing effectively	10	3.8	108	3.4	256	3.3
Speaking effectively about ideas, projects, and plans	10	3.8	108	3.4	256	3.4
Thinking critically and analytically, defining and solving problems	9	4.0	107	3.6	255	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.8	108	2.9	255	3.0
Gathering information, conducting research	10	3.9	107	3.2	254	3.3
Quantitative reasoning	10	3.5	107	3.1	254	3.2
Understanding and valuing diverse people and cultures	10	3.9	107	3.5	254	3.3
Working and learning independently	10	3.9	108	3.5	255	3.5
Working and learning in a team	10	3.6	108	3.3	255	3.4
Taking on leadership roles inside or outside of the classroom	10	3.5	108	3.1	255	3.1
Understanding ethical practice(s) in at least one field	10	3.7	108	3.4	255	3.3
Using self-reflection and self-assessment to guide next directions	10	4.0	107	3.4	254	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.2	107	3.1	254	3.3
Developing skills and attitudes that foster lifelong learning	10	3.8	108	3.4	253	3.4
Developing career interests and habits for success in the workplace	10	3.7	107	3.4	253	3.4
Understanding more about who you are	10	3.8	107	3.3	252	3.2
Finding a direction you'd like to pursue	10	3.6	109	3.3	256	3.4
Understanding and practicing civic engagement, social responsibility	10	3.7	108	3.2	254	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	4	40%	43	38%	129	49%
One	3	30%	40	35%	70	26%
Two	1	10%	17	15%	33	12%
Three or more	2	20%	13	12%	33	12%

Number of completed internships

	N	%	N	%	N	%
None	8	80%	89	79%	181	68%
One	1	10%	19	17%	64	24%
Two	1	10%	5	4%	13	5%
Three or more	0	0%	0	0%	7	3%

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Number of completed service-learning projects	N	%	N	%	N	%
None	7	78%	92	82%	215	82%
One	1	11%	14	13%	36	14%
Two	0	0%	4	4%	6	2%
Three or more	1	11%	2	2%	6	2%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	42	3.1	89	3.1
Internship(s)	2	3.5	16	3.4	56	3.4
Service-learning project(s)	1	2.0	11	3.1	31	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	2.3	109	2.3	258	2.5
The help you received from academic advisers before you were formally admitted to your major	10	3.0	112	2.7	264	2.9
The help you received from academic advisers in your academic department	10	3.4	111	3.0	263	3.2
The help you received from your outside-class interactions with faculty/Tas	10	3.3	112	3.0	265	3.0
Your overall learning experience at the UW	10	3.4	110	3.2	260	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.6	112	3.7	264	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.2	112	3.6	264	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.2	112	3.5	264	3.5
If I had to make my college choice over again, I would choose to attend UW.	10	3.5	113	3.5	266	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.3	109	3.4	256	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Assistant coach	
Program Assistant	
Legal assistant	
Packager	
Product Sales Specialist	Classical Conversations
HR Coordinator	Voices of Tomorrow

Enrolled in Educational Program

Program of study	Institution
	UWT
Masters of cyber security and leadership	University of Washington
Library Science	University of Illinois
	Walden university