

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Urban Studies

All Professional

UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	36	100%	962	100%	1560	100%
Women	13	36%	438	46%	841	54%
Men	23	64%	524	54%	719	46%
African American	6	17%	115	12%	190	12%
American Indian	0	0%	11	1%	23	1%
Asian American	11	31%	264	27%	364	23%
Caucasian	15	42%	379	39%	638	41%
Hawaiian/Pacific Islander	0	0%	13	1%	28	2%
Hispanic/Latino	2	6%	112	12%	211	14%
Other/Not Indicated	2	6%	68	7%	106	7%
International	2	6%	44	5%	66	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	11	31%	194	20%	323	21%
Women	6	55%	98	51%	198	61%
Men	5	45%	96	49%	125	39%
African American	0	0%	23	12%	39	12%
American Indian	0	0%	1	1%	2	1%
Asian American	3	27%	54	28%	75	23%
Caucasian	7	64%	84	43%	150	46%
Hawaiian/Pacific Islander	0	0%	4	2%	4	1%
Hispanic/Latino	0	0%	15	8%	36	11%
Other/Not Indicated	1	9%	13	7%	17	5%
International	1	9%	3	2%	5	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	6	55%	106	55%	164	51%
Employed for pay part time	2	18%	16	8%	33	10%
Participating in a volunteer or service program	0	0%	0	0%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	9%	25	13%	48	15%
Planning to continue education	1	9%	7	4%	15	5%
Seeking employment	1	9%	37	19%	52	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	3	2%	7	2%

Urban Studies

All Professional

UW Tacoma

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	5	63%	105	90%	169	89%
Entrepreneur/self-employed	0	0%	1	1%	2	1%
Temporary/contract work assignment	1	13%	4	3%	8	4%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	2	25%	5	4%	6	3%
Other	0	0%	2	2%	4	2%

Career related

	N	%	N	%	N	%
Yes	6	75%	102	86%	156	82%
No	2	25%	16	14%	35	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	75%	90	79%	149	81%
Other Washington	0	0%	4	4%	10	5%
Alaska, Idaho, Oregon	1	13%	1	1%	1	1%
California, Hawaii	0	0%	2	2%	3	2%
Mountain states	0	0%	2	2%	2	1%
Central states	0	0%	2	2%	3	2%
Eastern states	0	0%	7	6%	7	4%
International	1	13%	6	5%	9	5%

Type of employer

	N	%	N	%	N	%
For-profit company	2	25%	69	62%	101	57%
Non-profit/NGO	1	13%	17	15%	32	18%
Government	5	63%	23	21%	37	21%
Other	0	0%	3	3%	6	3%

Search time (weeks)

	N			
	3	70	108	
Mean	8.7	9.4	9.2	
SD	2	8	9	
Range	6 10	0 40	0 45	

Salary

	N			
	4	86	127	
Mean	74,250	62,943	57,323	
SD	26,663	23,691	22,177	
Range	58,000 114,000	22,000 145,000	22,000 145,000	

Urban Studies

All Professional

UW Tacoma

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	25%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	4%	1	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	9%	2	4%
Masters (MA/MS) – terminal degree	1	100%	16	70%	33	72%
Masters (MA/MS) – leading to doctorate	0	0%	2	9%	3	7%
Doctorate (PhD/EdD)	0	0%	1	4%	2	4%
Professional (JD, MD, DDS, PharmD)	0	0%	1	4%	5	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

Urban Studies

All Professional

UW Tacoma

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	15	71%	27	61%
Other Washington	0	0%	0	0%	2	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	10%	4	9%
Mountain states	0	0%	3	14%	3	7%
Central states	0	0%	0	0%	2	5%
Eastern states	0	0%	1	5%	2	5%
International	0	0%	0	0%	4	9%

Urban Studies

All Professional

UW Tacoma

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	9	90%	172	96%	293	98%
No	1	10%	7	4%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.4	172	3.2	289	3.2
Writing effectively	10	3.3	170	3.1	286	3.1
Speaking effectively about ideas, projects, and plans	10	3.2	171	3.1	288	3.0
Thinking critically and analytically, defining and solving problems	10	3.6	172	3.2	287	3.2
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.7	172	2.7	289	2.8
Gathering information, conducting research	10	3.2	169	3.2	285	3.3
Quantitative reasoning	10	3.3	171	3.1	288	3.1
Understanding and valuing diverse people and cultures	10	3.5	171	3.1	288	3.1
Working and learning independently	10	3.5	170	3.3	287	3.3
Working and learning in a team	10	2.9	171	3.1	288	3.1
Taking on leadership roles inside or outside of the classroom	10	3.0	171	2.9	287	2.8
Understanding ethical practice(s) in at least one field	10	3.5	170	3.2	286	3.2
Using self-reflection and self-assessment to guide next directions	10	3.3	171	3.0	287	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.4	169	3.0	285	2.9
Developing skills and attitudes that foster lifelong learning	10	3.5	171	3.1	287	3.1
Developing career interests and habits for success in the workplace	10	3.2	170	3.0	286	3.0
Understanding more about who you are	10	3.4	170	2.9	285	2.9
Finding a direction you'd like to pursue	10	3.2	171	3.0	286	3.0
Understanding and practicing civic engagement, social responsibility	10	3.5	171	2.8	286	2.8

Urban Studies

All Professional

UW Tacoma

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.6	154	3.5	256	3.4
Writing effectively	10	3.3	155	3.3	256	3.3
Speaking effectively about ideas, projects, and plans	10	3.5	155	3.5	256	3.4
Thinking critically and analytically, defining and solving problems	10	3.6	155	3.6	255	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.4	154	3.0	255	3.0
Gathering information, conducting research	10	3.6	154	3.4	254	3.3
Quantitative reasoning	10	3.6	154	3.3	254	3.2
Understanding and valuing diverse people and cultures	10	4.0	154	3.2	254	3.3
Working and learning independently	10	3.9	154	3.6	255	3.5
Working and learning in a team	10	3.3	154	3.4	255	3.4
Taking on leadership roles inside or outside of the classroom	10	3.6	154	3.1	255	3.1
Understanding ethical practice(s) in at least one field	10	3.7	154	3.3	255	3.3
Using self-reflection and self-assessment to guide next directions	10	3.5	154	3.3	254	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.8	154	3.4	254	3.3
Developing skills and attitudes that foster lifelong learning	10	3.8	152	3.4	253	3.4
Developing career interests and habits for success in the workplace	10	3.8	153	3.4	253	3.4
Understanding more about who you are	9	3.7	152	3.2	252	3.2
Finding a direction you'd like to pursue	10	3.7	154	3.4	256	3.4
Understanding and practicing civic engagement, social responsibility	10	3.7	153	3.1	254	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	1	11%	89	56%	129	49%
One	3	33%	31	19%	70	26%
Two	4	44%	17	11%	33	12%
Three or more	1	11%	22	14%	33	12%

Number of completed internships

	N	%	N	%	N	%
None	7	78%	98	62%	181	68%
One	0	0%	45	28%	64	24%
Two	1	11%	9	6%	13	5%
Three or more	1	11%	7	4%	7	3%

Urban Studies

All Professional

UW Tacoma

Number of completed service-learning projects

	N	%	N	%	N	%
None	8	89%	127	80%	215	82%
One	1	11%	24	15%	36	14%
Two	0	0%	3	2%	6	2%
Three or more	0	0%	4	3%	6	2%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.7	49	3.1	89	3.1
Internship(s)	2	4.0	40	3.4	56	3.4
Service-learning project(s)	0		22	3.2	31	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	2.4	156	2.6	258	2.5
The help you received from academic advisers before you were formally admitted to your major	10	3.0	159	3.0	264	2.9
The help you received from academic advisers in your academic department	10	3.5	159	3.3	263	3.2
The help you received from your outside-class interactions with faculty/Tas	10	3.7	160	3.1	265	3.0
Your overall learning experience at the UW	10	3.6	157	3.2	260	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.5	159	3.6	264	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.3	159	3.5	264	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.6	159	3.4	264	3.5
If I had to make my college choice over again, I would choose to attend UW.	10	3.6	160	3.5	266	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.4	154	3.3	256	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
GIS Analyst	Critigen
Enterprise GIS Intern for the City of Kent	City of Kent
Research Fellow	University of Washington
Shift supervisor	Starbucks
Management & Data Analyst	Lane County
Construction Contracts Specialist/Capital Projects Coordinator	
Transportation Planning Technician/GIS intern	Washington State Department of Transportation

Enrolled in Educational Program

Program of study	Institution
Geospatial Technologies	University of Washington Tacoma