

## UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

UW Bothell      UW Seattle      UW Tacoma      All UW

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	1852	100%	8099	100%	1560	100%	11511	100%
Women	926	50%	4509	56%	841	54%	6276	55%
Men	926	50%	3590	44%	719	46%	5235	45%
African American	144	8%	337	4%	190	12%	671	6%
American Indian	16	1%	89	1%	23	1%	128	1%
Asian American	595	32%	2430	30%	364	23%	3389	29%
Caucasian	710	38%	3127	39%	638	41%	4475	39%
Hawaiian/Pacific Islander	23	1%	101	1%	28	2%	152	1%
Hispanic/Latino	178	10%	685	8%	211	14%	1074	9%
Other/Not Indicated	186	10%	1330	16%	106	7%	1622	14%
International	169	9%	1212	15%	66	4%	1447	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	381	21%	1872	23%	323	21%	2576	22%
Women	200	52%	1087	58%	198	61%	1485	58%
Men	181	48%	785	42%	125	39%	1091	42%
African American	24	6%	62	3%	39	12%	125	5%
American Indian	2	1%	21	1%	2	1%	25	1%
Asian American	123	32%	564	30%	75	23%	762	30%
Caucasian	156	41%	787	42%	150	46%	1093	42%
Hawaiian/Pacific Islander	1	0%	22	1%	4	1%	27	1%
Hispanic/Latino	41	11%	170	9%	36	11%	247	10%
Other/Not Indicated	34	9%	246	13%	17	5%	297	12%
International	30	8%	221	12%	5	2%	256	10%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	221	58%	1089	58%	164	51%	1474	57%
Employed for pay part time	33	9%	138	7%	33	10%	204	8%
Participating in a volunteer or service program	4	1%	22	1%	4	1%	30	1%
Serving in the U.S. military	0	0%	9	0%	0	0%	9	0%
Enrolled in a certificate or degree program	43	11%	327	17%	48	15%	418	16%
Planning to continue education	11	3%	82	4%	15	5%	108	4%
Seeking employment	60	16%	163	9%	52	16%	275	11%
A fellowship	1	0%	6	0%	0	0%	7	0%
Not seeking employment or continuing education	8	2%	36	2%	7	2%	51	2%

UW Bothell

UW Seattle

UW Tacoma

All UW

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	215	90%	1071	91%	169	89%	1455	91%
Entrepreneur/self-employed	3	1%	18	2%	2	1%	23	1%
Temporary/contract work assignment	11	5%	55	5%	8	4%	74	5%
Freelance	1	0%	8	1%	1	1%	10	1%
Postgraduate internship or fellowship	6	3%	13	1%	6	3%	25	2%
Other	3	1%	8	1%	4	2%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	208	87%	1015	87%	156	82%	1379	86%
No	32	13%	158	13%	35	18%	225	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	180	78%	766	67%	149	81%	1095	70%
Other Washington	12	5%	53	5%	10	5%	75	5%
Alaska, Idaho, Oregon	5	2%	24	2%	1	1%	30	2%
California, Hawaii	4	2%	79	7%	3	2%	86	6%
Mountain states	4	2%	18	2%	2	1%	24	2%
Central states	5	2%	42	4%	3	2%	50	3%
Eastern states	7	3%	72	6%	7	4%	86	6%
International	13	6%	87	8%	9	5%	109	7%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	144	65%	753	69%	101	57%	998	67%
Non-profit/NGO	35	16%	114	10%	32	18%	181	12%
Government	34	15%	189	17%	37	21%	260	17%
Other	8	4%	37	3%	6	3%	51	3%

**Search time (weeks)**

	N		N		N		N	
	139		770		108		1017	
Mean	10.9		10.1		9.2		10.1	
SD	9		10		9		10	
Range	0 52		0 54		0 45		0 54	

**Salary**

	N		N		N		N	
	154		815		127		1096	
Mean	67,983		64,560		57,323		64,202	
SD	44,619		34,682		22,177		35,164	
Range	18,000 500,000		10,000 500,000		22,000 145,000		10,000 500,000	

**First year bonus**

	N		N		N		N	
	50		256		30		336	
Mean	14,920		15,378		8,093		14,660	
SD	27,963		26,886		10,870		26,059	
Range	100 155,000		100 350,000		300 40,000		100 350,000	

UW Bothell

UW Seattle

UW Tacoma

All UW

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	11	52%	3	75%	15	56%
Other Washington	0	0%	2	10%	0	0%	2	7%
Alaska, Idaho, Oregon	0	0%	1	5%	0	0%	1	4%
California, Hawaii	1	50%	4	19%	0	0%	5	19%
Mountain states	0	0%	0	0%	1	25%	1	4%
Central states	0	0%	1	5%	0	0%	1	4%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	10%	0	0%	2	7%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	5	56%	0	0%	5	56%
Army	0	0%	3	33%	0	0%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	11%	0	0%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	8	89%	0	0%	8	89%
Reserve	0	0%	1	11%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	6	15%	7	2%	1	2%	14	3%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	1	0%	0	0%	1	0%
Bachelor (BA/BS)	2	5%	5	2%	2	4%	9	2%
Masters (MA/MS) – terminal degree	15	38%	193	61%	33	72%	241	60%
Masters (MA/MS) – leading to doctorate	6	15%	36	11%	3	7%	45	11%
Doctorate (PhD/EdD)	3	8%	34	11%	2	4%	39	10%
Professional (JD, MD, DDS, PharmD)	7	18%	36	11%	5	11%	48	12%
Non-Degree Seeking	0	0%	1	0%	0	0%	1	0%
Other	0	0%	5	2%	0	0%	5	1%

UW Bothell

UW Seattle

UW Tacoma

All UW

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	42%	134	44%	27	61%	176	46%
Other Washington	4	11%	8	3%	2	5%	14	4%
Alaska, Idaho, Oregon	3	8%	6	2%	0	0%	9	2%
California, Hawaii	1	3%	24	8%	4	9%	29	8%
Mountain states	0	0%	11	4%	3	7%	14	4%
Central states	0	0%	18	6%	2	5%	20	5%
Eastern states	9	25%	79	26%	2	5%	90	23%
International	4	11%	25	8%	4	9%	33	9%

UW Bothell

UW Seattle

UW Tacoma

All UW

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	322	93%	1558	89%	293	98%	2173	91%
No	24	7%	183	11%	7	2%	214	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	324	3.2	1642	3.2	289	3.2	2255	3.2
Writing effectively	322	3.1	1635	3.0	286	3.1	2243	3.0
Speaking effectively about ideas, projects, and plans	325	3.1	1631	3.0	288	3.0	2244	3.0
Thinking critically and analytically, defining and solving problems	324	3.3	1634	3.3	287	3.2	2245	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	324	2.9	1635	2.7	289	2.8	2248	2.7
Gathering information, conducting research	323	3.2	1631	3.2	285	3.3	2239	3.2
Quantitative reasoning	323	3.1	1631	3.0	288	3.1	2242	3.1
Understanding and valuing diverse people and cultures	320	3.2	1629	3.1	288	3.1	2237	3.2
Working and learning independently	322	3.3	1632	3.3	287	3.3	2241	3.3
Working and learning in a team	325	3.3	1629	3.1	288	3.1	2242	3.1
Taking on leadership roles inside or outside of the classroom	323	3.0	1630	2.7	287	2.8	2240	2.8
Understanding ethical practice(s) in at least one field	323	3.2	1623	3.0	286	3.2	2232	3.1
Using self-reflection and self-assessment to guide next directions	323	3.0	1620	2.9	287	3.0	2230	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	322	3.0	1620	2.8	285	2.9	2227	2.9
Developing skills and attitudes that foster lifelong learning	319	3.1	1619	3.1	287	3.1	2225	3.1
Developing career interests and habits for success in the workplace	321	3.0	1614	3.0	286	3.0	2221	3.0
Understanding more about who you are	321	3.0	1617	3.0	285	2.9	2223	3.0
Finding a direction you'd like to pursue	322	2.9	1617	2.9	286	3.0	2225	3.0
Understanding and practicing civic engagement, social responsibility	320	2.9	1616	2.8	286	2.8	2222	2.8

UW Bothell

UW Seattle

UW Tacoma

All UW

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	301	3.4	1481	3.3	256	3.4	2038	3.4
Writing effectively	297	3.3	1471	3.2	256	3.3	2024	3.3
Speaking effectively about ideas, projects, and plans	295	3.5	1472	3.5	256	3.4	2023	3.5
Thinking critically and analytically, defining and solving problems	296	3.7	1466	3.6	255	3.6	2017	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	294	3.2	1464	3.0	255	3.0	2013	3.0
Gathering information, conducting research	293	3.3	1464	3.2	254	3.3	2011	3.2
Quantitative reasoning	295	3.3	1463	3.1	254	3.2	2012	3.2
Understanding and valuing diverse people and cultures	293	3.4	1461	3.3	254	3.3	2008	3.3
Working and learning independently	292	3.5	1459	3.5	255	3.5	2006	3.5
Working and learning in a team	294	3.5	1457	3.5	255	3.4	2006	3.5
Taking on leadership roles inside or outside of the classroom	290	3.3	1460	3.1	255	3.1	2005	3.2
Understanding ethical practice(s) in at least one field	291	3.4	1462	3.3	255	3.3	2008	3.3
Using self-reflection and self-assessment to guide next directions	293	3.3	1460	3.3	254	3.4	2007	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	292	3.3	1460	3.1	254	3.3	2006	3.2
Developing skills and attitudes that foster lifelong learning	292	3.5	1460	3.4	253	3.4	2005	3.4
Developing career interests and habits for success in the workplace	292	3.5	1459	3.4	253	3.4	2004	3.4
Understanding more about who you are	292	3.3	1458	3.2	252	3.2	2002	3.2
Finding a direction you'd like to pursue	291	3.4	1460	3.4	256	3.4	2007	3.4
Understanding and practicing civic engagement, social responsibility	293	3.2	1461	3.1	254	3.1	2008	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	129	42%	775	51%	129	49%	1033	50%
One	82	27%	420	28%	70	26%	572	27%
Two	45	15%	180	12%	33	12%	258	12%
Three or more	48	16%	138	9%	33	12%	219	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	204	66%	718	47%	181	68%	1103	53%
One	68	22%	426	28%	64	24%	558	27%
Two	26	8%	230	15%	13	5%	269	13%
Three or more	9	3%	148	10%	7	3%	164	8%

UW Bothell

UW Seattle

UW Tacoma

All UW

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	203	66%	1049	69%	215	82%	1467	71%
One	67	22%	304	20%	36	14%	407	20%
Two	22	7%	98	6%	6	2%	126	6%
Three or more	14	5%	60	4%	6	2%	80	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	105	3.1	449	2.9	89	3.1	643	3.0
Internship(s)	77	3.5	563	3.3	56	3.4	696	3.4
Service-learning project(s)	67	3.3	279	2.6	31	3.1	377	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	296	2.5	1483	2.7	258	2.5	2037	2.7
The help you received from academic advisers before you were formally admitted to your major	304	2.8	1492	2.4	264	2.9	2060	2.5
The help you received from academic advisers in your academic department	305	3.1	1502	3.0	263	3.2	2070	3.0
The help you received from your outside-class interactions with faculty/Tas	301	3.0	1497	3.0	265	3.0	2063	3.0
Your overall learning experience at the UW	305	3.2	1491	3.0	260	3.2	2056	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	304	3.6	1493	3.5	264	3.6	2061	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	304	3.6	1499	3.5	264	3.5	2067	3.5
Classrooms, labs, and other campus spaces were accessible.	304	3.5	1493	3.1	264	3.5	2061	3.2
If I had to make my college choice over again, I would choose to attend UW.	307	3.4	1503	3.2	266	3.5	2076	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	294	3.3	1470	3.1	256	3.3	2020	3.1