

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Interdisciplinary
Arts & Sciences

All Professional

UW Bothell

Graduates Surveyed

	N	%	N	%	N	%
Total	421	100%	1372	100%	1781	100%
Women	251	60%	653	48%	895	50%
Men	170	40%	719	52%	886	50%
African American	41	10%	119	9%	157	9%
American Indian	5	1%	12	1%	17	1%
Asian American	98	23%	504	37%	595	33%
Caucasian	166	39%	505	37%	670	38%
Hawaiian/Pacific Islander	6	1%	16	1%	22	1%
Hispanic/Latino	50	12%	98	7%	148	8%
Other/Not Indicated	55	13%	118	9%	172	10%
International	45	11%	99	7%	143	8%

Survey Response Rates

	N	%	N	%	N	%
Total	89	21%	231	17%	318	18%
Women	61	69%	129	56%	188	59%
Men	28	31%	102	44%	130	41%
African American	6	7%	23	10%	28	9%
American Indian	1	1%	2	1%	3	1%
Asian American	18	20%	93	40%	110	35%
Caucasian	44	49%	79	34%	123	39%
Hawaiian/Pacific Islander	2	2%	0	0%	2	1%
Hispanic/Latino	9	10%	13	6%	22	7%
Other/Not Indicated	9	10%	21	9%	30	9%
International	6	7%	18	8%	24	8%

Current Status

	N	%	N	%	N	%
Employed for pay full time	43	48%	151	65%	194	61%
Employed for pay part time	8	9%	21	9%	29	9%
Participating in a volunteer or service program	2	2%	1	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	14	16%	20	9%	33	10%
Planning to continue education	4	4%	6	3%	10	3%
Seeking employment	15	17%	27	12%	42	13%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	3	3%	5	2%	8	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	46	92%	157	95%	203	94%
Entrepreneur/self-employed	0	0%	2	1%	2	1%
Temporary/contract work assignment	3	6%	3	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	2%	2	1%	3	1%
Other	0	0%	1	1%	1	0%

Career related

	N	%	N	%	N	%
Yes	40	80%	156	93%	196	90%
No	10	20%	11	7%	21	10%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	42	84%	132	81%	174	82%
Other Washington	4	8%	6	4%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	2%	8	5%	9	4%
Mountain states	0	0%	4	2%	4	2%
Central states	1	2%	2	1%	3	1%
Eastern states	1	2%	4	2%	5	2%
International	1	2%	6	4%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	19	40%	114	74%	133	66%
Non-profit/NGO	11	23%	15	10%	26	13%
Government	13	28%	18	12%	31	15%
Other	4	9%	8	5%	12	6%

Search time (weeks)

	N					
	22		107		129	
Mean	9.6		11.1		10.8	
SD	9		11		11	
Range	0 26		0 52		0 52	

Salary

	N					
	31		120		151	
Mean	54,965		80,295		75,095	
SD	14,758		50,726		46,800	
Range	25,000 90,000		30,000 550,000		25,000 550,000	

First year bonus

	N					
	7		47		54	
Mean	5,243		18,156		16,482	
SD	5,613		30,945		29,221	
Range	300 14,400		1,000 200,000		300 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	8%	1	6%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	8%	2	12%	3	10%
Masters (MA/MS) – terminal degree	8	62%	10	59%	17	59%
Masters (MA/MS) – leading to doctorate	1	8%	0	0%	1	3%
Doctorate (PhD/EdD)	0	0%	3	18%	3	10%
Professional (JD, MD, DDS, PharmD)	2	15%	0	0%	2	7%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	6%	1	3%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	62%	13	76%	20	69%
Other Washington	0	0%	1	6%	1	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	8%	0	0%	1	3%
Mountain states	1	8%	0	0%	1	3%
Central states	1	8%	0	0%	1	3%
Eastern states	1	8%	3	18%	4	14%
International	1	8%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	79	96%	200	95%	278	95%
No	3	4%	11	5%	14	5%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	82	3.1	207	3.1	288	3.1
Writing effectively	80	3.3	203	2.9	282	3.0
Speaking effectively about ideas, projects, and plans	80	3.2	205	3.1	284	3.1
Thinking critically and analytically, defining and solving problems	81	3.3	203	3.2	283	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	80	2.9	203	2.8	282	2.8
Gathering information, conducting research	81	3.2	203	3.2	283	3.2
Quantitative reasoning	81	2.8	201	3.0	281	3.0
Understanding and valuing diverse people and cultures	81	3.6	203	3.0	283	3.2
Working and learning independently	81	3.3	203	3.3	283	3.3
Working and learning in a team	81	3.3	202	3.3	282	3.3
Taking on leadership roles inside or outside of the classroom	80	2.9	203	2.9	282	2.9
Understanding ethical practice(s) in at least one field	81	3.2	203	3.1	283	3.1
Using self-reflection and self-assessment to guide next directions	81	3.2	202	2.9	282	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	81	2.7	203	2.9	283	2.8
Developing skills and attitudes that foster lifelong learning	81	3.2	202	3.0	282	3.1
Developing career interests and habits for success in the workplace	81	3.0	203	3.0	283	3.0
Understanding more about who you are	81	3.1	201	2.8	281	2.9
Finding a direction you'd like to pursue	81	3.1	202	3.0	282	3.0
Understanding and practicing civic engagement, social responsibility	81	3.0	201	2.8	281	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	69	3.5	181	3.4	249	3.4
Writing effectively	67	3.6	178	3.1	244	3.2
Speaking effectively about ideas, projects, and plans	68	3.6	178	3.4	245	3.5
Thinking critically and analytically, defining and solving problems	67	3.7	180	3.6	246	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	67	3.3	179	3.0	245	3.1
Gathering information, conducting research	68	3.5	180	3.2	247	3.3
Quantitative reasoning	66	3.2	179	3.2	244	3.2
Understanding and valuing diverse people and cultures	68	3.6	179	3.2	246	3.3
Working and learning independently	68	3.7	179	3.5	246	3.5
Working and learning in a team	67	3.6	178	3.4	244	3.5
Taking on leadership roles inside or outside of the classroom	68	3.4	180	3.0	247	3.1
Understanding ethical practice(s) in at least one field	68	3.5	178	3.2	245	3.3
Using self-reflection and self-assessment to guide next directions	67	3.5	179	3.2	245	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	68	3.3	179	3.3	246	3.3
Developing skills and attitudes that foster lifelong learning	66	3.7	179	3.3	244	3.4
Developing career interests and habits for success in the workplace	68	3.7	179	3.4	246	3.5
Understanding more about who you are	68	3.6	179	3.1	246	3.2
Finding a direction you'd like to pursue	67	3.7	178	3.4	244	3.5
Understanding and practicing civic engagement, social responsibility	68	3.5	180	3.0	247	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	29	39%	74	39%	102	39%
One	18	24%	68	36%	86	33%
Two	16	22%	32	17%	48	18%
Three or more	11	15%	16	8%	27	10%

Number of completed internships

	N	%	N	%	N	%
None	54	73%	113	59%	167	63%
One	14	19%	57	30%	71	27%
Two	4	5%	15	8%	19	7%
Three or more	2	3%	5	3%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	45	61%	133	70%	178	68%
One	18	24%	34	18%	52	20%
Two	6	8%	19	10%	24	9%
Three or more	5	7%	4	2%	9	3%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	26	2.8	80	2.8	106	2.8
Internship(s)	12	3.3	59	3.4	71	3.4
Service-learning project(s)	15	3.3	40	3.2	55	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	73	2.7	183	2.4	255	2.5
The help you received from academic advisers before you were formally admitted to your major	75	2.9	185	2.7	259	2.7
The help you received from academic advisers in your academic department	76	3.2	186	3.0	261	3.0
The help you received from your outside-class interactions with faculty/Tas	76	3.2	185	2.9	260	3.0
Your overall learning experience at the UW	77	3.2	184	3.0	260	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	75	3.6	186	3.5	260	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	75	3.7	185	3.5	259	3.6
Classrooms, labs, and other campus spaces were accessible.	75	3.5	185	3.4	259	3.4
If I had to make my college choice over again, I would choose to attend UW.	76	3.5	187	3.3	262	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	74	3.3	185	3.2	258	3.2