

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Business Administration		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	358	100%	1372	100%	1781	100%
Women	142	40%	653	48%	895	50%
Men	216	60%	719	52%	886	50%
African American	18	5%	119	9%	157	9%
American Indian	5	1%	12	1%	17	1%
Asian American	137	38%	504	37%	595	33%
Caucasian	120	34%	505	37%	670	38%
Hawaiian/Pacific Islander	6	2%	16	1%	22	1%
Hispanic/Latino	26	7%	98	7%	148	8%
Other/Not Indicated	46	13%	118	9%	172	10%
International	41	11%	99	7%	143	8%
Survey Response Rates						
	N	%	N	%	N	%
Total	54	15%	231	17%	318	18%
Women	30	56%	129	56%	188	59%
Men	24	44%	102	44%	130	41%
African American	6	11%	23	10%	28	9%
American Indian	0	0%	2	1%	3	1%
Asian American	20	37%	93	40%	110	35%
Caucasian	18	33%	79	34%	123	39%
Hawaiian/Pacific Islander	0	0%	0	0%	2	1%
Hispanic/Latino	2	4%	13	6%	22	7%
Other/Not Indicated	8	15%	21	9%	30	9%
International	6	11%	18	8%	24	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	39	72%	151	65%	194	61%
Employed for pay part time	5	9%	21	9%	29	9%
Participating in a volunteer or service program	0	0%	1	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	7%	20	9%	33	10%
Planning to continue education	1	2%	6	3%	10	3%
Seeking employment	4	7%	27	12%	42	13%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	2%	5	2%	8	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	39	95%	157	95%	203	94%
Entrepreneur/self-employed	1	2%	2	1%	2	1%
Temporary/contract work assignment	0	0%	3	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	2%	2	1%	3	1%
Other	0	0%	1	1%	1	0%

Career related

	N	%	N	%	N	%
Yes	39	95%	156	93%	196	90%
No	2	5%	11	7%	21	10%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	71%	132	81%	174	82%
Other Washington	1	3%	6	4%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	2	5%	8	5%	9	4%
Mountain states	2	5%	4	2%	4	2%
Central states	1	3%	2	1%	3	1%
Eastern states	2	5%	4	2%	5	2%
International	3	8%	6	4%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	34	94%	114	74%	133	66%
Non-profit/NGO	1	3%	15	10%	26	13%
Government	1	3%	18	12%	31	15%
Other	0	0%	8	5%	12	6%

Search time (weeks)

	N					
		27	107	129		
Mean		7.3	11.1	10.8		
SD		7	11	11		
Range	0	27	0	52	0	52

Salary

	N					
		28	120	151		
Mean		66,893	80,295	75,095		
SD		17,643	50,726	46,800		
Range	40,000	120,000	30,000	550,000	25,000	550,000

First year bonus

	N					
		10	47	54		
Mean		15,008	18,156	16,482		
SD		18,595	30,945	29,221		
Range	2,000	60,000	1,000	200,000	300	200,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	6%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	12%	3	10%
Masters (MA/MS) – terminal degree	4	100%	10	59%	17	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%
Doctorate (PhD/EdD)	0	0%	3	18%	3	10%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	7%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	6%	1	3%

School location	Business Administration		All Professional		UW Bothell	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	13	76%	20	69%
Other Washington	0	0%	1	6%	1	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	3%
Eastern states	1	25%	3	18%	4	14%
International	0	0%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	40	95%	200	95%	278	95%
No	2	5%	11	5%	14	5%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	2.7	207	3.1	288	3.1
Writing effectively	39	2.9	203	2.9	282	3.0
Speaking effectively about ideas, projects, and plans	39	3.0	205	3.1	284	3.1
Thinking critically and analytically, defining and solving problems	39	3.1	203	3.2	283	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	2.6	203	2.8	282	2.8
Gathering information, conducting research	39	2.9	203	3.2	283	3.2
Quantitative reasoning	39	2.8	201	3.0	281	3.0
Understanding and valuing diverse people and cultures	39	2.9	203	3.0	283	3.2
Working and learning independently	39	3.2	203	3.3	283	3.3
Working and learning in a team	38	3.3	202	3.3	282	3.3
Taking on leadership roles inside or outside of the classroom	39	3.0	203	2.9	282	2.9
Understanding ethical practice(s) in at least one field	39	2.9	203	3.1	283	3.1
Using self-reflection and self-assessment to guide next directions	39	2.8	202	2.9	282	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	2.5	203	2.9	283	2.8
Developing skills and attitudes that foster lifelong learning	38	2.9	202	3.0	282	3.1
Developing career interests and habits for success in the workplace	38	2.8	203	3.0	283	3.0
Understanding more about who you are	38	3.0	201	2.8	281	2.9
Finding a direction you'd like to pursue	38	2.9	202	3.0	282	3.0
Understanding and practicing civic engagement, social responsibility	37	2.7	201	2.8	281	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.3	181	3.4	249	3.4
Writing effectively	33	3.2	178	3.1	244	3.2
Speaking effectively about ideas, projects, and plans	32	3.4	178	3.4	245	3.5
Thinking critically and analytically, defining and solving problems	33	3.5	180	3.6	246	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	2.8	179	3.0	245	3.1
Gathering information, conducting research	33	3.2	180	3.2	247	3.3
Quantitative reasoning	33	3.1	179	3.2	244	3.2
Understanding and valuing diverse people and cultures	33	3.0	179	3.2	246	3.3
Working and learning independently	33	3.4	179	3.5	246	3.5
Working and learning in a team	33	3.5	178	3.4	244	3.5
Taking on leadership roles inside or outside of the classroom	33	3.0	180	3.0	247	3.1
Understanding ethical practice(s) in at least one field	32	2.9	178	3.2	245	3.3
Using self-reflection and self-assessment to guide next directions	33	3.0	179	3.2	245	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.3	179	3.3	246	3.3
Developing skills and attitudes that foster lifelong learning	33	3.2	179	3.3	244	3.4
Developing career interests and habits for success in the workplace	33	3.3	179	3.4	246	3.5
Understanding more about who you are	33	3.1	179	3.1	246	3.2
Finding a direction you'd like to pursue	33	3.5	178	3.4	244	3.5
Understanding and practicing civic engagement, social responsibility	33	3.0	180	3.0	247	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	16	47%	74	39%	102	39%
One	11	32%	68	36%	86	33%
Two	3	9%	32	17%	48	18%
Three or more	4	12%	16	8%	27	10%

Number of completed internships

	N	%	N	%	N	%
None	21	62%	113	59%	167	63%
One	9	26%	57	30%	71	27%
Two	3	9%	15	8%	19	7%
Three or more	1	3%	5	3%	6	2%

	Business Administration		All Professional		UW Bothell	
Number of completed service-learning projects						
	N	%	N	%	N	%
None	26	76%	133	70%	178	68%
One	4	12%	34	18%	52	20%
Two	3	9%	19	10%	24	9%
Three or more	1	3%	4	2%	9	3%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed)					
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	3.1	80	2.8	106	2.8
Internship(s)	11	3.5	59	3.4	71	3.4
Service-learning project(s)	7	3.1	40	3.2	55	3.2
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	31	2.7	183	2.4	255	2.5
The help you received from academic advisers before you were formally admitted to your major	32	2.5	185	2.7	259	2.7
The help you received from academic advisers in your academic department	32	2.6	186	3.0	261	3.0
The help you received from your outside-class interactions with faculty/Tas	32	2.9	185	2.9	260	3.0
Your overall learning experience at the UW	32	2.8	184	3.0	260	3.1
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.4	186	3.5	260	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.2	185	3.5	259	3.6
Classrooms, labs, and other campus spaces were accessible.	32	3.2	185	3.4	259	3.4
If I had to make my college choice over again, I would choose to attend UW.	32	3.1	187	3.3	262	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	3.1	185	3.2	258	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Real Estate Broker	RE/MAX Northwest
Program Manager	Oracle
Business analyst	Amazon
Analyst	Morgan Stanley
Marketing manager	Amazon
budget and procurement manager	slate group consulting
Banker	BofA
tax staff	Moss Adams
	Vanguard
Tax Assistant	Andersen
Accounting specialist	Bio-Therapeutic
patient care coordinator	go pt
Wealth Consultant	LPL Financial
Brand Specialist	Nordstrom
Account Manager	Expedia Group
Audit associate	
Luxury Timepiece Specialist	
ACCOUNTING ASSISTANT	
Client service associate	Morgan Stanley
Marketing Manager	
Client Service Associate	
Program Manager	Amazon
SDR	
Audit Associate	Clark Nuber
Business Analyst	
Financial Analyst	
Account Manager	Engie Impact
Supply Chain Analyst	Providence
Accounting Assistant	
Audio Visual Technician	Encore Global
Claims Analyst	Talking Rain
Materials Management Associate	
Sales Trainee and incoming Account Manager	Otis Elevator Company
Assistant Store Manager	Sherwin-Williams
Tax Intern	CBIZ
Accounting associated	
Area Manager	Amazon

Enrolled in Educational Program

Program of study	Institution
Information Systems	University of Washington - Seattle
	Foster School of Business
	UW Foster school of business
	NYU