

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	295	100%	1372	100%	1781	100%
Women	74	25%	653	48%	895	50%
Men	221	75%	719	52%	886	50%
African American	17	6%	119	9%	157	9%
American Indian	2	1%	12	1%	17	1%
Asian American	118	40%	504	37%	595	33%
Caucasian	111	38%	505	37%	670	38%
Hawaiian/Pacific Islander	1	0%	16	1%	22	1%
Hispanic/Latino	19	6%	98	7%	148	8%
Other/Not Indicated	27	9%	118	9%	172	10%
International	23	8%	99	7%	143	8%
Survey Response Rates						
	N	%	N	%	N	%
Total	53	18%	231	17%	318	18%
Women	18	34%	129	56%	188	59%
Men	35	66%	102	44%	130	41%
African American	2	4%	23	10%	28	9%
American Indian	0	0%	2	1%	3	1%
Asian American	25	47%	93	40%	110	35%
Caucasian	20	38%	79	34%	123	39%
Hawaiian/Pacific Islander	0	0%	0	0%	2	1%
Hispanic/Latino	1	2%	13	6%	22	7%
Other/Not Indicated	5	9%	21	9%	30	9%
International	5	9%	18	8%	24	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	35	66%	151	65%	194	61%
Employed for pay part time	2	4%	21	9%	29	9%
Participating in a volunteer or service program	0	0%	1	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	8%	20	9%	33	10%
Planning to continue education	0	0%	6	3%	10	3%
Seeking employment	9	17%	27	12%	42	13%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	3	6%	5	2%	8	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	34	97%	157	95%	203	94%
Entrepreneur/self-employed	0	0%	2	1%	2	1%
Temporary/contract work assignment	0	0%	3	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	3%	2	1%	3	1%
Other	0	0%	1	1%	1	0%

Career related

	N	%	N	%	N	%
Yes	34	97%	156	93%	196	90%
No	1	3%	11	7%	21	10%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	71%	132	81%	174	82%
Other Washington	1	3%	6	4%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	3	9%	8	5%	9	4%
Mountain states	1	3%	4	2%	4	2%
Central states	1	3%	2	1%	3	1%
Eastern states	2	6%	4	2%	5	2%
International	2	6%	6	4%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	30	88%	114	74%	133	66%
Non-profit/NGO	0	0%	15	10%	26	13%
Government	3	9%	18	12%	31	15%
Other	1	3%	8	5%	12	6%

Search time (weeks)

	N		N		N	
	27		107		129	
Mean	15.1		11.1		10.8	
SD	14		11		11	
Range	0 52		0 52		0 52	

Salary

	N		N		N	
	27		120		151	
Mean	100,574		80,295		75,095	
SD	30,706		50,726		46,800	
Range	36,000 142,000		30,000 550,000		25,000 550,000	

First year bonus

	N		N		N	
	18		47		54	
Mean	30,417		18,156		16,482	
SD	45,198		30,945		29,221	
Range	2,500 200,000		1,000 200,000		300 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	6%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	25%	2	12%	3	10%
Masters (MA/MS) – terminal degree	2	50%	10	59%	17	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%
Doctorate (PhD/EdD)	1	25%	3	18%	3	10%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	7%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	6%	1	3%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	13	76%	20	69%
Other Washington	1	25%	1	6%	1	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	3%
Eastern states	0	0%	3	18%	4	14%
International	0	0%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	46	90%	200	95%	278	95%
No	5	10%	11	5%	14	5%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.2	207	3.1	288	3.1
Writing effectively	49	2.9	203	2.9	282	3.0
Speaking effectively about ideas, projects, and plans	50	2.9	205	3.1	284	3.1
Thinking critically and analytically, defining and solving problems	49	3.2	203	3.2	283	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	49	2.9	203	2.8	282	2.8
Gathering information, conducting research	49	3.0	203	3.2	283	3.2
Quantitative reasoning	49	3.0	201	3.0	281	3.0
Understanding and valuing diverse people and cultures	49	2.9	203	3.0	283	3.2
Working and learning independently	50	3.2	203	3.3	283	3.3
Working and learning in a team	49	3.2	202	3.3	282	3.3
Taking on leadership roles inside or outside of the classroom	50	2.8	203	2.9	282	2.9
Understanding ethical practice(s) in at least one field	49	2.9	203	3.1	283	3.1
Using self-reflection and self-assessment to guide next directions	48	2.7	202	2.9	282	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	3.2	203	2.9	283	2.8
Developing skills and attitudes that foster lifelong learning	49	2.9	202	3.0	282	3.1
Developing career interests and habits for success in the workplace	50	2.8	203	3.0	283	3.0
Understanding more about who you are	49	2.5	201	2.8	281	2.9
Finding a direction you'd like to pursue	50	2.7	202	3.0	282	3.0
Understanding and practicing civic engagement, social responsibility	49	2.6	201	2.8	281	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.4	181	3.4	249	3.4
Writing effectively	43	2.9	178	3.1	244	3.2
Speaking effectively about ideas, projects, and plans	44	3.4	178	3.4	245	3.5
Thinking critically and analytically, defining and solving problems	44	3.6	180	3.6	246	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	3.0	179	3.0	245	3.1
Gathering information, conducting research	44	3.2	180	3.2	247	3.3
Quantitative reasoning	43	3.1	179	3.2	244	3.2
Understanding and valuing diverse people and cultures	43	2.8	179	3.2	246	3.3
Working and learning independently	44	3.4	179	3.5	246	3.5
Working and learning in a team	44	3.3	178	3.4	244	3.5
Taking on leadership roles inside or outside of the classroom	44	2.7	180	3.0	247	3.1
Understanding ethical practice(s) in at least one field	43	2.8	178	3.2	245	3.3
Using self-reflection and self-assessment to guide next directions	43	2.9	179	3.2	245	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	3.2	179	3.3	246	3.3
Developing skills and attitudes that foster lifelong learning	43	3.2	179	3.3	244	3.4
Developing career interests and habits for success in the workplace	43	3.2	179	3.4	246	3.5
Understanding more about who you are	43	2.8	179	3.1	246	3.2
Finding a direction you'd like to pursue	43	3.2	178	3.4	244	3.5
Understanding and practicing civic engagement, social responsibility	44	2.7	180	3.0	247	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	16	34%	74	39%	102	39%
One	22	47%	68	36%	86	33%
Two	6	13%	32	17%	48	18%
Three or more	3	6%	16	8%	27	10%

Number of completed internships

	N	%	N	%	N	%
None	20	43%	113	59%	167	63%
One	22	47%	57	30%	71	27%
Two	4	9%	15	8%	19	7%
Three or more	1	2%	5	3%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	38	81%	133	70%	178	68%
One	5	11%	34	18%	52	20%
Two	3	6%	19	10%	24	9%
Three or more	1	2%	4	2%	9	3%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	20	2.4	80	2.8	106	2.8
Internship(s)	18	3.5	59	3.4	71	3.4
Service-learning project(s)	5	3.0	40	3.2	55	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	46	2.1	183	2.4	255	2.5
The help you received from academic advisers before you were formally admitted to your major	46	2.6	185	2.7	259	2.7
The help you received from academic advisers in your academic department	47	3.0	186	3.0	261	3.0
The help you received from your outside-class interactions with faculty/Tas	47	2.7	185	2.9	260	3.0
Your overall learning experience at the UW	46	2.8	184	3.0	260	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	47	3.6	186	3.5	260	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	47	3.4	185	3.5	259	3.6
Classrooms, labs, and other campus spaces were accessible.	47	3.5	185	3.4	259	3.4
If I had to make my college choice over again, I would choose to attend UW.	47	3.0	187	3.3	262	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	47	3.0	185	3.2	258	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software developer engineer	Amazon
Software Engineer	Radiant Vision Systems
Repair Technician II	
Device Support Engineer	Data I/O
Software Developer	SAP Concur
Software Engineer	Google
Full Stack Software Engineer	Expedia
Software Engineer	Salesforce
jr Software Engineer	Northrop Grumman
IT Help Desk Technician	Pacific Mobile Structures
Software Engineer	
SDE	Amazon
Associate Consultant	
Software Development Engineer	
Facility Coordinator	King County
Software Engineer	Amazon
Associate Software Engineer	ServiceNow
Software Engineer	Roblox
Associate Software Engineer	Fidelity Investments
Software Engineer	Amazon
Software Engineer	Avanade
Associate Software Engineer	T-Mobile
Support Engineer	BrightArrow
Software Development Engineer	
Engineering Intern	BECU
Associate IS	
Software Developer	HCL America
Software engineer	JP Morgan Chase
	General Motors
Operations Support Assistant	CISA
Software Engineer	Disney
Associate Software Engineer	T-Mobile US
Real Time Software Engineer	The Boeing Company
Computer Technician	University of Washington
	amazon

Enrolled in Educational Program

Program of study	Institution
	University of Washington Bothell
Computer Science & Software Engineering	University of Washington Bothell
	University of Washington Bothell
Mathematics	Washington State University