

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Education All Professional UW Bothell

Graduates Surveyed

	N	%	N	%	N	%
Total	79	100%	1372	100%	1781	100%
Women	68	86%	653	48%	895	50%
Men	11	14%	719	52%	886	50%
African American	7	9%	119	9%	157	9%
American Indian	0	0%	12	1%	17	1%
Asian American	16	20%	504	37%	595	33%
Caucasian	31	39%	505	37%	670	38%
Hawaiian/Pacific Islander	1	1%	16	1%	22	1%
Hispanic/Latino	13	16%	98	7%	148	8%
Other/Not Indicated	11	14%	118	9%	172	10%
International	9	11%	99	7%	143	8%

Survey Response Rates

	N	%	N	%	N	%
Total	13	16%	231	17%	318	18%
Women	12	92%	129	56%	188	59%
Men	1	8%	102	44%	130	41%
African American	2	15%	23	10%	28	9%
American Indian	0	0%	2	1%	3	1%
Asian American	3	23%	93	40%	110	35%
Caucasian	4	31%	79	34%	123	39%
Hawaiian/Pacific Islander	0	0%	0	0%	2	1%
Hispanic/Latino	2	15%	13	6%	22	7%
Other/Not Indicated	2	15%	21	9%	30	9%
International	1	8%	18	8%	24	8%

Current Status

	N	%	N	%	N	%
Employed for pay full time	9	69%	151	65%	194	61%
Employed for pay part time	1	8%	21	9%	29	9%
Participating in a volunteer or service program	0	0%	1	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	8%	20	9%	33	10%
Planning to continue education	0	0%	6	3%	10	3%
Seeking employment	2	15%	27	12%	42	13%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	5	2%	8	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	10	100%	157	95%	203	94%
Entrepreneur/self-employed	0	0%	2	1%	2	1%
Temporary/contract work assignment	0	0%	3	2%	6	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	1%	3	1%
Other	0	0%	1	1%	1	0%

Career related

	N	%	N	%	N	%
Yes	10	100%	156	93%	196	90%
No	0	0%	11	7%	21	10%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	80%	132	81%	174	82%
Other Washington	2	20%	6	4%	10	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	8	5%	9	4%
Mountain states	0	0%	4	2%	4	2%
Central states	0	0%	2	1%	3	1%
Eastern states	0	0%	4	2%	5	2%
International	0	0%	6	4%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	1	10%	114	74%	133	66%
Non-profit/NGO	1	10%	15	10%	26	13%
Government	6	60%	18	12%	31	15%
Other	2	20%	8	5%	12	6%

Search time (weeks)

	N					
		7	107	129		
Mean		9.4	11.1	10.8		
SD		8	11	11		
Range	3	22	0	52	0	52

Salary

	N					
		7	120	151		
Mean		55,038	80,295	75,095		
SD		11,305	50,726	46,800		
Range	36,608	70,000	30,000	550,000	25,000	550,000

First year bonus

	N					
		1	47	54		
Mean		1,000	18,156	16,482		
SD			30,945	29,221		
Range	1,000	1,000	1,000	200,000	300	200,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	6%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	12%	3	10%
Masters (MA/MS) – terminal degree	0	0%	10	59%	17	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%
Doctorate (PhD/EdD)	0	0%	3	18%	3	10%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	7%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	6%	1	3%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	13	76%	20	69%
Other Washington	0	0%	1	6%	1	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	1	3%
Eastern states	0	0%	3	18%	4	14%
International	0	0%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	11	100%	200	95%	278	95%
No	0	0%	11	5%	14	5%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.3	207	3.1	288	3.1
Writing effectively	11	3.2	203	2.9	282	3.0
Speaking effectively about ideas, projects, and plans	11	3.3	205	3.1	284	3.1
Thinking critically and analytically, defining and solving problems	11	3.5	203	3.2	283	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.8	203	2.8	282	2.8
Gathering information, conducting research	11	3.2	203	3.2	283	3.2
Quantitative reasoning	11	3.0	201	3.0	281	3.0
Understanding and valuing diverse people and cultures	11	3.8	203	3.0	283	3.2
Working and learning independently	10	3.6	203	3.3	283	3.3
Working and learning in a team	11	3.3	202	3.3	282	3.3
Taking on leadership roles inside or outside of the classroom	11	2.7	203	2.9	282	2.9
Understanding ethical practice(s) in at least one field	11	3.6	203	3.1	283	3.1
Using self-reflection and self-assessment to guide next directions	11	3.5	202	2.9	282	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.5	203	2.9	283	2.8
Developing skills and attitudes that foster lifelong learning	11	3.6	202	3.0	282	3.1
Developing career interests and habits for success in the workplace	11	3.4	203	3.0	283	3.0
Understanding more about who you are	11	3.2	201	2.8	281	2.9
Finding a direction you'd like to pursue	10	3.0	202	3.0	282	3.0
Understanding and practicing civic engagement, social responsibility	11	3.2	201	2.8	281	2.9

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	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	10	3.7	181	3.4	249	3.4
Writing effectively	10	3.4	178	3.1	244	3.2
Speaking effectively about ideas, projects, and plans	9	3.6	178	3.4	245	3.5
Thinking critically and analytically, defining and solving problems	10	3.6	180	3.6	246	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.1	179	3.0	245	3.1
Gathering information, conducting research	10	3.2	180	3.2	247	3.3
Quantitative reasoning	10	3.3	179	3.2	244	3.2
Understanding and valuing diverse people and cultures	10	3.8	179	3.2	246	3.3
Working and learning independently	10	3.3	179	3.5	246	3.5
Working and learning in a team	10	3.7	178	3.4	244	3.5
Taking on leadership roles inside or outside of the classroom	10	3.3	180	3.0	247	3.1
Understanding ethical practice(s) in at least one field	10	3.5	178	3.2	245	3.3
Using self-reflection and self-assessment to guide next directions	10	3.7	179	3.2	245	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.4	179	3.3	246	3.3
Developing skills and attitudes that foster lifelong learning	10	3.5	179	3.3	244	3.4
Developing career interests and habits for success in the workplace	10	3.6	179	3.4	246	3.5
Understanding more about who you are	10	3.5	179	3.1	246	3.2
Finding a direction you'd like to pursue	10	3.4	178	3.4	244	3.5
Understanding and practicing civic engagement, social responsibility	10	3.4	180	3.0	247	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	9	82%	74	39%	102	39%
One	0	0%	68	36%	86	33%
Two	1	9%	32	17%	48	18%
Three or more	1	9%	16	8%	27	10%

Number of completed internships

	N	%	N	%	N	%
None	3	27%	113	59%	167	63%
One	2	18%	57	30%	71	27%
Two	6	55%	15	8%	19	7%
Three or more	0	0%	5	3%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	6	55%	133	70%	178	68%
One	1	9%	34	18%	52	20%
Two	4	36%	19	10%	24	9%
Three or more	0	0%	4	2%	9	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	4.0	80	2.8	106	2.8
Internship(s)	7	3.9	59	3.4	71	3.4
Service-learning project(s)	3	4.0	40	3.2	55	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	183	2.4	255	2.5
The help you received from academic advisers before you were formally admitted to your major	11	2.7	185	2.7	259	2.7
The help you received from academic advisers in your academic department	11	3.3	186	3.0	261	3.0
The help you received from your outside-class interactions with faculty/Tas	11	2.8	185	2.9	260	3.0
Your overall learning experience at the UW	11	3.4	184	3.0	260	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.6	186	3.5	260	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.8	185	3.5	259	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.7	185	3.4	259	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	187	3.3	262	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.1	185	3.2	258	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Special Education Teacher	LWSD
Substitute Teacher K-8	Mukilteo School District
Elementary Teacher	Northshore School District
Teacher	Edmonds School District
Elementary School Teacher	
Pre-K Lead Teacher	Saint Brendan
Professional nanny	N/a
Teacher Assistant	Denise Louie Education Center
Accessibility Partner	Northwest Center