

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Art, Art History, And Design A&S Arts Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	197	100%	276	100%	5215	100%	8300	100%
Women	135	69%	189	68%	3084	59%	4681	56%
Men	62	31%	87	32%	2131	41%	3619	44%
African American	2	1%	7	3%	199	4%	347	4%
American Indian	1	1%	2	1%	61	1%	97	1%
Asian American	68	35%	86	31%	1600	31%	2616	32%
Caucasian	75	38%	119	43%	1898	36%	3043	37%
Hawaiian/Pacific Islander	2	1%	3	1%	52	1%	82	1%
Hispanic/Latino	18	9%	22	8%	435	8%	711	9%
Other/Not Indicated	31	16%	37	13%	970	19%	1404	17%
International	26	13%	31	11%	873	17%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	38	19%	49	18%	1022	20%	1647	20%
Women	29	76%	36	73%	629	62%	959	58%
Men	9	24%	13	27%	393	38%	688	42%
African American	0	0%	1	2%	37	4%	71	4%
American Indian	0	0%	0	0%	10	1%	17	1%
Asian American	12	32%	13	27%	315	31%	522	32%
Caucasian	19	50%	26	53%	419	41%	669	41%
Hawaiian/Pacific Islander	1	3%	1	2%	10	1%	15	1%
Hispanic/Latino	4	11%	5	10%	91	9%	153	9%
Other/Not Indicated	2	5%	3	6%	140	14%	200	12%
International	1	3%	2	4%	122	12%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	17	45%	23	47%	576	56%	990	60%
Employed for pay part time	6	16%	10	20%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	8	1%	14	1%
Enrolled in a certificate or degree program	3	8%	4	8%	166	16%	266	16%
Planning to continue education	1	3%	1	2%	59	6%	71	4%
Seeking employment	8	21%	8	16%	96	9%	136	8%
A fellowship	0	0%	0	0%	8	1%	9	1%
Not seeking employment or continuing education	3	8%	3	6%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	86%	26	84%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	5%	2	6%	24	4%	30	3%
Freelance	0	0%	1	3%	5	1%	6	1%
Postgraduate internship or fellowship	1	5%	1	3%	9	1%	9	1%
Other	1	5%	1	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	18	82%	22	71%	518	83%	909	86%
No	4	18%	9	29%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	76%	23	77%	421	68%	715	69%
Other Washington	0	0%	0	0%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	3	14%	3	10%	54	9%	89	9%
Mountain states	0	0%	0	0%	3	0%	8	1%
Central states	0	0%	1	3%	17	3%	30	3%
Eastern states	2	10%	3	10%	49	8%	80	8%
International	0	0%	0	0%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	16	80%	20	71%	369	63%	658	67%
Non-profit/NGO	2	10%	4	14%	74	13%	130	13%
Government	1	5%	1	4%	113	19%	163	16%
Other	1	5%	3	11%	26	4%	37	4%

Search time (weeks)

	N		N		N		N	
	12		15		400		702	
Mean	6.8		6.1		9.9		10.0	
SD	6		5		10		10	
Range	0 16		0 16		0 52		0 52	

Salary

	N		N		N		N	
	14		17		446		784	
Mean	72,429		66,741		68,758		71,867	
SD	36,464		35,422		52,831		43,264	
Range	35,000 160,000		29,000 160,000		17,000 700,000		14,000 700,000	

First year bonus

	N		N		N		N	
	7		7		136		275	
Mean	18,886		18,886		16,867		15,026	
SD	17,077		17,077		17,111		15,804	
Range	1,200 50,000		1,200 50,000		300 75,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	0	0%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	0	0%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	25%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	6	2%
Masters (MA/MS) – terminal degree	1	33%	1	25%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	14	9%	19	7%
Doctorate (PhD/EdD)	1	33%	2	50%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	3	75%	64	42%	109	44%
Other Washington	0	0%	0	0%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	1	33%	1	25%	10	6%	19	8%
Mountain states	0	0%	0	0%	6	4%	8	3%
Central states	0	0%	0	0%	8	5%	13	5%
Eastern states	0	0%	0	0%	41	27%	68	27%
International	0	0%	0	0%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	100%	46	98%	842	89%	1377	91%
No	0	0%	1	2%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.4	43	3.5	883	3.2	1405	3.2
Writing effectively	35	2.9	44	2.9	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	35	3.3	44	3.2	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	35	3.4	44	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	35	3.7	44	3.7	882	2.7	1404	2.8
Gathering information, conducting research	35	3.2	44	3.2	879	3.2	1403	3.2
Quantitative reasoning	35	2.7	44	2.7	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	35	3.2	44	3.3	880	3.2	1401	3.2
Working and learning independently	35	3.5	44	3.5	878	3.4	1398	3.4
Working and learning in a team	34	3.1	43	3.1	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	33	3.2	42	3.2	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	33	3.0	42	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	34	3.2	43	3.2	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.2	43	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	34	3.2	43	3.2	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	34	2.8	43	2.8	872	2.9	1383	2.9
Understanding more about who you are	34	3.2	43	3.2	871	3.0	1384	3.0
Finding a direction you'd like to pursue	34	3.1	43	3.2	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	34	2.8	43	2.7	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.7	37	3.6	789	3.4	1262	3.4
Writing effectively	29	3.2	38	3.0	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	29	3.6	38	3.6	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	29	3.8	38	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.7	38	3.6	789	3.0	1254	3.0
Gathering information, conducting research	29	3.2	38	3.0	787	3.2	1249	3.2
Quantitative reasoning	29	2.6	38	2.5	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	29	3.4	38	3.4	786	3.4	1246	3.3
Working and learning independently	29	3.7	38	3.6	784	3.6	1245	3.5
Working and learning in a team	27	3.4	36	3.4	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	29	3.3	38	3.2	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	29	3.3	38	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	29	3.5	37	3.5	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.4	38	3.2	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	28	3.6	37	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	28	3.3	37	3.3	781	3.4	1240	3.5
Understanding more about who you are	29	3.6	38	3.4	785	3.2	1242	3.2
Finding a direction you'd like to pursue	29	3.6	37	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	29	2.9	38	2.9	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	19	59%	22	54%	443	54%	650	50%
One	8	25%	11	27%	227	28%	369	29%
Two	2	6%	2	5%	94	12%	164	13%
Three or more	3	9%	6	15%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	53%	23	56%	410	50%	597	46%
One	8	25%	9	22%	220	27%	366	28%
Two	2	6%	4	10%	125	15%	214	16%
Three or more	5	16%	5	12%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	27	84%	34	83%	593	73%	917	71%
One	0	0%	2	5%	150	18%	252	19%
Two	4	13%	4	10%	49	6%	80	6%
Three or more	1	3%	1	2%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	2.8	14	2.7	223	3.0	403	2.9
Internship(s)	12	3.6	14	3.6	284	3.3	500	3.4
Service-learning project(s)	5	3.0	6	2.8	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	2.7	39	2.8	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	32	2.7	41	2.7	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	31	3.1	40	3.2	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	31	2.9	40	2.9	808	3.0	1284	3.0
Your overall learning experience at the UW	32	3.0	41	3.1	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.6	40	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.7	40	3.7	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	30	3.1	39	3.0	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	31	3.2	40	3.3	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	30	3.3	39	3.3	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
UX/UI Designer	
Creative Lead	Likelihood LLC
Designer	Studio Matthews
Product Designer	Microsoft
Industrial Designer	BUILT
Vape tender	Reel Smoke n Vape
Emerging Art Leader Intern - Public Engagement	Seattle Art Museum
Arts & Culture Program Coordinator	Friends of Little S áí G n
Industrial Designer	DRD Partners LLC.
visual design analyst	accenture
Brand (Graphic) Designer	Blend Labs
UX Designer	Amazon
Security Officer	
Lab Staff	University of Washington
Shift manager	Happy Lemon
Brand Designer (Visual Designer)	Deloitte Digital
Salesman	Paty Furniture

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Seattle university
Digital Production	Gnomon School of Visual FX, Games and Animation