

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	33	100%	276	100%	5215	100%	8300	100%
Women	20	61%	189	68%	3084	59%	4681	56%
Men	13	39%	87	32%	2131	41%	3619	44%
African American	0	0%	7	3%	199	4%	347	4%
American Indian	1	3%	2	1%	61	1%	97	1%
Asian American	4	12%	86	31%	1600	31%	2616	32%
Caucasian	21	64%	119	43%	1898	36%	3043	37%
Hawaiian/Pacific Islander	1	3%	3	1%	52	1%	82	1%
Hispanic/Latino	2	6%	22	8%	435	8%	711	9%
Other/Not Indicated	4	12%	37	13%	970	19%	1404	17%
International	4	12%	31	11%	873	17%	1256	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	18%	49	18%	1022	20%	1647	20%
Women	3	50%	36	73%	629	62%	959	58%
Men	3	50%	13	27%	393	38%	688	42%
African American	0	0%	1	2%	37	4%	71	4%
American Indian	0	0%	0	0%	10	1%	17	1%
Asian American	0	0%	13	27%	315	31%	522	32%
Caucasian	4	67%	26	53%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	1	2%	10	1%	15	1%
Hispanic/Latino	1	17%	5	10%	91	9%	153	9%
Other/Not Indicated	1	17%	3	6%	140	14%	200	12%
International	1	17%	2	4%	122	12%	169	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	83%	23	47%	576	56%	990	60%
Employed for pay part time	1	17%	10	20%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	8	1%	14	1%
Enrolled in a certificate or degree program	0	0%	4	8%	166	16%	266	16%
Planning to continue education	0	0%	1	2%	59	6%	71	4%
Seeking employment	0	0%	8	16%	96	9%	136	8%
A fellowship	0	0%	0	0%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	3	6%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	60%	26	84%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	20%	2	6%	24	4%	30	3%
Freelance	1	20%	1	3%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	3%	9	1%	9	1%
Other	0	0%	1	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	3	60%	22	71%	518	83%	909	86%
No	2	40%	9	29%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	23	77%	421	68%	715	69%
Other Washington	0	0%	0	0%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	0	0%	3	10%	54	9%	89	9%
Mountain states	0	0%	0	0%	3	0%	8	1%
Central states	0	0%	1	3%	17	3%	30	3%
Eastern states	0	0%	3	10%	49	8%	80	8%
International	0	0%	0	0%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	50%	20	71%	369	63%	658	67%
Non-profit/NGO	1	25%	4	14%	74	13%	130	13%
Government	0	0%	1	4%	113	19%	163	16%
Other	1	25%	3	11%	26	4%	37	4%

Search time (weeks)

	N		N		N		N	
	2		15		400		702	
Mean	3.5		6.1		9.9		10.0	
SD	4		5		10		10	
Range	1 6		0 16		0 52		0 52	

Salary

	N		N		N		N	
	2		17		446		784	
Mean	45,800		66,741		68,758		71,867	
SD	5,940		35,422		52,831		43,264	
Range	41,600 50,000		29,000 160,000		17,000 700,000		14,000 700,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	0	0%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	0	0%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	25%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	6	2%
Masters (MA/MS) – terminal degree	0	0%	1	25%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	2	50%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	64	42%	109	44%
Other Washington	0	0%	0	0%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	25%	10	6%	19	8%
Mountain states	0	0%	0	0%	6	4%	8	3%
Central states	0	0%	0	0%	8	5%	13	5%
Eastern states	0	0%	0	0%	41	27%	68	27%
International	0	0%	0	0%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	80%	46	98%	842	89%	1377	91%
No	1	20%	1	2%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.5	43	3.5	883	3.2	1405	3.2
Writing effectively	4	3.0	44	2.9	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	4	3.3	44	3.2	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	4	3.8	44	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.8	44	3.7	882	2.7	1404	2.8
Gathering information, conducting research	4	3.0	44	3.2	879	3.2	1403	3.2
Quantitative reasoning	4	2.5	44	2.7	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	4	3.3	44	3.3	880	3.2	1401	3.2
Working and learning independently	4	4.0	44	3.5	878	3.4	1398	3.4
Working and learning in a team	4	3.5	43	3.1	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	4	3.5	42	3.2	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	4	2.8	42	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	4	3.0	43	3.2	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.0	43	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	4	3.0	43	3.2	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	4	3.0	43	2.8	872	2.9	1383	2.9
Understanding more about who you are	4	2.5	43	3.2	871	3.0	1384	3.0
Finding a direction you'd like to pursue	4	3.0	43	3.2	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	4	2.3	43	2.7	873	2.8	1386	2.8

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.3	37	3.6	789	3.4	1262	3.4
Writing effectively	4	2.3	38	3.0	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	4	3.5	38	3.6	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	4	3.3	38	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.3	38	3.6	789	3.0	1254	3.0
Gathering information, conducting research	4	1.5	38	3.0	787	3.2	1249	3.2
Quantitative reasoning	4	1.5	38	2.5	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	4	3.0	38	3.4	786	3.4	1246	3.3
Working and learning independently	4	3.8	38	3.6	784	3.6	1245	3.5
Working and learning in a team	4	3.5	36	3.4	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	4	2.5	38	3.2	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	4	2.8	38	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	4	3.5	37	3.5	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	2.0	38	3.2	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	4	2.5	37	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	4	3.3	37	3.3	781	3.4	1240	3.5
Understanding more about who you are	4	3.5	38	3.4	785	3.2	1242	3.2
Finding a direction you'd like to pursue	4	2.8	37	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	4	2.8	38	2.9	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	22	54%	443	54%	650	50%
One	3	75%	11	27%	227	28%	369	29%
Two	0	0%	2	5%	94	12%	164	13%
Three or more	1	25%	6	15%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	75%	23	56%	410	50%	597	46%
One	0	0%	9	22%	220	27%	366	28%
Two	1	25%	4	10%	125	15%	214	16%
Three or more	0	0%	5	12%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	75%	34	83%	593	73%	917	71%
One	1	25%	2	5%	150	18%	252	19%
Two	0	0%	4	10%	49	6%	80	6%
Three or more	0	0%	1	2%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.5	14	2.7	223	3.0	403	2.9
Internship(s)	1	4.0	14	3.6	284	3.3	500	3.4
Service-learning project(s)	1	2.0	6	2.8	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	3.0	39	2.8	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	4	3.5	41	2.7	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	4	4.0	40	3.2	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	4	2.8	40	2.9	808	3.0	1284	3.0
Your overall learning experience at the UW	4	3.8	41	3.1	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.3	40	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	4.0	40	3.7	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	4	2.8	39	3.0	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	4	3.8	40	3.3	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.5	39	3.3	806	3.1	1271	3.1

Current activity roster**Employed Full Time or Part time****Job title** **Employing organization**

Costume design assistant Seattle Repertory Theater

property management specialist

Server Tyger Tyger

Bud tender Higher leaf

Teaching Artist at Seattle Children's Theatre, Seattle Rep, and Seattle Opera. Youth Cast Supervisor for Seattle Opera. Education Projects Coordinator for Seattle Children's Theatre