

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Cinema And Media Studies      A&S Humanities      Arts & Sciences      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	79	100%	454	100%	5215	100%	8300	100%
Women	52	66%	301	66%	3084	59%	4681	56%
Men	27	34%	153	34%	2131	41%	3619	44%
African American	3	4%	18	4%	199	4%	347	4%
American Indian	1	1%	5	1%	61	1%	97	1%
Asian American	15	19%	104	23%	1600	31%	2616	32%
Caucasian	35	44%	208	46%	1898	36%	3043	37%
Hawaiian/Pacific Islander	1	1%	6	1%	52	1%	82	1%
Hispanic/Latino	3	4%	49	11%	435	8%	711	9%
Other/Not Indicated	21	27%	64	14%	970	19%	1404	17%
International	21	27%	58	13%	873	17%	1256	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	15	19%	90	20%	1022	20%	1647	20%
Women	11	73%	62	69%	629	62%	959	58%
Men	4	27%	28	31%	393	38%	688	42%
African American	2	13%	4	4%	37	4%	71	4%
American Indian	0	0%	1	1%	10	1%	17	1%
Asian American	4	27%	20	22%	315	31%	522	32%
Caucasian	6	40%	46	51%	419	41%	669	41%
Hawaiian/Pacific Islander	1	7%	2	2%	10	1%	15	1%
Hispanic/Latino	0	0%	9	10%	91	9%	153	9%
Other/Not Indicated	2	13%	8	9%	140	14%	200	12%
International	2	13%	7	8%	122	12%	169	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	40%	43	48%	576	56%	990	60%
Employed for pay part time	3	20%	13	14%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	3	3%	9	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	8	1%	14	1%
Enrolled in a certificate or degree program	2	13%	15	17%	166	16%	266	16%
Planning to continue education	2	13%	6	7%	59	6%	71	4%
Seeking employment	2	13%	8	9%	96	9%	136	8%
A fellowship	0	0%	0	0%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	2	2%	18	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	88%	42	81%	570	91%	980	93%
Entrepreneur/self-employed	1	13%	3	6%	5	1%	9	1%
Temporary/contract work assignment	0	0%	2	4%	24	4%	30	3%
Freelance	0	0%	2	4%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	9	1%
Other	0	0%	2	4%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	75%	38	72%	518	83%	909	86%
No	2	25%	15	28%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	37	70%	421	68%	715	69%
Other Washington	0	0%	2	4%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	3	6%	7	1%	15	1%
California, Hawaii	2	25%	2	4%	54	9%	89	9%
Mountain states	0	0%	1	2%	3	0%	8	1%
Central states	0	0%	0	0%	17	3%	30	3%
Eastern states	0	0%	1	2%	49	8%	80	8%
International	1	13%	7	13%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	3	43%	30	67%	369	63%	658	67%
Non-profit/NGO	1	14%	5	11%	74	13%	130	13%
Government	3	43%	10	22%	113	19%	163	16%
Other	0	0%	0	0%	26	4%	37	4%

**Search time (weeks)**

	N							
	4		26		400		702	
Mean	21.8		12.0		9.9		10.0	
SD	17		13		10		10	
Range	6 45		0 45		0 52		0 52	

**Salary**

	N							
	4		31		446		784	
Mean	57,500		50,287		68,758		71,867	
SD	20,108		20,630		52,831		43,264	
Range	42,000 87,000		18,200 112,500		17,000 700,000		14,000 700,000	

**First year bonus**

	N							
	2		5		136		275	
Mean	29,000		23,400		16,867		15,026	
SD	29,698		19,152		17,111		15,804	
Range	8,000 50,000		4,000 50,000		300 75,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	0	0%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	5	3%	7	3%
Advanced Certificate	0	0%	1	7%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	1	50%	1	7%	4	3%	6	2%
Masters (MA/MS) – terminal degree	1	50%	11	79%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	23%	64	42%	109	44%
Other Washington	0	0%	2	15%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	8%	2	1%	3	1%
California, Hawaii	0	0%	0	0%	10	6%	19	8%
Mountain states	0	0%	0	0%	6	4%	8	3%
Central states	0	0%	0	0%	8	5%	13	5%
Eastern states	1	50%	4	31%	41	27%	68	27%
International	0	0%	3	23%	17	11%	21	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	86%	80	93%	842	89%	1377	91%
No	2	14%	6	7%	103	11%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	2.9	81	3.3	883	3.2	1405	3.2
Writing effectively	14	3.2	81	3.4	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	14	3.1	81	3.1	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	14	3.3	81	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	81	2.9	882	2.7	1404	2.8
Gathering information, conducting research	14	3.2	81	3.3	879	3.2	1403	3.2
Quantitative reasoning	14	2.8	80	2.9	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	14	3.5	81	3.5	880	3.2	1401	3.2
Working and learning independently	14	3.2	81	3.4	878	3.4	1398	3.4
Working and learning in a team	14	2.9	81	2.9	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	14	2.6	81	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	14	3.1	81	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	14	3.0	81	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.4	81	2.5	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	13	2.9	80	3.2	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	14	2.8	81	2.8	872	2.9	1383	2.9
Understanding more about who you are	14	3.2	81	3.2	871	3.0	1384	3.0
Finding a direction you'd like to pursue	14	3.0	81	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	14	2.9	81	2.9	873	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.0	74	3.4	789	3.4	1262	3.4
Writing effectively	13	3.0	73	3.3	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	13	3.1	74	3.3	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	13	3.2	74	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.9	74	3.1	789	3.0	1254	3.0
Gathering information, conducting research	13	2.5	73	3.1	787	3.2	1249	3.2
Quantitative reasoning	13	2.7	74	2.9	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	13	3.2	74	3.5	786	3.4	1246	3.3
Working and learning independently	13	3.4	74	3.5	784	3.6	1245	3.5
Working and learning in a team	13	3.5	74	3.4	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	13	3.2	74	3.0	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	13	2.9	74	3.3	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	13	3.1	74	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.8	74	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	13	3.1	74	3.3	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	13	3.2	74	3.2	781	3.4	1240	3.5
Understanding more about who you are	12	3.4	73	3.4	785	3.2	1242	3.2
Finding a direction you'd like to pursue	13	3.3	74	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	13	2.9	74	3.0	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	10	77%	38	52%	443	54%	650	50%
One	2	15%	16	22%	227	28%	369	29%
Two	0	0%	11	15%	94	12%	164	13%
Three or more	1	8%	8	11%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	5	38%	41	56%	410	50%	597	46%
One	7	54%	23	32%	220	27%	366	28%
Two	0	0%	8	11%	125	15%	214	16%
Three or more	1	8%	1	1%	63	8%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	10	77%	56	77%	593	73%	917	71%
One	2	15%	11	15%	150	18%	252	19%
Two	0	0%	4	5%	49	6%	80	6%
Three or more	1	8%	2	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	17	2.9	223	3.0	403	2.9
Internship(s)	6	3.2	20	3.3	284	3.3	500	3.4
Service-learning project(s)	3	2.3	14	3.0	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.8	73	2.7	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	13	2.0	73	2.4	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	13	2.4	73	3.0	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	13	2.5	73	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	12	3.1	72	3.3	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.4	73	3.6	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.5	73	3.6	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.1	73	3.0	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.2	74	3.5	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.1	72	3.4	806	3.1	1271	3.1

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Patient services specialist 2	University of Washington Medicine
Sales Representative	E & J Gallo Winery
Web Content and Production Assistant	
Audio Technician/Engineer	
Recreational administrator	
Marketing Intern	
Video game producer	Meta
Administrative Assistant	University of Washington

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
ECO and CMS	Columbia University
Accounting	University of Washington Tacoma