

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

English A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	151	100%	454	100%	5215	100%	8300	100%
Women	94	62%	301	66%	3084	59%	4681	56%
Men	57	38%	153	34%	2131	41%	3619	44%
African American	5	3%	18	4%	199	4%	347	4%
American Indian	1	1%	5	1%	61	1%	97	1%
Asian American	39	26%	104	23%	1600	31%	2616	32%
Caucasian	71	47%	208	46%	1898	36%	3043	37%
Hawaiian/Pacific Islander	2	1%	6	1%	52	1%	82	1%
Hispanic/Latino	22	15%	49	11%	435	8%	711	9%
Other/Not Indicated	11	7%	64	14%	970	19%	1404	17%
International	8	5%	58	13%	873	17%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	30	20%	90	20%	1022	20%	1647	20%
Women	20	67%	62	69%	629	62%	959	58%
Men	10	33%	28	31%	393	38%	688	42%
African American	2	7%	4	4%	37	4%	71	4%
American Indian	0	0%	1	1%	10	1%	17	1%
Asian American	7	23%	20	22%	315	31%	522	32%
Caucasian	14	47%	46	51%	419	41%	669	41%
Hawaiian/Pacific Islander	1	3%	2	2%	10	1%	15	1%
Hispanic/Latino	4	13%	9	10%	91	9%	153	9%
Other/Not Indicated	2	7%	8	9%	140	14%	200	12%
International	1	3%	7	8%	122	12%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	53%	43	48%	576	56%	990	60%
Employed for pay part time	6	20%	13	14%	82	8%	117	7%
Participating in a volunteer or service program	2	7%	3	3%	9	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	8	1%	14	1%
Enrolled in a certificate or degree program	2	7%	15	17%	166	16%	266	16%
Planning to continue education	2	7%	6	7%	59	6%	71	4%
Seeking employment	2	7%	8	9%	96	9%	136	8%
A fellowship	0	0%	0	0%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	2	2%	18	2%	29	2%

English

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	75%	42	81%	570	91%	980	93%
Entrepreneur/self-employed	2	10%	3	6%	5	1%	9	1%
Temporary/contract work assignment	0	0%	2	4%	24	4%	30	3%
Freelance	0	0%	2	4%	5	1%	6	1%
Postgraduate internship or fellowship	1	5%	1	2%	9	1%	9	1%
Other	2	10%	2	4%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	15	75%	38	72%	518	83%	909	86%
No	5	25%	15	28%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	65%	37	70%	421	68%	715	69%
Other Washington	1	5%	2	4%	30	5%	52	5%
Alaska, Idaho, Oregon	1	5%	3	6%	7	1%	15	1%
California, Hawaii	0	0%	2	4%	54	9%	89	9%
Mountain states	1	5%	1	2%	3	0%	8	1%
Central states	0	0%	0	0%	17	3%	30	3%
Eastern states	1	5%	1	2%	49	8%	80	8%
International	3	15%	7	13%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	75%	30	67%	369	63%	658	67%
Non-profit/NGO	2	13%	5	11%	74	13%	130	13%
Government	2	13%	10	22%	113	19%	163	16%
Other	0	0%	0	0%	26	4%	37	4%

Search time (weeks)

	N		N		N		N	
	10		26		400		702	
Mean	10.9		12.0		9.9		10.0	
SD	13		13		10		10	
Range	0 45		0 45		0 52		0 52	

Salary

	N		N		N		N	
	11		31		446		784	
Mean	47,773		50,287		68,758		71,867	
SD	12,608		20,630		52,831		43,264	
Range	30,000 70,000		18,200 112,500		17,000 700,000		14,000 700,000	

First year bonus

	N		N		N		N	
	1		5		136		275	
Mean	4,000		23,400		16,867		15,026	
SD			19,152		17,111		15,804	
Range	4,000 4,000		4,000 50,000		300 75,000		200 75,000	

English

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	1	50%	2	67%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	0	0%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	5	3%	7	3%
Advanced Certificate	0	0%	1	7%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	7%	4	3%	6	2%
Masters (MA/MS) – terminal degree	1	50%	11	79%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	50%	1	7%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	23%	64	42%	109	44%
Other Washington	0	0%	2	15%	6	4%	8	3%
Alaska, Idaho, Oregon	1	50%	1	8%	2	1%	3	1%
California, Hawaii	0	0%	0	0%	10	6%	19	8%
Mountain states	0	0%	0	0%	6	4%	8	3%
Central states	0	0%	0	0%	8	5%	13	5%
Eastern states	0	0%	4	31%	41	27%	68	27%
International	0	0%	3	23%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	96%	80	93%	842	89%	1377	91%
No	1	4%	6	7%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.2	81	3.3	883	3.2	1405	3.2
Writing effectively	27	3.7	81	3.4	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	27	3.1	81	3.1	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	27	3.3	81	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	2.9	81	2.9	882	2.7	1404	2.8
Gathering information, conducting research	27	3.2	81	3.3	879	3.2	1403	3.2
Quantitative reasoning	27	2.6	80	2.9	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	27	3.4	81	3.5	880	3.2	1401	3.2
Working and learning independently	27	3.3	81	3.4	878	3.4	1398	3.4
Working and learning in a team	27	2.8	81	2.9	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	27	2.6	81	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	27	3.0	81	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	27	2.7	81	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	2.0	81	2.5	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	27	2.9	80	3.2	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	27	2.5	81	2.8	872	2.9	1383	2.9
Understanding more about who you are	27	3.0	81	3.2	871	3.0	1384	3.0
Finding a direction you'd like to pursue	27	2.9	81	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	27	2.9	81	2.9	873	2.8	1386	2.8

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.5	74	3.4	789	3.4	1262	3.4
Writing effectively	26	3.8	73	3.3	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	27	3.5	74	3.3	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	27	3.6	74	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.4	74	3.1	789	3.0	1254	3.0
Gathering information, conducting research	26	3.1	73	3.1	787	3.2	1249	3.2
Quantitative reasoning	27	2.6	74	2.9	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	27	3.5	74	3.5	786	3.4	1246	3.3
Working and learning independently	27	3.5	74	3.5	784	3.6	1245	3.5
Working and learning in a team	27	3.3	74	3.4	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	27	3.0	74	3.0	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	27	3.4	74	3.3	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	27	3.3	74	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	2.8	74	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	27	3.3	74	3.3	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	27	3.1	74	3.2	781	3.4	1240	3.5
Understanding more about who you are	27	3.3	73	3.4	785	3.2	1242	3.2
Finding a direction you'd like to pursue	27	3.3	74	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	27	3.0	74	3.0	785	3.1	1243	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	65%	38	52%	443	54%	650	50%
One	7	27%	16	22%	227	28%	369	29%
Two	1	4%	11	15%	94	12%	164	13%
Three or more	1	4%	8	11%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	50%	41	56%	410	50%	597	46%
One	9	35%	23	32%	220	27%	366	28%
Two	4	15%	8	11%	125	15%	214	16%
Three or more	0	0%	1	1%	63	8%	121	9%

English

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	73%	56	77%	593	73%	917	71%
One	5	19%	11	15%	150	18%	252	19%
Two	2	8%	4	5%	49	6%	80	6%
Three or more	0	0%	2	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.3	17	2.9	223	3.0	403	2.9
Internship(s)	10	3.4	20	3.3	284	3.3	500	3.4
Service-learning project(s)	7	3.1	14	3.0	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	26	2.5	73	2.7	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	26	2.4	73	2.4	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	26	3.1	73	3.0	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	26	2.9	73	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	26	3.2	72	3.3	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.7	73	3.6	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.7	73	3.6	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	26	3.2	73	3.0	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	26	3.5	74	3.5	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	3.3	72	3.4	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Barista	
Cashier Assistant	Costco
Front desk	
Assistant Teacher	
Author	
Project Coordinator	Metia
Coast Editor	EO Media Group
Financial Advisor	Elevation Financial Group
Software developer & boat maintenance vendor	
Communications Manager	
Legal Assistant	Jameson Pepple Cantu
LEAP Coordinator	Sea Mar
Legal Assistant	Cowan Miller & Lederman
NALCAP Language Assistant	
Live Producer	Transformation Talk Network
Account Coordinator	Firmani + Associates
Program Officer	College Success Foundation
Writer	
Middle School Teacher	Crown Leadership Academy

Participating in a Volunteer or Service Program

Organization	Role or job title
humanID	Technical Writer
Drama in the Hood	Theater Reviewer

Enrolled in Educational Program

Program of study	Institution
	University of Washington Seattle
	University of Oregon