

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Linguistics      A&S Humanities      Arts & Sciences      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	58	100%	454	100%	5215	100%	8300	100%
Women	42	72%	301	66%	3084	59%	4681	56%
Men	16	28%	153	34%	2131	41%	3619	44%
African American	3	5%	18	4%	199	4%	347	4%
American Indian	0	0%	5	1%	61	1%	97	1%
Asian American	15	26%	104	23%	1600	31%	2616	32%
Caucasian	23	40%	208	46%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	6	1%	52	1%	82	1%
Hispanic/Latino	4	7%	49	11%	435	8%	711	9%
Other/Not Indicated	13	22%	64	14%	970	19%	1404	17%
International	13	22%	58	13%	873	17%	1256	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	28%	90	20%	1022	20%	1647	20%
Women	12	75%	62	69%	629	62%	959	58%
Men	4	25%	28	31%	393	38%	688	42%
African American	0	0%	4	4%	37	4%	71	4%
American Indian	0	0%	1	1%	10	1%	17	1%
Asian American	4	25%	20	22%	315	31%	522	32%
Caucasian	9	56%	46	51%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	2	2%	10	1%	15	1%
Hispanic/Latino	3	19%	9	10%	91	9%	153	9%
Other/Not Indicated	0	0%	8	9%	140	14%	200	12%
International	0	0%	7	8%	122	12%	169	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	50%	43	48%	576	56%	990	60%
Employed for pay part time	1	6%	13	14%	82	8%	117	7%
Participating in a volunteer or service program	1	6%	3	3%	9	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	8	1%	14	1%
Enrolled in a certificate or degree program	3	19%	15	17%	166	16%	266	16%
Planning to continue education	0	0%	6	7%	59	6%	71	4%
Seeking employment	2	13%	8	9%	96	9%	136	8%
A fellowship	0	0%	0	0%	8	1%	9	1%
Not seeking employment or continuing education	1	6%	2	2%	18	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	75%	42	81%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	3	6%	5	1%	9	1%
Temporary/contract work assignment	1	13%	2	4%	24	4%	30	3%
Freelance	1	13%	2	4%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	9	1%
Other	0	0%	2	4%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	4	50%	38	72%	518	83%	909	86%
No	4	50%	15	28%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	37	70%	421	68%	715	69%
Other Washington	0	0%	2	4%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	3	6%	7	1%	15	1%
California, Hawaii	0	0%	2	4%	54	9%	89	9%
Mountain states	0	0%	1	2%	3	0%	8	1%
Central states	0	0%	0	0%	17	3%	30	3%
Eastern states	0	0%	1	2%	49	8%	80	8%
International	1	13%	7	13%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	71%	30	67%	369	63%	658	67%
Non-profit/NGO	0	0%	5	11%	74	13%	130	13%
Government	2	29%	10	22%	113	19%	163	16%
Other	0	0%	0	0%	26	4%	37	4%

**Search time (weeks)**

	N	5	26	400	702
Mean		10.4	12.0	9.9	10.0
SD		17	13	10	10
Range	0	40	0	52	0

**Salary**

	N	4	31	446	784
Mean		51,675	50,287	68,758	71,867
SD		42,943	20,630	52,831	43,264
Range	18,200	112,500	18,200	112,500	17,000
				700,000	14,000
					700,000

**First year bonus**

	N	1	5	136	275
Mean		20,000	23,400	16,867	15,026
SD			19,152	17,111	15,804
Range	20,000	20,000	4,000	50,000	300
				75,000	200
					75,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	1	100%	2	67%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	0	0%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	5	3%	7	3%
Advanced Certificate	0	0%	1	7%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	7%	4	3%	6	2%
Masters (MA/MS) – terminal degree	3	100%	11	79%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	3	23%	64	42%	109	44%
Other Washington	1	33%	2	15%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	8%	2	1%	3	1%
California, Hawaii	0	0%	0	0%	10	6%	19	8%
Mountain states	0	0%	0	0%	6	4%	8	3%
Central states	0	0%	0	0%	8	5%	13	5%
Eastern states	1	33%	4	31%	41	27%	68	27%
International	0	0%	3	23%	17	11%	21	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	100%	80	93%	842	89%	1377	91%
No	0	0%	6	7%	103	11%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.5	81	3.3	883	3.2	1405	3.2
Writing effectively	15	3.0	81	3.4	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	15	2.9	81	3.1	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	15	3.5	81	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.6	81	2.9	882	2.7	1404	2.8
Gathering information, conducting research	15	3.3	81	3.3	879	3.2	1403	3.2
Quantitative reasoning	15	3.1	80	2.9	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	15	3.4	81	3.5	880	3.2	1401	3.2
Working and learning independently	15	3.7	81	3.4	878	3.4	1398	3.4
Working and learning in a team	15	3.3	81	2.9	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	15	2.9	81	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	15	3.3	81	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	15	2.8	81	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.1	81	2.5	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	15	3.4	80	3.2	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	15	2.9	81	2.8	872	2.9	1383	2.9
Understanding more about who you are	15	3.0	81	3.2	871	3.0	1384	3.0
Finding a direction you'd like to pursue	15	3.0	81	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	15	2.6	81	2.9	873	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.1	74	3.4	789	3.4	1262	3.4
Writing effectively	12	2.3	73	3.3	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	12	2.9	74	3.3	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	12	3.5	74	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.0	74	3.1	789	3.0	1254	3.0
Gathering information, conducting research	12	3.0	73	3.1	787	3.2	1249	3.2
Quantitative reasoning	12	3.2	74	2.9	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	12	3.6	74	3.5	786	3.4	1246	3.3
Working and learning independently	12	3.4	74	3.5	784	3.6	1245	3.5
Working and learning in a team	12	3.4	74	3.4	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	12	2.8	74	3.0	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	12	3.3	74	3.3	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	12	3.0	74	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.8	74	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	12	3.3	74	3.3	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	12	3.2	74	3.2	781	3.4	1240	3.5
Understanding more about who you are	12	3.3	73	3.4	785	3.2	1242	3.2
Finding a direction you'd like to pursue	12	3.2	74	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	12	2.8	74	3.0	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	6	50%	38	52%	443	54%	650	50%
One	3	25%	16	22%	227	28%	369	29%
Two	3	25%	11	15%	94	12%	164	13%
Three or more	0	0%	8	11%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	8	67%	41	56%	410	50%	597	46%
One	2	17%	23	32%	220	27%	366	28%
Two	2	17%	8	11%	125	15%	214	16%
Three or more	0	0%	1	1%	63	8%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	75%	56	77%	593	73%	917	71%
One	2	17%	11	15%	150	18%	252	19%
Two	1	8%	4	5%	49	6%	80	6%
Three or more	0	0%	2	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	17	2.9	223	3.0	403	2.9
Internship(s)	1	4.0	20	3.3	284	3.3	500	3.4
Service-learning project(s)	2	3.5	14	3.0	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	2.8	73	2.7	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	12	2.4	73	2.4	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	12	2.8	73	3.0	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	12	3.3	73	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	13	3.2	72	3.3	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.4	73	3.6	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.8	73	3.6	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	12	2.7	73	3.0	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.6	74	3.5	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.5	72	3.4	806	3.1	1271	3.1

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Coordinator for International Relations	The Japan Exchange and Teaching Programme
Barista	Top Pot
Events Assistant	Paul Allen School of Computer Science & Engineering
Project Coordinator	Metia
Nanny	
Software Engineer	Microsoft
produce clerk	Safeway
Sales Associate	Cost Plus World Market

#### Participating in a Volunteer or Service Program

Organization	Role or job title
Fulbright	English teaching assistant

#### Enrolled in Educational Program

Program of study	Institution
Computational Linguistics	Brandeis University
	Eastern Washington University
Computational Linguistics	University of Washington