

UW Alumni Survey Results

2021-2022 UNDERGRADUATE Degree Recipients

Scandinavian Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	12	100%	454	100%	5215	100%	8300	100%
Women	9	75%	301	66%	3084	59%	4681	56%
Men	3	25%	153	34%	2131	41%	3619	44%
African American	0	0%	18	4%	199	4%	347	4%
American Indian	0	0%	5	1%	61	1%	97	1%
Asian American	1	8%	104	23%	1600	31%	2616	32%
Caucasian	10	83%	208	46%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	6	1%	52	1%	82	1%
Hispanic/Latino	0	0%	49	11%	435	8%	711	9%
Other/Not Indicated	1	8%	64	14%	970	19%	1404	17%
International	1	8%	58	13%	873	17%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	50%	90	20%	1022	20%	1647	20%
Women	4	67%	62	69%	629	62%	959	58%
Men	2	33%	28	31%	393	38%	688	42%
African American	0	0%	4	4%	37	4%	71	4%
American Indian	0	0%	1	1%	10	1%	17	1%
Asian American	1	17%	20	22%	315	31%	522	32%
Caucasian	4	67%	46	51%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	2	2%	10	1%	15	1%
Hispanic/Latino	0	0%	9	10%	91	9%	153	9%
Other/Not Indicated	1	17%	8	9%	140	14%	200	12%
International	1	17%	7	8%	122	12%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	3	50%	43	48%	576	56%	990	60%
Employed for pay part time	0	0%	13	14%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	3	3%	9	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	8	1%	14	1%
Enrolled in a certificate or degree program	2	33%	15	17%	166	16%	266	16%
Planning to continue education	1	17%	6	7%	59	6%	71	4%
Seeking employment	0	0%	8	9%	96	9%	136	8%
A fellowship	0	0%	0	0%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	2	2%	18	2%	29	2%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	42	81%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	3	6%	5	1%	9	1%
Temporary/contract work assignment	0	0%	2	4%	24	4%	30	3%
Freelance	0	0%	2	4%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	9	1%
Other	0	0%	2	4%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	3	100%	38	72%	518	83%	909	86%
No	0	0%	15	28%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	37	70%	421	68%	715	69%
Other Washington	0	0%	2	4%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	3	6%	7	1%	15	1%
California, Hawaii	0	0%	2	4%	54	9%	89	9%
Mountain states	0	0%	1	2%	3	0%	8	1%
Central states	0	0%	0	0%	17	3%	30	3%
Eastern states	0	0%	1	2%	49	8%	80	8%
International	0	0%	7	13%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	100%	30	67%	369	63%	658	67%
Non-profit/NGO	0	0%	5	11%	74	13%	130	13%
Government	0	0%	10	22%	113	19%	163	16%
Other	0	0%	0	0%	26	4%	37	4%

Search time (weeks)

	N					
	2	26	400	702		
Mean	4.5	12.0	9.9	10.0		
SD	5	13	10	10		
Range	1 8	0 45	0 52	0 52		

Salary

	N					
	3	31	446	784		
Mean	51,500	50,287	68,758	71,867		
SD	40,734	20,630	52,831	43,264		
Range	20,000 97,500	18,200 112,500	17,000 700,000	14,000 700,000		

First year bonus

	N					
	1	5	136	275		
Mean	35,000	23,400	16,867	15,026		
SD		19,152	17,111	15,804		
Range	35,000 35,000	4,000 50,000	300 75,000	200 75,000		

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	0	0%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	5	3%	7	3%
Advanced Certificate	0	0%	1	7%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	7%	4	3%	6	2%
Masters (MA/MS) – terminal degree	2	100%	11	79%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	23%	64	42%	109	44%
Other Washington	1	50%	2	15%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	8%	2	1%	3	1%
California, Hawaii	0	0%	0	0%	10	6%	19	8%
Mountain states	0	0%	0	0%	6	4%	8	3%
Central states	0	0%	0	0%	8	5%	13	5%
Eastern states	0	0%	4	31%	41	27%	68	27%
International	1	50%	3	23%	17	11%	21	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	80	93%	842	89%	1377	91%
No	1	17%	6	7%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	81	3.3	883	3.2	1405	3.2
Writing effectively	5	2.8	81	3.4	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	5	2.8	81	3.1	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	5	3.6	81	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.0	81	2.9	882	2.7	1404	2.8
Gathering information, conducting research	5	3.6	81	3.3	879	3.2	1403	3.2
Quantitative reasoning	4	3.8	80	2.9	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	5	3.8	81	3.5	880	3.2	1401	3.2
Working and learning independently	5	3.6	81	3.4	878	3.4	1398	3.4
Working and learning in a team	5	2.8	81	2.9	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	5	2.4	81	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	5	2.6	81	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	5	2.8	81	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.2	81	2.5	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	5	3.2	80	3.2	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	5	3.2	81	2.8	872	2.9	1383	2.9
Understanding more about who you are	5	3.4	81	3.2	871	3.0	1384	3.0
Finding a direction you'd like to pursue	5	3.2	81	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	5	3.6	81	2.9	873	2.8	1386	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	3	3.3	74	3.4	789	3.4	1262	3.4
Writing effectively	3	3.3	73	3.3	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	3	3.3	74	3.3	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	3	3.7	74	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	3	3.0	74	3.1	789	3.0	1254	3.0
Gathering information, conducting research	3	3.3	73	3.1	787	3.2	1249	3.2
Quantitative reasoning	3	3.7	74	2.9	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	3	3.7	74	3.5	786	3.4	1246	3.3
Working and learning independently	3	3.7	74	3.5	784	3.6	1245	3.5
Working and learning in a team	3	3.3	74	3.4	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	3	3.0	74	3.0	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	3	3.7	74	3.3	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	3	3.7	74	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	3	3.0	74	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	3	3.7	74	3.3	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	3	3.3	74	3.2	781	3.4	1240	3.5
Understanding more about who you are	3	3.3	73	3.4	785	3.2	1242	3.2
Finding a direction you'd like to pursue	3	3.0	74	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	3	3.7	74	3.0	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	38	52%	443	54%	650	50%
One	0	0%	16	22%	227	28%	369	29%
Two	1	33%	11	15%	94	12%	164	13%
Three or more	2	67%	8	11%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	67%	41	56%	410	50%	597	46%
One	0	0%	23	32%	220	27%	366	28%
Two	1	33%	8	11%	125	15%	214	16%
Three or more	0	0%	1	1%	63	8%	121	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	100%	56	77%	593	73%	917	71%
One	0	0%	11	15%	150	18%	252	19%
Two	0	0%	4	5%	49	6%	80	6%
Three or more	0	0%	2	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	17	2.9	223	3.0	403	2.9
Internship(s)	0		20	3.3	284	3.3	500	3.4
Service-learning project(s)	0		14	3.0	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	3	2.7	73	2.7	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	3	3.0	73	2.4	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	3	3.3	73	3.0	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	3	3.3	73	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	3	3.3	72	3.3	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	3.3	73	3.6	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	3.3	73	3.6	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	3	2.3	73	3.0	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	3	3.7	74	3.5	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.3	72	3.4	806	3.1	1271	3.1

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Sample Receiving Technician

AMtest laboratory

Aircraft Systems Engineer

The Boeing Company

Dental assistant

Prime dental group

Enrolled in Educational Program**Program of study****Institution**

MSIM

UW Seattle

Aarhus university