

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	101	100%	2680	100%	5215	100%	8300	100%
Women	36	36%	1508	56%	3084	59%	4681	56%
Men	65	64%	1172	44%	2131	41%	3619	44%
African American	0	0%	70	3%	199	4%	347	4%
American Indian	0	0%	27	1%	61	1%	97	1%
Asian American	23	23%	940	35%	1600	31%	2616	32%
Caucasian	16	16%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	18	1%	52	1%	82	1%
Hispanic/Latino	0	0%	166	6%	435	8%	711	9%
Other/Not Indicated	62	61%	567	21%	970	19%	1404	17%
International	60	59%	511	19%	873	17%	1256	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	16%	511	19%	1022	20%	1647	20%
Women	4	25%	300	59%	629	62%	959	58%
Men	12	75%	211	41%	393	38%	688	42%
African American	0	0%	15	3%	37	4%	71	4%
American Indian	0	0%	3	1%	10	1%	17	1%
Asian American	6	38%	186	36%	315	31%	522	32%
Caucasian	3	19%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	15	1%
Hispanic/Latino	0	0%	36	7%	91	9%	153	9%
Other/Not Indicated	7	44%	85	17%	140	14%	200	12%
International	7	44%	76	15%	122	12%	169	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	56%	305	60%	576	56%	990	60%
Employed for pay part time	2	13%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	5	1%	9	1%	15	1%
Serving in the U.S. military	0	0%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	4	25%	85	17%	166	16%	266	16%
Planning to continue education	1	6%	35	7%	59	6%	71	4%
Seeking employment	0	0%	34	7%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	11	2%	18	2%	29	2%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	80%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	2	20%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	9	1%	9	1%
Other	0	0%	3	1%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	10	100%	288	91%	518	83%	909	86%
No	0	0%	27	9%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	225	72%	421	68%	715	69%
Other Washington	0	0%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	0	0%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	10%	11	4%	17	3%	30	3%
Eastern states	3	30%	27	9%	49	8%	80	8%
International	1	10%	8	3%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	80%	193	64%	369	63%	658	67%
Non-profit/NGO	0	0%	36	12%	74	13%	130	13%
Government	2	20%	57	19%	113	19%	163	16%
Other	0	0%	15	5%	26	4%	37	4%

Search time (weeks)

	N							
	6		222		400		702	
Mean	8.0		9.9		9.9		10.0	
SD	5		10		10		10	
Range	2 14		0 52		0 52		0 52	

Salary

	N							
	8		238		446		784	
Mean	102,446		72,517		68,758		71,867	
SD	20,108		37,185		52,831		43,264	
Range	76,000 135,000		20,000 210,000		17,000 700,000		14,000 700,000	

First year bonus

	N							
	5		88		136		275	
Mean	12,700		19,109		16,867		15,026	
SD	7,173		18,149		17,111		15,804	
Range	3,500 20,000		1,000 75,000		300 75,000		200 75,000	

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	13%	1	7%
Army	0	0%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	6	75%	12	86%
Reserve	0	0%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	1	25%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	2	50%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	25%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	30	38%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%	3	1%
California, Hawaii	0	0%	9	11%	10	6%	19	8%
Mountain states	0	0%	4	5%	6	4%	8	3%
Central states	0	0%	4	5%	8	5%	13	5%
Eastern states	2	50%	22	28%	41	27%	68	27%
International	0	0%	8	10%	17	11%	21	8%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	53%	410	87%	842	89%	1377	91%
No	7	47%	62	13%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.1	443	3.3	883	3.2	1405	3.2
Writing effectively	12	2.8	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	12	2.8	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	12	3.0	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.7	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	12	3.0	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	12	3.2	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	12	3.1	441	3.1	880	3.2	1401	3.2
Working and learning independently	12	3.3	440	3.4	878	3.4	1398	3.4
Working and learning in a team	12	3.1	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	12	2.7	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	12	2.7	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	12	2.8	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.1	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	12	3.1	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	12	2.9	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	12	2.6	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	12	2.7	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	12	2.6	436	2.7	873	2.8	1386	2.8

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.1	389	3.4	789	3.4	1262	3.4
Writing effectively	11	3.0	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	11	3.5	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	11	3.6	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.7	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	11	3.0	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	11	3.4	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	11	2.9	387	3.3	786	3.4	1246	3.3
Working and learning independently	11	3.5	386	3.5	784	3.6	1245	3.5
Working and learning in a team	11	3.4	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	11	2.6	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	11	2.5	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	11	3.1	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.4	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	11	3.1	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	11	3.3	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	11	3.5	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	11	3.3	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	11	2.6	388	3.1	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	64%	200	49%	443	54%	650	50%
One	3	27%	131	32%	227	28%	369	29%
Two	1	9%	54	13%	94	12%	164	13%
Three or more	0	0%	24	6%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	45%	207	50%	410	50%	597	46%
One	4	36%	115	28%	220	27%	366	28%
Two	1	9%	64	16%	125	15%	214	16%
Three or more	1	9%	26	6%	63	8%	121	9%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	10	91%	288	70%	593	73%	917	71%
One	1	9%	89	22%	150	18%	252	19%
Two	0	0%	21	5%	49	6%	80	6%
Three or more	0	0%	11	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	125	3.1	223	3.0	403	2.9
Internship(s)	5	3.2	142	3.3	284	3.3	500	3.4
Service-learning project(s)	0		75	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	11	2.2	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	11	2.7	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	11	2.9	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	11	3.4	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.6	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.6	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.2	406	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Data Analyst	Costco
Associate Software Test Engineer	Symetra
Research Technologist I	University of Washington
Data Scientist	Deloitte
Software developer	Epic
data engineer	
Research Assistant	University of Washington
	MFS Investment Management
Software Engineer	F5 Inc.
Site Reliability Engineer	Cisco Systems, Inc.

Enrolled in Educational Program

Program of study	Institution
	Carnegie Mellon University
	Paul G.Allen school of computer science and engineering
	New York University
	University of Washington