

UW Alumni Survey Results

2021-2022 UNDERGRADUATE Degree Recipients

 Applied
Mathematics

 A&S Natural
Sciences

Arts & Sciences

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	43	100%	2680	100%	5215	100%	8300	100%
Women	23	53%	1508	56%	3084	59%	4681	56%
Men	20	47%	1172	44%	2131	41%	3619	44%
African American	0	0%	70	3%	199	4%	347	4%
American Indian	0	0%	27	1%	61	1%	97	1%
Asian American	6	14%	940	35%	1600	31%	2616	32%
Caucasian	7	16%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	18	1%	52	1%	82	1%
Hispanic/Latino	0	0%	166	6%	435	8%	711	9%
Other/Not Indicated	30	70%	567	21%	970	19%	1404	17%
International	30	70%	511	19%	873	17%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	11	26%	511	19%	1022	20%	1647	20%
Women	5	45%	300	59%	629	62%	959	58%
Men	6	55%	211	41%	393	38%	688	42%
African American	0	0%	15	3%	37	4%	71	4%
American Indian	0	0%	3	1%	10	1%	17	1%
Asian American	2	18%	186	36%	315	31%	522	32%
Caucasian	3	27%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	15	1%
Hispanic/Latino	0	0%	36	7%	91	9%	153	9%
Other/Not Indicated	6	55%	85	17%	140	14%	200	12%
International	6	55%	76	15%	122	12%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	45%	305	60%	576	56%	990	60%
Employed for pay part time	0	0%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	5	1%	9	1%	15	1%
Serving in the U.S. military	0	0%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	5	45%	85	17%	166	16%	266	16%
Planning to continue education	0	0%	35	7%	59	6%	71	4%
Seeking employment	0	0%	34	7%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	9%	11	2%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	20%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	9	1%	9	1%
Other	0	0%	3	1%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	288	91%	518	83%	909	86%
No	0	0%	27	9%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	225	72%	421	68%	715	69%
Other Washington	0	0%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	0	0%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	25%	11	4%	17	3%	30	3%
Eastern states	0	0%	27	9%	49	8%	80	8%
International	1	25%	8	3%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	100%	193	64%	369	63%	658	67%
Non-profit/NGO	0	0%	36	12%	74	13%	130	13%
Government	0	0%	57	19%	113	19%	163	16%
Other	0	0%	15	5%	26	4%	37	4%

Search time (weeks)

	N					
	4	222	400	702		
Mean	13.8	9.9	9.9	10.0		
SD	10	10	10	10		
Range	3 24	0 52	0 52	0 52		

Salary

	N					
	3	238	446	784		
Mean	83,667	72,517	68,758	71,867		
SD	7,767	37,185	52,831	43,264		
Range	75,000 90,000	20,000 210,000	17,000 700,000	14,000 700,000		

First year bonus

	N					
	1	88	136	275		
Mean	20,000	19,109	16,867	15,026		
SD		18,149	17,111	15,804		
Range	20,000 20,000	1,000 75,000	300 75,000	200 75,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	13%	1	7%
Army	0	0%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	6	75%	12	86%
Reserve	0	0%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	5	100%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	30	38%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%	3	1%
California, Hawaii	1	20%	9	11%	10	6%	19	8%
Mountain states	0	0%	4	5%	6	4%	8	3%
Central states	0	0%	4	5%	8	5%	13	5%
Eastern states	3	60%	22	28%	41	27%	68	27%
International	1	20%	8	10%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	45%	410	87%	842	89%	1377	91%
No	6	55%	62	13%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	443	3.3	883	3.2	1405	3.2
Writing effectively	11	2.9	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	11	2.9	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	11	3.5	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.0	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	11	3.0	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	11	3.5	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	11	3.2	441	3.1	880	3.2	1401	3.2
Working and learning independently	11	3.7	440	3.4	878	3.4	1398	3.4
Working and learning in a team	11	3.2	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	11	2.9	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	11	3.4	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	9	3.1	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.6	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	10	3.4	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	10	3.4	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	10	3.2	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	10	3.2	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	10	3.1	436	2.7	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.8	389	3.4	789	3.4	1262	3.4
Writing effectively	8	3.3	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	8	3.8	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	8	4.0	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.4	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	8	3.4	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	8	3.5	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	8	3.4	387	3.3	786	3.4	1246	3.3
Working and learning independently	8	3.6	386	3.5	784	3.6	1245	3.5
Working and learning in a team	8	3.8	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	8	3.1	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	8	3.3	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	8	3.5	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.4	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	8	3.5	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	8	3.6	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	8	3.4	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	8	3.4	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	8	3.4	388	3.1	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	67%	200	49%	443	54%	650	50%
One	2	22%	131	32%	227	28%	369	29%
Two	1	11%	54	13%	94	12%	164	13%
Three or more	0	0%	24	6%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	44%	207	50%	410	50%	597	46%
One	2	22%	115	28%	220	27%	366	28%
Two	0	0%	64	16%	125	15%	214	16%
Three or more	3	33%	26	6%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	100%	288	70%	593	73%	917	71%
One	0	0%	89	22%	150	18%	252	19%
Two	0	0%	21	5%	49	6%	80	6%
Three or more	0	0%	11	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	125	3.1	223	3.0	403	2.9
Internship(s)	1	4.0	142	3.3	284	3.3	500	3.4
Service-learning project(s)	0		75	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	3.1	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	9	2.8	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	9	3.7	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	9	3.3	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	9	3.4	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.9	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	9	3.2	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.3	406	3.1	806	3.1	1271	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Data Engineer	Avanade
Data scientist	Siemens
Software engineering	
Software Engineer	Affirma
Software Engineering Analyst	Goldman Sachs

Enrolled in Educational Program

Program of study	Institution
	Johns Hopkins University
Statistics	Columbia University
	Duke
	Columbia University
	Usc