

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Biology Program      A&S Natural Sciences      Arts & Sciences      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	627	100%	2680	100%	5215	100%	8300	100%
Women	411	66%	1508	56%	3084	59%	4681	56%
Men	216	34%	1172	44%	2131	41%	3619	44%
African American	23	4%	70	3%	199	4%	347	4%
American Indian	11	2%	27	1%	61	1%	97	1%
Asian American	259	41%	940	35%	1600	31%	2616	32%
Caucasian	228	36%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	4	1%	18	1%	52	1%	82	1%
Hispanic/Latino	53	8%	166	6%	435	8%	711	9%
Other/Not Indicated	49	8%	567	21%	970	19%	1404	17%
International	38	6%	511	19%	873	17%	1256	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	134	21%	511	19%	1022	20%	1647	20%
Women	96	72%	300	59%	629	62%	959	58%
Men	38	28%	211	41%	393	38%	688	42%
African American	8	6%	15	3%	37	4%	71	4%
American Indian	2	1%	3	1%	10	1%	17	1%
Asian American	53	40%	186	36%	315	31%	522	32%
Caucasian	47	35%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	1	1%	3	1%	10	1%	15	1%
Hispanic/Latino	12	9%	36	7%	91	9%	153	9%
Other/Not Indicated	11	8%	85	17%	140	14%	200	12%
International	8	6%	76	15%	122	12%	169	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	77	57%	305	60%	576	56%	990	60%
Employed for pay part time	9	7%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	1	1%	5	1%	9	1%	15	1%
Serving in the U.S. military	1	1%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	18	13%	85	17%	166	16%	266	16%
Planning to continue education	17	13%	35	7%	59	6%	71	4%
Seeking employment	9	7%	34	7%	96	9%	136	8%
A fellowship	2	1%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	11	2%	18	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	74	91%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	4	5%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	2	2%	4	1%	9	1%	9	1%
Other	1	1%	3	1%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	72	88%	288	91%	518	83%	909	86%
No	10	12%	27	9%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	64	80%	225	72%	421	68%	715	69%
Other Washington	5	6%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	4	5%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	1%	11	4%	17	3%	30	3%
Eastern states	5	6%	27	9%	49	8%	80	8%
International	1	1%	8	3%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	43	55%	193	64%	369	63%	658	67%
Non-profit/NGO	13	17%	36	12%	74	13%	130	13%
Government	19	24%	57	19%	113	19%	163	16%
Other	3	4%	15	5%	26	4%	37	4%

**Search time (weeks)**

	N		N		N		N	
	54		222		400		702	
Mean	7.0		9.9		9.9		10.0	
SD	8		10		10		10	
Range	0 50		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	57		238		446		784	
Mean	47,014		72,517		68,758		71,867	
SD	11,276		37,185		52,831		43,264	
Range	25,000 85,000		20,000 210,000		17,000 700,000		14,000 700,000	

**First year bonus**

	N		N		N		N	
	9		88		136		275	
Mean	7,194		19,109		16,867		15,026	
SD	16,074		18,149		17,111		15,804	
Range	1,000 50,000		1,000 75,000		300 75,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	20%	1	13%	1	7%
Army	0	0%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	4	80%	6	75%	12	86%
Reserve	0	0%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	9	50%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	2	11%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	4	22%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	3	17%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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## School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	22%	30	38%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	1	6%	1	1%	2	1%	3	1%
California, Hawaii	2	11%	9	11%	10	6%	19	8%
Mountain states	1	6%	4	5%	6	4%	8	3%
Central states	0	0%	4	5%	8	5%	13	5%
Eastern states	6	33%	22	28%	41	27%	68	27%
International	4	22%	8	10%	17	11%	21	8%

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## All Respondents

## Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	119	94%	410	87%	842	89%	1377	91%
No	7	6%	62	13%	103	11%	144	9%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	121	3.2	443	3.3	883	3.2	1405	3.2
Writing effectively	119	2.7	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	120	2.8	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	120	3.4	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	120	2.4	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	119	3.2	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	119	3.3	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	120	3.1	441	3.1	880	3.2	1401	3.2
Working and learning independently	119	3.3	440	3.4	878	3.4	1398	3.4
Working and learning in a team	119	3.0	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	120	2.6	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	119	3.0	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	118	2.9	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	120	2.9	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	118	3.0	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	118	2.9	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	119	2.9	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	119	2.9	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	118	2.7	436	2.7	873	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	107	3.2	389	3.4	789	3.4	1262	3.4
Writing effectively	108	3.1	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	107	3.4	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	107	3.5	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	107	2.7	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	107	3.1	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	106	3.2	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	105	3.4	387	3.3	786	3.4	1246	3.3
Working and learning independently	106	3.4	386	3.5	784	3.6	1245	3.5
Working and learning in a team	107	3.6	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	106	3.0	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	107	3.3	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	106	3.1	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	105	3.2	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	107	3.3	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	106	3.4	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	107	3.2	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	108	3.4	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	107	3.2	388	3.1	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	57	52%	200	49%	443	54%	650	50%
One	35	32%	131	32%	227	28%	369	29%
Two	12	11%	54	13%	94	12%	164	13%
Three or more	6	5%	24	6%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	70	64%	207	50%	410	50%	597	46%
One	25	23%	115	28%	220	27%	366	28%
Two	12	11%	64	16%	125	15%	214	16%
Three or more	3	3%	26	6%	63	8%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	79	72%	288	70%	593	73%	917	71%
One	26	24%	89	22%	150	18%	252	19%
Two	2	2%	21	5%	49	6%	80	6%
Three or more	3	3%	11	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	31	3.2	125	3.1	223	3.0	403	2.9
Internship(s)	27	3.3	142	3.3	284	3.3	500	3.4
Service-learning project(s)	17	2.5	75	2.6	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	109	2.6	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	110	2.2	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	109	2.7	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	110	3.0	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	110	2.9	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	110	3.5	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	110	3.5	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	110	3.1	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	111	3.2	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	108	3.0	406	3.1	806	3.1	1271	3.1

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
University Biology Teaching Associate	University of Washington
Sample Receiving Technician	AMtest laboratory
Clinical Research Coordinator	Seattle Children's Hospital
Research Scientist	UW Medicine
Dental assistant	Goichi Shiotsu
Medical Assistant	Yakima Neighborhood Health Services
Research scientist	University of Washington
Medical Scribe	
Research Scientist I	
Lab Scientist	Cascade Designs, Inc.
Dental Assistant	Eastside Family Dentistry
Research Study Assistant	UW Medicine - Hand, Elbow, and Shoulder Clinic
EMT	
I&R Specialist	2-1-1 Crisis Line At Crisis Connections
Research Assistant	Benaroya Research Institute
Clinical Lab Tech 2	UW Medicine
Research Scientist/Engineer I	Northwest Genomics Center
Research Coordinator	UW Medicine
Clinical Laboratory Technician	UW Medicine
Project Coordinator	Airbnb
911 Operator	Valley Communications Center
Post bacc fellow	
Research coordinator	Chu lab
Medical Assistant	Allegro Pediatrics
Emergency Department Technician	Overlake Medical Center
Post baccalaureate Research Fellow	National Institute of Child Health and Human Development
Medical Scribe, Fitness Trainer, Non-profit administrator	ScribeAmerica, Columbia Athletic Clubs, Scooters Place
ED scribe	
Medical Assistant	Allergy and Asthma Medical Group
Veterinary assistant	
Associate Scientist 1	Arzeda
Medical assistant	Lake Washington Dermatology
Data coordinator	SCCA
Research Assistant	The Geneva Foundation
Medical Assistant	Virginia Mason Franciscan Health
Store supervisor	Pasta&Co
Clinical Specialist	
Research Study Coordinator	University of Washington
technical recruiter	TEKsystems
Research Technician	Fred Hutch Cancer Center
Research Scientist	
research scientist	university of washington medical
Patient Care Technician	
Associate Hall Director	
Laboratory Assistant	Seattle Children's Hospital
Clinical Research Coordinator	
Clinical Research Assistant	Eastside Research Associates

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Staff research associate	
ophthalmic technician	Ophthalmic Consultants Northwest
Research Associated	
Research Assistant	Providence
Research Scientist	University of Washington
Front office coordinator	mobilize pt
Research Scientist	University of Washington
Medical scribe	Scribeamerica
Shift Lead	Potbelly sandwiches
Front Desk, PT Aid	
Medical Assistant	Seattle Performance Medicine
medical receptionist	over lake family medicine
Research Scientist 1	Brotman Baty Institute
Research assistant	Carnegie Institution for Science
Research & Technical Assistant; Yoga Instructor	Reverve Physical Therapy; YogaSix
Research Scientist/Engineer I	University of Washington
Medical Scribe	ScribeAmerica
	Whole Foods
Research Technician	Fred Hutchinson Cancer Center
Marine mammal trainer	Sealife park
Medical Scribe	Scribe America
Laboratory Technician	Testing Technologies
Snowboard manager and ski technician	Snowberry Premium Ski Hire
Vendor Manager	Amazon
Crew	Chipotle
Medical Laboratory Scientist	Seattle Children's Hospital
Pathology Technician	
Pharmacy tech	CVS
medical assistant	lake washington sports and spine
Medical Scribe	
Clinical Research Assistant	Fred Hutch Cancer Research
Medical Scribe	
Andrologist	Seattle Reproductive Medicine

**Serving in the US military**

<b>Rank</b>	<b>Specialty</b>
2nd LT	Pilot

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington
Master of social work	Columbia University
Art and archaeology of the Greek and Roman worlds	University of Kent
	Western Governor's University
Plant Biology	City University of New York - Graduate Center
	Dalhousie University
	University College London
Physical Therapy	University of California San Francisco

**Enrolled in Educational Program****Program of study****Institution**

	UW School of Pharmacy
Knight Campus Graduate Internship Program, Bioinformatics and Genomics Track	University of Oregon
Pharmacy School	University of Washington
	Cornell University
	University of Washington
Biology (Molecular, Cellular & Develop)	University of Cambridge
	Duke University
Masters of biomedical sciences	Geisinger commonwealth school of medicine
	San Diego State University
Biomedical Sciences	University of Pittsburgh