

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Computer Science      A&S Natural Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Total	494	100%	2680	100%	5215	100%	8300	100%
Women	150	30%	1508	56%	3084	59%	4681	56%
Men	344	70%	1172	44%	2131	41%	3619	44%
African American	9	2%	70	3%	199	4%	347	4%
American Indian	2	0%	27	1%	61	1%	97	1%
Asian American	234	47%	940	35%	1600	31%	2616	32%
Caucasian	121	24%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	18	1%	52	1%	82	1%
Hispanic/Latino	14	3%	166	6%	435	8%	711	9%
Other/Not Indicated	114	23%	567	21%	970	19%	1404	17%
International	102	21%	511	19%	873	17%	1256	15%

<b>Survey Response Rates</b>								
	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Total	95	19%	511	19%	1022	20%	1647	20%
Women	27	28%	300	59%	629	62%	959	58%
Men	68	72%	211	41%	393	38%	688	42%
African American	1	1%	15	3%	37	4%	71	4%
American Indian	0	0%	3	1%	10	1%	17	1%
Asian American	46	48%	186	36%	315	31%	522	32%
Caucasian	25	26%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	15	1%
Hispanic/Latino	5	5%	36	7%	91	9%	153	9%
Other/Not Indicated	18	19%	85	17%	140	14%	200	12%
International	16	17%	76	15%	122	12%	169	10%

<b>Current Status</b>								
	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Employed for pay full time	75	79%	305	60%	576	56%	990	60%
Employed for pay part time	0	0%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	5	1%	9	1%	15	1%
Serving in the U.S. military	0	0%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	7	7%	85	17%	166	16%	266	16%
Planning to continue education	1	1%	35	7%	59	6%	71	4%
Seeking employment	8	8%	34	7%	96	9%	136	8%
A fellowship	1	1%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	3	3%	11	2%	18	2%	29	2%

Computer Science

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Sciences

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	71	99%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	1	1%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	9	1%	9	1%
Other	0	0%	3	1%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	70	99%	288	91%	518	83%	909	86%
No	1	1%	27	9%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	51	72%	225	72%	421	68%	715	69%
Other Washington	2	3%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	12	17%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	11	4%	17	3%	30	3%
Eastern states	5	7%	27	9%	49	8%	80	8%
International	1	1%	8	3%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	63	95%	193	64%	369	63%	658	67%
Non-profit/NGO	2	3%	36	12%	74	13%	130	13%
Government	1	2%	57	19%	113	19%	163	16%
Other	0	0%	15	5%	26	4%	37	4%

**Search time (weeks)**

	N							
	55		222		400		702	
Mean	11.7		9.9		9.9		10.0	
SD	9		10		10		10	
Range	0 44		0 52		0 52		0 52	

**Salary**

	N							
	57		238		446		784	
Mean	123,375		72,517		68,758		71,867	
SD	24,516		37,185		52,831		43,264	
Range	69,000 210,000		20,000 210,000		17,000 700,000		14,000 700,000	

**First year bonus**

	N							
	43		88		136		275	
Mean	30,838		19,109		16,867		15,026	
SD	17,974		18,149		17,111		15,804	
Range	5,000 75,000		1,000 75,000		300 75,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	13%	1	7%
Army	0	0%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	6	75%	12	86%
Reserve	0	0%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	5	83%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	1	17%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

Computer Science

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Sciences

Arts &amp; Sciences

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	30	38%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%	3	1%
California, Hawaii	0	0%	9	11%	10	6%	19	8%
Mountain states	0	0%	4	5%	6	4%	8	3%
Central states	0	0%	4	5%	8	5%	13	5%
Eastern states	1	17%	22	28%	41	27%	68	27%
International	0	0%	8	10%	17	11%	21	8%

Computer Science

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Sciences

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	70	86%	410	87%	842	89%	1377	91%
No	11	14%	62	13%	103	11%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	75	3.5	443	3.3	883	3.2	1405	3.2
Writing effectively	75	2.4	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	75	2.7	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	75	3.4	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	75	2.7	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	75	3.0	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	75	3.2	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	75	2.8	441	3.1	880	3.2	1401	3.2
Working and learning independently	75	3.3	440	3.4	878	3.4	1398	3.4
Working and learning in a team	75	3.0	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	75	2.6	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	75	2.9	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	74	2.7	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	74	3.6	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	74	3.0	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	74	2.9	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	74	2.8	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	74	2.9	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	73	2.4	436	2.7	873	2.8	1386	2.8

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	62	3.6	389	3.4	789	3.4	1262	3.4
Writing effectively	62	3.0	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	62	3.6	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	61	3.8	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	62	3.1	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	62	3.1	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	62	3.2	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	62	3.0	387	3.3	786	3.4	1246	3.3
Working and learning independently	62	3.5	386	3.5	784	3.6	1245	3.5
Working and learning in a team	61	3.6	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	62	2.9	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	62	2.8	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	62	3.1	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	60	3.6	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	62	3.4	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	62	3.5	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	62	3.0	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	62	3.3	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	62	2.6	388	3.1	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	45	66%	200	49%	443	54%	650	50%
One	16	24%	131	32%	227	28%	369	29%
Two	6	9%	54	13%	94	12%	164	13%
Three or more	1	1%	24	6%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	11	16%	207	50%	410	50%	597	46%
One	26	38%	115	28%	220	27%	366	28%
Two	20	29%	64	16%	125	15%	214	16%
Three or more	12	17%	26	6%	63	8%	121	9%

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	55	81%	288	70%	593	73%	917	71%
One	11	16%	89	22%	150	18%	252	19%
Two	0	0%	21	5%	49	6%	80	6%
Three or more	2	3%	11	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	2.7	125	3.1	223	3.0	403	2.9
Internship(s)	48	3.6	142	3.3	284	3.3	500	3.4
Service-learning project(s)	13	2.1	75	2.6	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	67	2.5	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	63	2.4	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	65	2.9	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	67	3.2	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	68	3.2	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	66	3.6	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	66	3.5	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	66	3.6	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	66	3.4	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	67	3.2	406	3.1	806	3.1	1271	3.1

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Qualtrics
Software Engineer	Meta Platforms Inc.
SWE	
Software Engineer	Meta
Software Engineer I	Extrahop Networks
Senior Software Engineer: Devops	Kongregate
Software Engineer	Google
Software Engineer 1	Flexport
Software Engineer	Two Sigma
Software Engineer	
Software Engineer	Microsoft
Software Engineer	Google
Software Engineer	Google
Technical Artist	
Software engineer	Stripe
Software Engineer	Lyft
Software engineer	Google
Software Engineer	
Software Development Engineer	Expedia Group
Software engineer	F5, Inc.
Software Engineer	Qualtrics
Software Engineer	Palantir Technologies
Software Development Engineer	Amazon Web Services
Software Engineer	Microsoft
Software Development Engineer	Amazon
Software Engineer	Asana
Software Engineer	Google
Software Engineer I	
software development engineer I	Amazon Web Services
Software Engineer	Meta Platforms, Inc.
Software Engineer I	F5
Software Engineer	
Software engineer	Microsoft
Software Engineer	Modern Treasury
Software engineer	
Software Engineer	Microsoft
Front End Engineer	Amazon
Associate Produce Manager	Salesforce
	Google
	Amazon
Software Engineer	
Software Developer	
SDE	Amazon
Associate software engineer	Wizards of the coast
Software Engineer	Stripe
Software Engineer	Google
Software Engineer I	PathAI, Inc.

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Software Engineer	SoFi
Software Developer	Expeditors
Software Engineer	Google
Security Analyst	Accenture
Digital Life Teacher	Lakeside Middle School
Business Analyst	McKinsey & Company
Software Engineer	
Software Development Engineer	Zillow
Software Engineer	Wealthfront
Junior Software Engineer	Microsoft
Flight Software Engineer	Stoke Space Technologies
Software Engineer	Workday
Permanent Part Time Lifeguard	Seattle Parks and Recreation
Software Developer	
Software engineer	Meta
Software engineer	Google
Software Development Engineer I	Amazon
Software Engineer	Meta Inc.
VR Software Engineer	HaptX
Software Engineer	Microsoft
Software Engineer	F5 Inc.
Software Engineer	Meta Platforms Inc.
Software Engineer	
Software Engineer	Google

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Massachusetts
M.S. in Computer Science	University of Washington
	Paul G. Allen School of Computer Science and Engineering