

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Physics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	151	100%	2680	100%	5215	100%	8300	100%
Women	34	23%	1508	56%	3084	59%	4681	56%
Men	117	77%	1172	44%	2131	41%	3619	44%
African American	3	2%	70	3%	199	4%	347	4%
American Indian	1	1%	27	1%	61	1%	97	1%
Asian American	31	21%	940	35%	1600	31%	2616	32%
Caucasian	61	40%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	1	1%	18	1%	52	1%	82	1%
Hispanic/Latino	9	6%	166	6%	435	8%	711	9%
Other/Not Indicated	45	30%	567	21%	970	19%	1404	17%
International	39	26%	511	19%	873	17%	1256	15%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	28	19%	511	19%	1022	20%	1647	20%
Women	10	36%	300	59%	629	62%	959	58%
Men	18	64%	211	41%	393	38%	688	42%
African American	0	0%	15	3%	37	4%	71	4%
American Indian	0	0%	3	1%	10	1%	17	1%
Asian American	4	14%	186	36%	315	31%	522	32%
Caucasian	13	46%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	15	1%
Hispanic/Latino	3	11%	36	7%	91	9%	153	9%
Other/Not Indicated	8	29%	85	17%	140	14%	200	12%
International	7	25%	76	15%	122	12%	169	10%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	39%	305	60%	576	56%	990	60%
Employed for pay part time	2	7%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	5	1%	9	1%	15	1%
Serving in the U.S. military	0	0%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	12	43%	85	17%	166	16%	266	16%
Planning to continue education	0	0%	35	7%	59	6%	71	4%
Seeking employment	2	7%	34	7%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	4%	11	2%	18	2%	29	2%

	Physics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	100%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	9	1%	9	1%
Other	0	0%	3	1%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	82%	288	91%	518	83%	909	86%
No	2	18%	27	9%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	225	72%	421	68%	715	69%
Other Washington	2	18%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	0	0%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	9%	11	4%	17	3%	30	3%
Eastern states	2	18%	27	9%	49	8%	80	8%
International	1	9%	8	3%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	9	82%	193	64%	369	63%	658	67%
Non-profit/NGO	2	18%	36	12%	74	13%	130	13%
Government	0	0%	57	19%	113	19%	163	16%
Other	0	0%	15	5%	26	4%	37	4%

**Search time (weeks)**

	N		N		N		N	
	9		222		400		702	
Mean	15.8		9.9		9.9		10.0	
SD	16		10		10		10	
Range	1 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	9		238		446		784	
Mean	78,333		72,517		68,758		71,867	
SD	29,648		37,185		52,831		43,264	
Range	34,000 129,000		20,000 210,000		17,000 700,000		14,000 700,000	

**First year bonus**

	N		N		N		N	
	7		88		136		275	
Mean	9,725		19,109		16,867		15,026	
SD	9,001		18,149		17,111		15,804	
Range	1,300 27,775		1,000 75,000		300 75,000		200 75,000	

Physics

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	13%	1	7%
Army	0	0%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	6	75%	12	86%
Reserve	0	0%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	4	33%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	2	17%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	5	42%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	1	8%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

	Physics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
School location	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	25%	30	38%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%	3	1%
California, Hawaii	3	25%	9	11%	10	6%	19	8%
Mountain states	1	8%	4	5%	6	4%	8	3%
Central states	1	8%	4	5%	8	5%	13	5%
Eastern states	3	25%	22	28%	41	27%	68	27%
International	1	8%	8	10%	17	11%	21	8%

	Physics	A&S Natural Sciences	Arts & Sciences	UW Seattle
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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	81%	410	87%	842	89%	1377	91%
No	5	19%	62	13%	103	11%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.6	443	3.3	883	3.2	1405	3.2
Writing effectively	25	3.0	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	25	3.0	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	25	3.5	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	2.7	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	25	3.6	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	25	3.6	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	25	3.0	441	3.1	880	3.2	1401	3.2
Working and learning independently	25	3.4	440	3.4	878	3.4	1398	3.4
Working and learning in a team	25	2.9	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	25	2.8	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	25	3.1	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	24	2.8	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	3.5	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	25	3.2	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	25	3.0	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	25	3.1	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	25	3.4	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	25	2.6	436	2.7	873	2.8	1386	2.8

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.7	389	3.4	789	3.4	1262	3.4
Writing effectively	23	3.3	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	23	3.7	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	23	3.9	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.3	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	23	3.6	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	23	3.8	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	23	3.0	387	3.3	786	3.4	1246	3.3
Working and learning independently	23	3.6	386	3.5	784	3.6	1245	3.5
Working and learning in a team	23	3.6	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	23	3.2	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	23	3.3	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	23	3.6	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.5	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	23	3.5	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	23	3.5	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	23	3.3	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	23	3.6	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	23	3.1	388	3.1	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	5	22%	200	49%	443	54%	650	50%
One	6	26%	131	32%	227	28%	369	29%
Two	5	22%	54	13%	94	12%	164	13%
Three or more	7	30%	24	6%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	15	65%	207	50%	410	50%	597	46%
One	3	13%	115	28%	220	27%	366	28%
Two	2	9%	64	16%	125	15%	214	16%
Three or more	3	13%	26	6%	63	8%	121	9%

	Physics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	20	87%	288	70%	593	73%	917	71%
One	3	13%	89	22%	150	18%	252	19%
Two	0	0%	21	5%	49	6%	80	6%
Three or more	0	0%	11	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.0	125	3.1	223	3.0	403	2.9
Internship(s)	4	3.0	142	3.3	284	3.3	500	3.4
Service-learning project(s)	2	4.0	75	2.6	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.6	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	23	1.9	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	23	3.0	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	23	3.0	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	23	3.2	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.3	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.4	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.3	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	23	3.2	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.2	406	3.1	806	3.1	1271	3.1

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Software Developer	Epic Systems
Vehicle Test Engineer	
Software Development Engineer	Amazon
Software test engineer	Abbott Laboratories
Junior Trader	DV Trading
Aerospace Engineer	
Front End	Costco Wholesale
Massage therapist	Massage Envy
Associated Teacher	Success Academy
Investment Management Associate	Morgan Stanley Parametric
Fundraiser	Fund For The Public Interest

#### Enrolled in Educational Program

Program of study	Institution
Physics	Boston College
	University of Washington
	Aarhus university
	University of Washington
	University of Maryland
Public Health	New York University
Electrical engineering	University of Southern California
Physics	California Institute of Technology
	University of Colorado School of Law
	University of California Los Angeles
Physics	University of Illinois
	University of Washington