

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	563	100%	2680	100%	5215	100%	8300	100%
Women	449	80%	1508	56%	3084	59%	4681	56%
Men	114	20%	1172	44%	2131	41%	3619	44%
African American	21	4%	70	3%	199	4%	347	4%
American Indian	5	1%	27	1%	61	1%	97	1%
Asian American	153	27%	940	35%	1600	31%	2616	32%
Caucasian	221	39%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	7	1%	18	1%	52	1%	82	1%
Hispanic/Latino	42	7%	166	6%	435	8%	711	9%
Other/Not Indicated	114	20%	567	21%	970	19%	1404	17%
International	105	19%	511	19%	873	17%	1256	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	96	17%	511	19%	1022	20%	1647	20%
Women	78	81%	300	59%	629	62%	959	58%
Men	18	19%	211	41%	393	38%	688	42%
African American	3	3%	15	3%	37	4%	71	4%
American Indian	1	1%	3	1%	10	1%	17	1%
Asian American	25	26%	186	36%	315	31%	522	32%
Caucasian	41	43%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	2	2%	3	1%	10	1%	15	1%
Hispanic/Latino	6	6%	36	7%	91	9%	153	9%
Other/Not Indicated	18	19%	85	17%	140	14%	200	12%
International	18	19%	76	15%	122	12%	169	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	53	55%	305	60%	576	56%	990	60%
Employed for pay part time	9	9%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	5	1%	9	1%	15	1%
Serving in the U.S. military	2	2%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	14	15%	85	17%	166	16%	266	16%
Planning to continue education	8	8%	35	7%	59	6%	71	4%
Seeking employment	9	9%	34	7%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	1%	11	2%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	51	86%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	6	10%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	1	2%	4	1%	9	1%	9	1%
Other	1	2%	3	1%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	53	90%	288	91%	518	83%	909	86%
No	6	10%	27	9%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	78%	225	72%	421	68%	715	69%
Other Washington	2	3%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	5	8%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	2%	11	4%	17	3%	30	3%
Eastern states	4	7%	27	9%	49	8%	80	8%
International	1	2%	8	3%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	24	44%	193	64%	369	63%	658	67%
Non-profit/NGO	9	16%	36	12%	74	13%	130	13%
Government	15	27%	57	19%	113	19%	163	16%
Other	7	13%	15	5%	26	4%	37	4%

Search time (weeks)

	N							
	38		222		400		702	
Mean	10.8		9.9		9.9		10.0	
SD	11		10		10		10	
Range	0 40		0 52		0 52		0 52	

Salary

	N							
	40		238		446		784	
Mean	52,389		72,517		68,758		71,867	
SD	24,848		37,185		52,831		43,264	
Range	20,000 180,000		20,000 210,000		17,000 700,000		14,000 700,000	

First year bonus

	N							
	6		88		136		275	
Mean	3,791		19,109		16,867		15,026	
SD	2,400		18,149		17,111		15,804	
Range	1,000 7,000		1,000 75,000		300 75,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	2	67%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	13%	1	7%
Army	2	100%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	1	50%	4	80%	6	75%	12	86%
Reserve	1	50%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	1	8%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	1	8%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	7	54%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	2	15%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	1	8%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	1	8%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	38%	30	38%	64	42%	109	44%
Other Washington	1	8%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%	3	1%
California, Hawaii	1	8%	9	11%	10	6%	19	8%
Mountain states	2	15%	4	5%	6	4%	8	3%
Central states	0	0%	4	5%	8	5%	13	5%
Eastern states	2	15%	22	28%	41	27%	68	27%
International	2	15%	8	10%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	74	83%	410	87%	842	89%	1377	91%
No	15	17%	62	13%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	84	3.2	443	3.3	883	3.2	1405	3.2
Writing effectively	84	3.0	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	84	3.0	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	84	3.5	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	84	2.8	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	84	3.4	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	84	3.2	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	84	3.5	441	3.1	880	3.2	1401	3.2
Working and learning independently	84	3.5	440	3.4	878	3.4	1398	3.4
Working and learning in a team	84	3.1	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	84	2.9	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	84	3.3	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	84	3.1	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	84	2.8	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	83	3.2	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	82	3.0	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	82	3.2	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	84	3.2	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	84	3.0	436	2.7	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	77	3.4	389	3.4	789	3.4	1262	3.4
Writing effectively	77	3.1	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	77	3.4	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	77	3.6	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	77	2.9	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	77	3.1	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	77	2.9	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	77	3.6	387	3.3	786	3.4	1246	3.3
Working and learning independently	77	3.5	386	3.5	784	3.6	1245	3.5
Working and learning in a team	77	3.6	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	76	3.0	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	77	3.4	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	76	3.3	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	77	3.0	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	77	3.4	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	77	3.4	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	77	3.5	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	75	3.4	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	77	3.3	388	3.1	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	34	42%	200	49%	443	54%	650	50%
One	30	37%	131	32%	227	28%	369	29%
Two	12	15%	54	13%	94	12%	164	13%
Three or more	5	6%	24	6%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	41	49%	207	50%	410	50%	597	46%
One	29	35%	115	28%	220	27%	366	28%
Two	11	13%	64	16%	125	15%	214	16%
Three or more	2	2%	26	6%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	44	54%	288	70%	593	73%	917	71%
One	27	33%	89	22%	150	18%	252	19%
Two	8	10%	21	5%	49	6%	80	6%
Three or more	3	4%	11	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	30	3.2	125	3.1	223	3.0	403	2.9
Internship(s)	26	3.0	142	3.3	284	3.3	500	3.4
Service-learning project(s)	23	2.8	75	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	79	2.6	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	81	2.3	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	81	3.0	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	81	2.9	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	80	3.1	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	82	3.5	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	82	3.5	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	81	3.2	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	82	3.3	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	82	3.1	406	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Research Coordinator	Institute for Research and Education to Advance Community Health
Health Informatics and Metrics Project Coordinator	Sea Mar
Paraeducator	
Research technician	UW
Assistant clinical research coordinator	UCSF
Program coordinator	Institute for Health Metrics and Evaluation
Customer Success and Operations	Fireside Chat
Clinical Research Assistant	Lifespan
Head Coach	Orangetheory - Afterburn
Medical Assistant	Harborview Medical Center
Certified Behavioral Technician	Blue Water Behavioral Consulting
EMT	Falck
Research Assistant	Meta
Behavior Technician	Maxim Staffing
Clinical Research Coordinator	Icahn School of Medicine at Mount Sinai
Behavioral technician	Maxim healthcare
Clinical Research Coordinator	Seattle Childrens Hospital
Marketing Coordinator	Sodexo
Junior Developer	Teksystems
Recruiting Coordinator	Amazon
Medical Administration	MTI Physical Therapy
Curriculum Specialist	University of Washington
Pediatric Mental Health Specialist	Seattle Childrens Hospital
Research Study Coordinator	
Technology consultant	
Assistant Store Manager	Reformation
RA	Meta
Behavior technician	
Regional Director, Risk and Compliance	Skagit Regional Health
Administration assistant	University of Washington
Behavior Health Tech	Royal Life Centers
Ux designer 1	Black knight inc
Medical Assistant	
Sports Equipment Manager	University of Washington
Research Study Coordinator	University of Washington: Psychology: Center for the Science of Social Connection
student assistant	
Account manager	Apex systems
Law Clerk	
Junior Sales and Tech Support Associate	Kinesis Corporation
Medical assistant	Proliance Orthopedic Sports Medicine
EMT	
Library Paraeducator	Auburn School District
Clinical Research Coordinator I	Seattle Childrens Hospital Research Institute
Paraeducator	Maxim Healthcare
BI Engineer Intern	Costco

Employed Full Time or Part time

Job title	Employing organization
Certified behavioral therapist	
Research Assistant	University of Washington
Behavior Technician	Washington Behavior Specialists
Medical Assistant Apprentice	Western Washington Medical Group
Patient Care Liaison	Mount Sinai Health System
Administrative assistant	Arthur J Gallagher
Administrative Research Assistant	Jaspr Health
Research Analyst	University of Washington
Clinical Research Coordinator	Vanderbilt University Medical Center
Research Consultant	Center for Leadership & Strategic Thinking - Foster School of Business
Qualified Mental Health Professional	Metrocare

Serving in the US military

Rank	Specialty
2LT - O1	Infantry Officer

Enrolled in Educational Program

Program of study	Institution
	Southern New Hampshire University
	University of Washington
	University of Southern California
	Seattle University
	MSW at UW
	University of Washington
ABSN Nursing	Regis University
	Duke University
	UW
	University of Denver Sturm College of Law
Master of social work	Columbia University
	Bellevue College
	University College London