

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	82	100%	2680	100%	5215	100%	8300	100%
Women	73	89%	1508	56%	3084	59%	4681	56%
Men	9	11%	1172	44%	2131	41%	3619	44%
African American	3	4%	70	3%	199	4%	347	4%
American Indian	5	6%	27	1%	61	1%	97	1%
Asian American	13	16%	940	35%	1600	31%	2616	32%
Caucasian	44	54%	892	33%	1898	36%	3043	37%
Hawaiian/Pacific Islander	2	2%	18	1%	52	1%	82	1%
Hispanic/Latino	12	15%	166	6%	435	8%	711	9%
Other/Not Indicated	3	4%	567	21%	970	19%	1404	17%
International	1	1%	511	19%	873	17%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	15	18%	511	19%	1022	20%	1647	20%
Women	14	93%	300	59%	629	62%	959	58%
Men	1	7%	211	41%	393	38%	688	42%
African American	2	13%	15	3%	37	4%	71	4%
American Indian	0	0%	3	1%	10	1%	17	1%
Asian American	2	13%	186	36%	315	31%	522	32%
Caucasian	7	47%	183	36%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	3	1%	10	1%	15	1%
Hispanic/Latino	3	20%	36	7%	91	9%	153	9%
Other/Not Indicated	1	7%	85	17%	140	14%	200	12%
International	0	0%	76	15%	122	12%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	3	20%	305	60%	576	56%	990	60%
Employed for pay part time	2	13%	28	5%	82	8%	117	7%
Participating in a volunteer or service program	2	13%	5	1%	9	1%	15	1%
Serving in the U.S. military	0	0%	5	1%	8	1%	14	1%
Enrolled in a certificate or degree program	6	40%	85	17%	166	16%	266	16%
Planning to continue education	0	0%	35	7%	59	6%	71	4%
Seeking employment	0	0%	34	7%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	2	13%	11	2%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	296	93%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	14	4%	24	4%	30	3%
Freelance	0	0%	0	0%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	9	1%	9	1%
Other	0	0%	3	1%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	288	91%	518	83%	909	86%
No	1	20%	27	9%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	225	72%	421	68%	715	69%
Other Washington	0	0%	15	5%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	7	1%	15	1%
California, Hawaii	0	0%	24	8%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	11	4%	17	3%	30	3%
Eastern states	0	0%	27	9%	49	8%	80	8%
International	0	0%	8	3%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	60%	193	64%	369	63%	658	67%
Non-profit/NGO	1	20%	36	12%	74	13%	130	13%
Government	1	20%	57	19%	113	19%	163	16%
Other	0	0%	15	5%	26	4%	37	4%

Search time (weeks)

	N							
	3		222		400		702	
Mean	2.0		9.9		9.9		10.0	
SD	2		10		10		10	
Range	1 4		0 52		0 52		0 52	

Salary

	N							
	3		238		446		784	
Mean	47,667		72,517		68,758		71,867	
SD	2,517		37,185		52,831		43,264	
Range	45,000 50,000		20,000 210,000		17,000 700,000		14,000 700,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	1	50%	2	67%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	13%	1	7%
Army	0	0%	3	60%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	80%	6	75%	12	86%
Reserve	0	0%	1	20%	1	13%	1	7%
National Guard	0	0%	0	0%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	1%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	2	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	4	67%	43	53%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	17%	8	10%	14	9%	19	7%
Doctorate (PhD/EdD)	1	17%	18	22%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	8	10%	18	11%	19	7%
Non-Degree Seeking	0	0%	0	0%	1	1%	3	1%
Other	0	0%	0	0%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	30	38%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%	3	1%
California, Hawaii	1	17%	9	11%	10	6%	19	8%
Mountain states	0	0%	4	5%	6	4%	8	3%
Central states	1	17%	4	5%	8	5%	13	5%
Eastern states	0	0%	22	28%	41	27%	68	27%
International	0	0%	8	10%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	100%	410	87%	842	89%	1377	91%
No	0	0%	62	13%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.8	443	3.3	883	3.2	1405	3.2
Writing effectively	13	3.2	440	2.8	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	13	3.0	441	2.9	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	13	3.3	441	3.4	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.2	441	2.6	882	2.7	1404	2.8
Gathering information, conducting research	13	3.5	439	3.2	879	3.2	1403	3.2
Quantitative reasoning	13	3.5	440	3.3	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	13	3.5	441	3.1	880	3.2	1401	3.2
Working and learning independently	13	3.6	440	3.4	878	3.4	1398	3.4
Working and learning in a team	13	3.3	440	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	13	2.7	441	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	13	3.6	440	3.0	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	13	3.4	435	2.9	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.2	438	3.1	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	12	3.5	434	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	13	3.5	435	3.0	872	2.9	1383	2.9
Understanding more about who you are	13	3.4	436	3.0	871	3.0	1384	3.0
Finding a direction you'd like to pursue	13	3.7	438	3.0	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	13	3.2	436	2.7	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.8	389	3.4	789	3.4	1262	3.4
Writing effectively	12	3.5	390	3.1	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	12	3.7	389	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	12	3.7	388	3.7	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.0	389	2.9	789	3.0	1254	3.0
Gathering information, conducting research	12	3.6	389	3.2	787	3.2	1249	3.2
Quantitative reasoning	12	3.6	387	3.3	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	12	3.9	387	3.3	786	3.4	1246	3.3
Working and learning independently	12	3.6	386	3.5	784	3.6	1245	3.5
Working and learning in a team	12	3.8	387	3.6	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	12	3.7	387	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	12	3.8	387	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	12	3.7	386	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.3	382	3.3	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	12	3.9	388	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	11	3.8	385	3.5	781	3.4	1240	3.5
Understanding more about who you are	12	3.8	388	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	12	3.8	387	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	12	3.5	388	3.1	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	33%	200	49%	443	54%	650	50%
One	5	42%	131	32%	227	28%	369	29%
Two	2	17%	54	13%	94	12%	164	13%
Three or more	1	8%	24	6%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	58%	207	50%	410	50%	597	46%
One	4	33%	115	28%	220	27%	366	28%
Two	1	8%	64	16%	125	15%	214	16%
Three or more	0	0%	26	6%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	58%	288	70%	593	73%	917	71%
One	2	17%	89	22%	150	18%	252	19%
Two	2	17%	21	5%	49	6%	80	6%
Three or more	1	8%	11	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	125	3.1	223	3.0	403	2.9
Internship(s)	2	3.0	142	3.3	284	3.3	500	3.4
Service-learning project(s)	2	1.5	75	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	3.3	401	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	12	2.8	401	2.2	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	12	3.5	404	2.8	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	12	3.4	407	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	11	3.5	401	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.4	405	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.6	406	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.0	404	3.3	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	12	3.6	408	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.4	406	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Audiology Technician	
Speech Language Pathology Assistant	Fluens Children's Therapy
Account Manager	Collabera
Paraprofessional	Issaquah School District
Front Desk at Yoga Studio	Hauteyoga

Participating in a Volunteer or Service Program

Organization	Role or job title
Fulbright	English teaching assistant
City Year	AmeriCorps member. Mentor and tutor

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington
Audiology	Rush University
Speech and Language Pathology - Medical	University of WA - Seattle
	San Diego State University
Speech Language Pathology	UW