

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	51	100%	337	100%	619	100%	4562	100%
Women	44	86%	151	45%	325	53%	2566	56%
Men	7	14%	186	55%	294	47%	1996	44%
African American	1	2%	16	5%	33	5%	208	5%
American Indian	0	0%	4	1%	9	1%	47	1%
Asian American	8	16%	44	13%	80	13%	820	18%
Caucasian	35	69%	151	45%	258	42%	2083	46%
Hawaiian/Pacific Islander	1	2%	2	1%	4	1%	32	1%
Hispanic/Latino	4	8%	20	6%	46	7%	326	7%
Other/Not Indicated	2	4%	100	30%	189	31%	1046	23%
International	2	4%	99	29%	178	29%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	7	14%	56	17%	130	21%	1156	25%
Women	6	86%	35	63%	85	65%	691	60%
Men	1	14%	21	38%	45	35%	465	40%
African American	0	0%	4	7%	10	8%	53	5%
American Indian	0	0%	2	4%	3	2%	14	1%
Asian American	0	0%	7	13%	15	12%	216	19%
Caucasian	5	71%	24	43%	55	42%	580	50%
Hawaiian/Pacific Islander	1	14%	2	4%	2	2%	8	1%
Hispanic/Latino	0	0%	2	4%	11	8%	70	6%
Other/Not Indicated	1	14%	15	27%	34	26%	215	19%
International	1	14%	15	27%	33	25%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	86%	31	55%	73	56%	891	77%
Employed for pay part time	0	0%	0	0%	4	3%	47	4%
Participating in a volunteer or service program	0	0%	1	2%	1	1%	5	0%
Serving in the U.S. military	0	0%	1	2%	1	1%	7	1%
Enrolled in a certificate or degree program	0	0%	16	29%	29	22%	95	8%
Planning to continue education	0	0%	0	0%	0	0%	4	0%
Seeking employment	0	0%	2	4%	14	11%	76	7%
A fellowship	1	14%	3	5%	5	4%	19	2%
Not seeking employment or continuing education	0	0%	2	4%	3	2%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	28	93%	66	88%	855	94%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	1	1%	21	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	1	17%	1	3%	1	1%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	1	3%	5	7%	10	1%
Other	0	0%	0	0%	1	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	30	100%	71	95%	877	96%
No	0	0%	0	0%	4	5%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	12	43%	42	58%	619	69%
Other Washington	0	0%	1	4%	2	3%	35	4%
Alaska, Idaho, Oregon	0	0%	1	4%	2	3%	27	3%
California, Hawaii	1	17%	4	14%	7	10%	68	8%
Mountain states	1	17%	2	7%	4	6%	27	3%
Central states	0	0%	2	7%	2	3%	21	2%
Eastern states	1	17%	3	11%	8	11%	67	7%
International	0	0%	3	11%	5	7%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	33%	17	59%	35	52%	485	56%
Non-profit/NGO	1	17%	3	10%	10	15%	123	14%
Government	3	50%	9	31%	20	30%	238	28%
Other	0	0%	0	0%	2	3%	19	2%

Search time (weeks)

	N		N		N		N	
	6		21		46		528	
Mean	6.5		9.5		10.7		11.0	
SD	4		11		11		10	
Range	3 15		0 54		0 54		0 54	

Salary

	N		N		N		N	
	5		23		54		749	
Mean	66,048		98,336		97,659		101,925	
SD	13,462		44,529		90,622		60,824	
Range	54,000 81,739		42,000 200,000		35,000 700,000		16,110 900,000	

First year bonus

	N		N		N		N	
	1		8		11		221	
Mean	1,000		36,375		28,227		21,477	
SD			26,500		26,406		20,652	
Range	1,000 1,000		1,000 80,000		1,000 80,000		300 105,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	25%
International	0	0%	1	100%	1	100%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	1	100%	1	100%	2	29%
Coast Guard	0	0%	0	0%	0	0%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	4%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	7%	1	4%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	4%	2	2%
Doctorate (PhD/EdD)	0	0%	14	93%	24	89%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	77%	21	84%	69	86%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	3	4%
Mountain states	0	0%	0	0%	0	0%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	3	23%	4	16%	6	8%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	86%	38	78%	96	80%	940	87%
No	1	14%	11	22%	24	20%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.9	46	3.5	117	3.4	1043	3.3
Writing effectively	7	3.4	46	3.0	117	3.1	1038	3.0
Speaking effectively about ideas, projects, and plans	7	3.3	46	2.7	117	2.9	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.4	43	3.3	113	3.3	1033	3.3
Identifying important questions in your field	7	2.9	45	3.0	116	3.2	1036	3.3
Identifying and using the best methods for answering specific questions in your field	7	2.9	44	3.1	112	3.0	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.9	45	2.8	115	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	7	3.0	45	3.0	116	3.1	1030	3.0
Understanding ethics and ethical practice in your field	7	3.7	45	2.6	116	2.9	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	44	3.3	115	2.9	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.6	45	2.8	116	2.6	1032	2.7
Learning independently	7	3.3	45	3.5	116	3.4	1027	3.2
Working collaboratively with others within your field	7	3.1	44	3.1	115	3.1	1028	3.3
Working collaboratively with interdisciplinary groups	7	2.7	45	2.7	116	2.7	1032	3.0
Understanding and valuing diverse people and cultures	7	3.4	45	2.8	116	3.1	1031	3.3
Using self-reflection and self-assessment to guide next directions	7	3.0	45	2.8	116	2.9	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	41	3.7	105	3.6	975	3.5
Writing effectively	7	3.9	41	3.5	104	3.5	971	3.4
Speaking effectively about ideas, projects, and plans	7	3.6	41	3.6	103	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	7	3.3	41	3.4	103	3.5	964	3.3
Identifying important questions in your field	7	3.0	41	3.5	103	3.5	966	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.4	41	3.6	102	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.0	41	3.5	103	3.5	964	3.4
Knowing how to put research ideas into practice in your field	7	3.1	41	3.3	102	3.4	961	3.2
Understanding ethics and ethical practice in your field	7	4.0	40	3.3	102	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.3	41	3.7	103	3.3	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	3.3	40	3.3	102	3.1	960	3.1
Learning independently	7	3.7	41	3.7	103	3.6	960	3.5
Working collaboratively with others within your field	7	3.9	41	3.7	103	3.7	961	3.7
Working collaboratively with interdisciplinary groups	7	3.7	41	3.5	103	3.5	962	3.6
Understanding and valuing diverse people and cultures	7	3.9	41	3.4	102	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	7	3.6	41	3.5	103	3.6	963	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	3.2	37	2.8	101	3.0	925	3.0
The help you received from graduate student colleagues	7	3.6	43	3.1	111	3.1	990	3.2
The help you received navigating the job market	7	2.6	41	2.2	109	2.3	981	2.4
Your overall learning experience at the UW	7	3.3	42	3.2	109	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.4	41	3.4	108	3.5	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	42	3.5	110	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.4	41	3.2	108	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	7	3.4	43	3.3	111	3.3	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.6	43	3.3	110	3.3	989	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Speech Language Pathologist	San Jose Unified School District
Speech-Language Pathologist	Virginia Mason Medical Center
Speech pathologist	Denver public schools
Speech Language Pathologist	Holly Springs Feeding & Speech
Clinical Fellow - Speech Language Pathology	Rehab Without Walls
Speech-Language Pathologist (Public School)	Northshore School District