

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

American Ethnic Studies A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	48	100%	2080	100%	5215	100%	8300	100%
Women	40	83%	1274	61%	3084	59%	4681	56%
Men	8	17%	806	39%	2131	41%	3619	44%
African American	10	21%	101	5%	199	4%	347	4%
American Indian	0	0%	24	1%	61	1%	97	1%
Asian American	19	40%	542	26%	1600	31%	2616	32%
Caucasian	1	2%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	3	6%	25	1%	52	1%	82	1%
Hispanic/Latino	14	29%	218	10%	435	8%	711	9%
Other/Not Indicated	1	2%	379	18%	970	19%	1404	17%
International	0	0%	344	17%	873	17%	1256	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	13%	412	20%	1022	20%	1647	20%
Women	4	67%	255	62%	629	62%	959	58%
Men	2	33%	157	38%	393	38%	688	42%
African American	1	17%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	2	33%	110	27%	315	31%	522	32%
Caucasian	0	0%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	1	17%	4	1%	10	1%	15	1%
Hispanic/Latino	2	33%	42	10%	91	9%	153	9%
Other/Not Indicated	0	0%	53	13%	140	14%	200	12%
International	0	0%	44	11%	122	12%	169	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	1	17%	231	56%	576	56%	990	60%
Employed for pay part time	3	50%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	2	33%	69	17%	166	16%	266	16%
Planning to continue education	0	0%	21	5%	59	6%	71	4%
Seeking employment	0	0%	44	11%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	4	1%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	0	0%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	0	0%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	1	25%	195	76%	518	83%	909	86%
No	3	75%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	157	63%	421	68%	715	69%
Other Washington	1	25%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	2%	7	1%	15	1%
California, Hawaii	0	0%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	6	2%	17	3%	30	3%
Eastern states	0	0%	20	8%	49	8%	80	8%
International	0	0%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	67%	141	60%	369	63%	658	67%
Non-profit/NGO	1	33%	32	14%	74	13%	130	13%
Government	0	0%	54	23%	113	19%	163	16%
Other	0	0%	8	3%	26	4%	37	4%

Salary

	N		N		N		N	
	1		182		446		784	
Mean	40,000		63,846		68,758		71,867	
SD			67,667		52,831		43,264	
Range	40,000	40,000	17,000	700,000	17,000	700,000	14,000	700,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	1	50%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	50%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	0	0%	3	5%	8	5%	13	5%
Eastern states	0	0%	19	30%	41	27%	68	27%
International	0	0%	8	13%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	339	89%	842	89%	1377	91%
No	0	0%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.4	350	3.1	883	3.2	1405	3.2
Writing effectively	5	3.2	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	5	3.0	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	5	3.6	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	2.8	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	5	3.2	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	5	2.6	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	5	3.6	348	3.3	880	3.2	1401	3.2
Working and learning independently	5	3.4	347	3.3	878	3.4	1398	3.4
Working and learning in a team	5	3.2	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	5	2.8	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	5	3.4	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	5	3.2	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.2	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	5	3.6	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	5	3.2	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	5	3.4	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	5	3.0	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	5	3.6	347	2.9	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.4	318	3.2	789	3.4	1262	3.4
Writing effectively	5	3.4	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	5	3.4	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	5	3.4	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.4	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	5	3.2	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	5	2.8	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	5	3.4	318	3.4	786	3.4	1246	3.3
Working and learning independently	5	3.6	317	3.6	784	3.6	1245	3.5
Working and learning in a team	5	3.4	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	5	3.4	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	5	3.6	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	5	3.6	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.0	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	5	3.6	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	5	3.2	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	5	3.2	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	5	3.4	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	5	3.6	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	67%	197	62%	443	54%	650	50%
One	2	33%	75	24%	227	28%	369	29%
Two	0	0%	30	9%	94	12%	164	13%
Three or more	0	0%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	50%	141	44%	410	50%	597	46%
One	1	17%	90	28%	220	27%	366	28%
Two	2	33%	56	18%	125	15%	214	16%
Three or more	0	0%	33	10%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	100%	233	73%	593	73%	917	71%
One	0	0%	57	18%	150	18%	252	19%
Two	0	0%	21	7%	49	6%	80	6%
Three or more	0	0%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	77	2.9	223	3.0	403	2.9
Internship(s)	1	4.0	123	3.2	284	3.3	500	3.4
Service-learning project(s)	0		53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.6	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	6	2.7	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	6	2.3	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	6	2.3	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	5	3.2	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.3	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	6	2.8	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	315	3.1	806	3.1	1271	3.1

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Food Processor

Community healthcare worker/ agency case worker

Pacific Islander community association of WA

Walgreens Customer Service Associate

Walgreens

Enrolled in Educational Program**Program of study****Institution**

EDLPS - Social & Cultural Foundations

University of Washington - College of Education

University of Washington