

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Communication    A&S Social Sciences    Arts & Sciences    UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	358	100%	2080	100%	5215	100%	8300	100%
Women	265	74%	1274	61%	3084	59%	4681	56%
Men	93	26%	806	39%	2131	41%	3619	44%
African American	15	4%	101	5%	199	4%	347	4%
American Indian	3	1%	24	1%	61	1%	97	1%
Asian American	95	27%	542	26%	1600	31%	2616	32%
Caucasian	133	37%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	3	1%	25	1%	52	1%	82	1%
Hispanic/Latino	35	10%	218	10%	435	8%	711	9%
Other/Not Indicated	74	21%	379	18%	970	19%	1404	17%
International	67	19%	344	17%	873	17%	1256	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	61	17%	412	20%	1022	20%	1647	20%
Women	46	75%	255	62%	629	62%	959	58%
Men	15	25%	157	38%	393	38%	688	42%
African American	2	3%	14	3%	37	4%	71	4%
American Indian	1	2%	5	1%	10	1%	17	1%
Asian American	16	26%	110	27%	315	31%	522	32%
Caucasian	24	39%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	4	1%	10	1%	15	1%
Hispanic/Latino	8	13%	42	10%	91	9%	153	9%
Other/Not Indicated	10	16%	53	13%	140	14%	200	12%
International	9	15%	44	11%	122	12%	169	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	41	67%	231	56%	576	56%	990	60%
Employed for pay part time	4	7%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	6	10%	69	17%	166	16%	266	16%
Planning to continue education	2	3%	21	5%	59	6%	71	4%
Seeking employment	8	13%	44	11%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	4	1%	18	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	39	87%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	2	4%	2	1%	5	1%	9	1%
Temporary/contract work assignment	1	2%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	1	2%	3	1%	9	1%	9	1%
Other	2	4%	7	3%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	36	80%	195	76%	518	83%	909	86%
No	9	20%	60	24%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	61%	157	63%	421	68%	715	69%
Other Washington	1	2%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	1	2%	4	2%	7	1%	15	1%
California, Hawaii	5	11%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	6	2%	17	3%	30	3%
Eastern states	4	9%	20	8%	49	8%	80	8%
International	6	14%	23	9%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	28	70%	141	60%	369	63%	658	67%
Non-profit/NGO	4	10%	32	14%	74	13%	130	13%
Government	7	18%	54	23%	113	19%	163	16%
Other	1	3%	8	3%	26	4%	37	4%

**Search time (weeks)**

	N		N		N		N	
	29		161		400		702	
Mean	9.1		9.9		9.9		10.0	
SD	7		9		10		10	
Range	0 26		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	32		182		446		784	
Mean	91,838		63,846		68,758		71,867	
SD	153,898		67,667		52,831		43,264	
Range	17,000 700,000		17,000 700,000		17,000 700,000		14,000 700,000	

**First year bonus**

	N		N		N		N	
	7		45		136		275	
Mean	4,149		10,124		16,867		15,026	
SD	2,470		12,081		17,111		15,804	
Range	300 8,000		300 60,000		300 75,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	17%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	5	83%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	17%	28	44%	64	42%	109	44%
Other Washington	1	17%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	0	0%	3	5%	8	5%	13	5%
Eastern states	4	67%	19	30%	41	27%	68	27%
International	0	0%	8	13%	17	11%	21	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	48	83%	339	89%	842	89%	1377	91%
No	10	17%	41	11%	103	11%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	2.7	350	3.1	883	3.2	1405	3.2
Writing effectively	50	3.1	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	50	2.9	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	50	2.9	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	2.6	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	50	2.7	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	50	2.4	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	49	3.1	348	3.3	880	3.2	1401	3.2
Working and learning independently	49	3.2	347	3.3	878	3.4	1398	3.4
Working and learning in a team	49	2.9	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	48	2.6	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	49	3.1	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	49	2.8	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	2.1	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	49	2.8	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	48	2.8	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	49	3.0	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	49	2.7	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	49	2.6	347	2.9	873	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.2	318	3.2	789	3.4	1262	3.4
Writing effectively	47	3.5	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	47	3.6	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	47	3.6	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	3.0	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	47	2.9	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	47	2.7	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	47	3.4	318	3.4	786	3.4	1246	3.3
Working and learning independently	47	3.6	317	3.6	784	3.6	1245	3.5
Working and learning in a team	46	3.5	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	47	3.2	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	47	3.1	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	47	3.3	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	47	2.8	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	46	3.4	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	46	3.5	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	47	3.3	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	47	3.5	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	47	3.1	316	3.2	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	34	71%	197	62%	443	54%	650	50%
One	10	21%	75	24%	227	28%	369	29%
Two	1	2%	30	9%	94	12%	164	13%
Three or more	3	6%	17	5%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	9	18%	141	44%	410	50%	597	46%
One	13	27%	90	28%	220	27%	366	28%
Two	14	29%	56	18%	125	15%	214	16%
Three or more	13	27%	33	10%	63	8%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	34	71%	233	73%	593	73%	917	71%
One	9	19%	57	18%	150	18%	252	19%
Two	3	6%	21	7%	49	6%	80	6%
Three or more	2	4%	8	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.5	77	2.9	223	3.0	403	2.9
Internship(s)	31	3.5	123	3.2	284	3.3	500	3.4
Service-learning project(s)	8	2.5	53	2.6	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	49	2.6	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	49	2.2	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	49	3.0	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	49	2.8	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	48	2.9	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	49	3.4	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	49	3.6	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	49	3.2	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	49	3.2	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	48	2.9	315	3.1	806	3.1	1271	3.1

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Legal Assistant	Peryea Silver Taylor
Business Development	Vertice
Marketing specialist	Stack
Communications Coordinator	UW
Research Assistant	Benaroya Research Institute
Nanny	
Recruiting Consultant	Skills Alliance
reporter	The Stranger
Real estate appraisal trainee	Aloft appraisal
SDR	
Sales Representative	E & J Gallo Winery
Artist Manager	
Student designer at Adidas	Adidas
Market research account executive	Kantar
Admissions Counselor	
Technical Recruiter	
Substitute teacher	Renton School District
Patient Service Specialist	Swedish Medical Group
Administrative assistant	Sphere solar energy
Management Trainee	
Assistant Account Executive	Ruder Finn
School Outreach Coordinator	Communities in Schools
Key Account Data Analyst	Precept Wine
TS TRIO program specialist	Centralia College
CEO	
Industrial Real Estate Broker	KBC Advisors
Junior Sales and Tech Support Associate	Kinesis Corporation
Research specialist	Musc
Disney cast member	
Technical Recruiter	TEKsystems
Member Services Specialist	
Account manager	Apple Inc.
Product Launch Specialist	Zscaler
Professional Athlete	
Account Analyst at a digital marketing agency	VOGLIO Digital Marketing
Marketing Specialist	Philips Ultrasound
Talent Acquisition Analyst	Slalom
Account Development Representative	Highspot
Paraeducator	Maxim Healthcare
NIL Graduate Assistant	University of Washington
Business Affairs Specialist	Nike
Tech Recruiter	

## Enrolled in Educational Program

Program of study	Institution
College of Arts	Johns Hopkins University

## Enrolled in Educational Program

### Program of study

### Institution

MS Commerce

University of Virginia

University of Washington

Cornell

UW PCE Coding Bootcamp

Strategic Communication

Columbia University