

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	95	100%	175	100%	619	100%	4562	100%
Women	77	81%	114	65%	325	53%	2566	56%
Men	18	19%	61	35%	294	47%	1996	44%
African American	7	7%	11	6%	33	5%	208	5%
American Indian	1	1%	3	2%	9	1%	47	1%
Asian American	14	15%	22	13%	80	13%	820	18%
Caucasian	31	33%	58	33%	258	42%	2083	46%
Hawaiian/Pacific Islander	0	0%	1	1%	4	1%	32	1%
Hispanic/Latino	10	11%	18	10%	46	7%	326	7%
Other/Not Indicated	32	34%	62	35%	189	31%	1046	23%
International	29	31%	56	32%	178	29%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	28	29%	51	29%	130	21%	1156	25%
Women	24	86%	37	73%	85	65%	691	60%
Men	4	14%	14	27%	45	35%	465	40%
African American	4	14%	4	8%	10	8%	53	5%
American Indian	1	4%	1	2%	3	2%	14	1%
Asian American	3	11%	5	10%	15	12%	216	19%
Caucasian	8	29%	18	35%	55	42%	580	50%
Hawaiian/Pacific Islander	0	0%	0	0%	2	2%	8	1%
Hispanic/Latino	3	11%	7	14%	11	8%	70	6%
Other/Not Indicated	9	32%	16	31%	34	26%	215	19%
International	8	29%	15	29%	33	25%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	71%	28	55%	73	56%	891	77%
Employed for pay part time	1	4%	1	2%	4	3%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	5	0%
Serving in the U.S. military	0	0%	0	0%	1	1%	7	1%
Enrolled in a certificate or degree program	0	0%	9	18%	29	22%	95	8%
Planning to continue education	0	0%	0	0%	0	0%	4	0%
Seeking employment	7	25%	10	20%	14	11%	76	7%
A fellowship	0	0%	2	4%	5	4%	19	2%
Not seeking employment or continuing education	0	0%	1	2%	3	2%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	90%	26	90%	66	88%	855	94%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	9	1%
Temporary/contract work assignment	1	5%	1	3%	1	1%	21	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	1	3%	5	7%	10	1%
Other	1	5%	1	3%	1	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	95%	26	90%	71	95%	877	96%
No	1	5%	3	10%	4	5%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	76%	20	69%	42	58%	619	69%
Other Washington	1	5%	1	3%	2	3%	35	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	3%	27	3%
California, Hawaii	1	5%	2	7%	7	10%	68	8%
Mountain states	2	10%	2	7%	4	6%	27	3%
Central states	0	0%	0	0%	2	3%	21	2%
Eastern states	0	0%	3	10%	8	11%	67	7%
International	1	5%	1	3%	5	7%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	13	72%	14	58%	35	52%	485	56%
Non-profit/NGO	2	11%	6	25%	10	15%	123	14%
Government	3	17%	4	17%	20	30%	238	28%
Other	0	0%	0	0%	2	3%	19	2%

Search time (weeks)

	N								
N		12		18		46		528	
Mean		9.3		10.0		10.7		11.0	
SD		7		6		11		10	
Range		3	25	3	25	0	54	0	54

Salary

	N								
N		16		21		54		749	
Mean		122,063		107,824		97,659		101,925	
SD		155,913		137,681		90,622		60,824	
Range		51,000	700,000	39,312	700,000	35,000	700,000	16,110	900,000

First year bonus

	N								
N		3		3		11		221	
Mean		6,500		6,500		28,227		21,477	
SD		7,399		7,399		26,406		20,652	
Range		1,500	15,000	1,500	15,000	1,000	80,000	300	105,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	25%
International	0	0%	0	0%	1	100%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	1	100%	2	29%
Coast Guard	0	0%	0	0%	0	0%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	11%	1	4%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	4%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	4%	2	2%
Doctorate (PhD/EdD)	0	0%	8	89%	24	89%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	89%	21	84%	69	86%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	3	4%
Mountain states	0	0%	0	0%	0	0%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	1	11%	4	16%	6	8%
International	0	0%	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	86%	40	80%	96	80%	940	87%
No	4	14%	10	20%	24	20%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	28	3.3	50	3.4	117	3.4	1043	3.3
Writing effectively	28	2.9	50	3.3	117	3.1	1038	3.0
Speaking effectively about ideas, projects, and plans	28	3.0	50	3.0	117	2.9	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	28	3.0	49	3.3	113	3.3	1033	3.3
Identifying important questions in your field	28	3.1	50	3.3	116	3.2	1036	3.3
Identifying and using the best methods for answering specific questions in your field	27	2.8	48	3.0	112	3.0	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.3	49	3.3	115	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	28	3.1	50	3.1	116	3.1	1030	3.0
Understanding ethics and ethical practice in your field	28	3.3	50	3.2	116	2.9	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	28	2.6	50	2.6	115	2.9	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	28	2.5	50	2.4	116	2.6	1032	2.7
Learning independently	28	3.2	50	3.3	116	3.4	1027	3.2
Working collaboratively with others within your field	28	3.4	50	3.1	115	3.1	1028	3.3
Working collaboratively with interdisciplinary groups	28	3.0	50	2.8	116	2.7	1032	3.0
Understanding and valuing diverse people and cultures	28	3.4	50	3.4	116	3.1	1031	3.3
Using self-reflection and self-assessment to guide next directions	28	3.0	50	3.0	116	2.9	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.3	45	3.4	105	3.6	975	3.5
Writing effectively	24	3.5	45	3.6	104	3.5	971	3.4
Speaking effectively about ideas, projects, and plans	23	3.5	44	3.5	103	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	23	3.3	44	3.4	103	3.5	964	3.3
Identifying important questions in your field	23	3.4	44	3.5	103	3.5	966	3.4
Identifying and using the best methods for answering specific questions in your field	23	3.3	43	3.5	102	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.6	44	3.5	103	3.5	964	3.4
Knowing how to put research ideas into practice in your field	22	3.2	43	3.3	102	3.4	961	3.2
Understanding ethics and ethical practice in your field	23	3.4	44	3.5	102	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	23	3.1	44	3.0	103	3.3	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	23	3.2	44	2.9	102	3.1	960	3.1
Learning independently	23	3.4	44	3.4	103	3.6	960	3.5
Working collaboratively with others within your field	23	3.7	44	3.7	103	3.7	961	3.7
Working collaboratively with interdisciplinary groups	23	3.5	44	3.5	103	3.5	962	3.6
Understanding and valuing diverse people and cultures	23	3.5	43	3.6	102	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	23	3.3	44	3.5	103	3.6	963	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	24	3.0	44	3.1	101	3.0	925	3.0
The help you received from graduate student colleagues	27	3.0	48	3.1	111	3.1	990	3.2
The help you received navigating the job market	27	2.3	48	2.3	109	2.3	981	2.4
Your overall learning experience at the UW	26	3.3	47	3.4	109	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	26	3.7	47	3.6	108	3.5	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.7	48	3.6	110	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	26	3.0	47	3.2	108	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	27	3.4	48	3.3	111	3.3	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	26	3.2	47	3.3	110	3.3	989	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Coordinator	University of Washington
Content strategist	HotWax Systems
Digital Producer	
marketing specialist	
UX designer	
Ux designer	Deloitte
Digital Marketing Manager	
Marketing Lead	ZS Associates
Innovation & Engagement Manager	University of Washington
Sr. Digital Strategist	Accenture
Internal Communications Manager	Redfin
Communications & Advocacy Director	Legal foundation of washington
	amazon
Product designer	Inmar Intelligence
Product designer	Fovus
Communications Specialist/Program Communicator	
Account Director	
Reporter	The News Tribune
	TikTok
Financial advisor	Investment company
Financial outreach specialist	Olympic college