

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Economics A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	327	100%	2080	100%	5215	100%	8300	100%
Women	154	47%	1274	61%	3084	59%	4681	56%
Men	173	53%	806	39%	2131	41%	3619	44%
African American	3	1%	101	5%	199	4%	347	4%
American Indian	2	1%	24	1%	61	1%	97	1%
Asian American	74	23%	542	26%	1600	31%	2616	32%
Caucasian	74	23%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	1	0%	25	1%	52	1%	82	1%
Hispanic/Latino	10	3%	218	10%	435	8%	711	9%
Other/Not Indicated	163	50%	379	18%	970	19%	1404	17%
International	159	49%	344	17%	873	17%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	64	20%	412	20%	1022	20%	1647	20%
Women	27	42%	255	62%	629	62%	959	58%
Men	37	58%	157	38%	393	38%	688	42%
African American	0	0%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	15	23%	110	27%	315	31%	522	32%
Caucasian	20	31%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	4	1%	10	1%	15	1%
Hispanic/Latino	4	6%	42	10%	91	9%	153	9%
Other/Not Indicated	25	39%	53	13%	140	14%	200	12%
International	23	36%	44	11%	122	12%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	35	55%	231	56%	576	56%	990	60%
Employed for pay part time	2	3%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	1	2%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	19	30%	69	17%	166	16%	266	16%
Planning to continue education	0	0%	21	5%	59	6%	71	4%
Seeking employment	5	8%	44	11%	96	9%	136	8%
A fellowship	2	3%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	4	1%	18	2%	29	2%

Economics

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	34	94%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	1	3%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	1	3%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	33	92%	195	76%	518	83%	909	86%
No	3	8%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	47%	157	63%	421	68%	715	69%
Other Washington	0	0%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	2%	7	1%	15	1%
California, Hawaii	7	19%	25	10%	54	9%	89	9%
Mountain states	1	3%	1	0%	3	0%	8	1%
Central states	2	6%	6	2%	17	3%	30	3%
Eastern states	4	11%	20	8%	49	8%	80	8%
International	5	14%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	29	83%	141	60%	369	63%	658	67%
Non-profit/NGO	0	0%	32	14%	74	13%	130	13%
Government	4	11%	54	23%	113	19%	163	16%
Other	2	6%	8	3%	26	4%	37	4%

Search time (weeks)

	N		N		N		N	
	28		161		400		702	
Mean	13.5		9.9		9.9		10.0	
SD	12		9		10		10	
Range	0 50		0 52		0 52		0 52	

Salary

	N		N		N		N	
	31		182		446		784	
Mean	72,256		63,846		68,758		71,867	
SD	22,930		67,667		52,831		43,264	
Range	40,000 130,000		17,000 700,000		17,000 700,000		14,000 700,000	

First year bonus

	N		N		N		N	
	13		45		136		275	
Mean	11,906		10,124		16,867		15,026	
SD	11,192		12,081		17,111		15,804	
Range	2,000 37,775		300 60,000		300 75,000		200 75,000	

Economics

A&S Social Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	16	89%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	6%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	1	6%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

Economics

A&S Social Sciences

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	17%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	1	6%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	2	11%	3	5%	8	5%	13	5%
Eastern states	9	50%	19	30%	41	27%	68	27%
International	3	17%	8	13%	17	11%	21	8%

Economics

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	38	63%	339	89%	842	89%	1377	91%
No	22	37%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.2	350	3.1	883	3.2	1405	3.2
Writing effectively	54	2.9	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	54	2.9	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	53	3.4	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	54	2.6	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	53	3.2	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	54	3.3	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	54	3.2	348	3.3	880	3.2	1401	3.2
Working and learning independently	54	3.4	347	3.3	878	3.4	1398	3.4
Working and learning in a team	54	3.1	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	54	2.8	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	54	2.9	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	54	3.0	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	54	3.1	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	54	3.1	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	53	2.9	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	52	3.0	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	54	3.1	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	54	2.8	347	2.9	873	2.8	1386	2.8

Economics

A&S Social Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.4	318	3.2	789	3.4	1262	3.4
Writing effectively	51	3.4	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	51	3.6	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	51	3.7	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	2.8	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	51	3.4	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	51	3.5	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	51	3.3	318	3.4	786	3.4	1246	3.3
Working and learning independently	51	3.6	317	3.6	784	3.6	1245	3.5
Working and learning in a team	50	3.7	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	51	3.0	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	51	3.1	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	51	3.2	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.2	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	51	3.4	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	50	3.4	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	50	3.1	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	50	3.3	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	50	3.0	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	32	64%	197	62%	443	54%	650	50%
One	12	24%	75	24%	227	28%	369	29%
Two	4	8%	30	9%	94	12%	164	13%
Three or more	2	4%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	34%	141	44%	410	50%	597	46%
One	17	34%	90	28%	220	27%	366	28%
Two	9	18%	56	18%	125	15%	214	16%
Three or more	7	14%	33	10%	63	8%	121	9%

Economics

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	34	68%	233	73%	593	73%	917	71%
One	13	26%	57	18%	150	18%	252	19%
Two	1	2%	21	7%	49	6%	80	6%
Three or more	2	4%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.1	77	2.9	223	3.0	403	2.9
Internship(s)	20	3.1	123	3.2	284	3.3	500	3.4
Service-learning project(s)	8	2.0	53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	51	2.8	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	51	2.4	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	51	2.6	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	51	3.0	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	51	3.1	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.5	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.6	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	51	3.3	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	51	3.3	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	50	3.2	315	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Marketing Analyst	QuinStreet
Digital Game Sales (Key Accounts) Specialist	PlayStation
Software Development Engineer I	Amazon
Admin assistant 3	University of Washington
Consulting Analyst	
Revenue Management Analyst	Alaska Airlines
Economic Research Analyst	U.S. Department of the Treasury
Teacher	Futures Academy
Budget Analyst	Environmental Protection Agency
Senior product management specialist	Infineon technologies
Finance Rotation Program Associate	Capital One
Business Development Rep	Salesforce
	Costco
Land development assistant	UCI
Best boy electric or key grip	
Financial Assistant	Mass Mutual
Software Engineer	Amazon
Analyst	TheMathCompany
Risk and Compliance Consultant	Protiviti
Account Coordinator	Assured Partners
Financial Analyst	Weyerhaeuser
Associate Consultant	Slalom Consulting
Management Trainee	
Analyst	Deloitte consulting
Associate data scientist	BECU
Market research analyst	SKIM
Consultant	Ernst & Young
data operations associate	PitchBook
Data scientist	
Business Consultant	Bridge Partners Consulting
Program Coordinator	UW
Associate	Silicon Valley Bank
Demand planning analyst	Paccar
Private Bank Analyst	
SDR	DocuSign
Technical Trainer	

Enrolled in Educational Program

Program of study	Institution
	University of Southern California
Master of Public Administration	Cornell University
Master of Accounting	University of Michigan
	University of Washington
College of Arts	Johns Hopkins University
	Dalhousie University
	University of Minnesota

Enrolled in Educational Program

Program of study

Institution

	University of Washington
Management science and engineering	Columbia University
MS Commerce	University of Virginia
Master of Arts program in Economics	New York University
	UT Austin
Computational Finance and Risk Management	University of Washington
	University of Cambridge
Statistics	Columbia University
	Imperial College London
	New York University
	University of Pennsylvania