UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

	Geography	A&S Social Sciences	Arts & Sciences	UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	189	100%	2080	100%	5215	100%	8300	100%
Women	61	32%	1274	61%	3084	59%	4681	56%
Men	128	68%	806	39%	2131	41%	3619	44%
African American	10	5%	101	5%	199	4%	347	4%
American Indian	2	1%	24	1%	61	1%	97	1%
Asian American	74	39%	542	26%	1600	31%	2616	32%
Caucasian	54	29%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	25	1%	52	1%	82	1%
Hispanic/Latino	10	5%	218	10%	435	8%	711	9%
Other/Not Indicated	39	21%	379	18%	970	19%	1404	17%
International	38	20%	344	17%	873	17%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	41	22%	412	20%	1022	20%	1647	20%
Women	24	59%	255	62%	629	62%	959	58%
Men	17	41%	157	38%	393	38%	688	42%
African American	0	0%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	15	37%	110	27%	315	31%	522	32%
Caucasian	18	44%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	4	1%	10	1%	15	1%
Hispanic/Latino	5	12%	42	10%	91	9%	153	9%
Other/Not Indicated	3	7%	53	13%	140	14%	200	12%
International	3	7%	44	11%	122	12%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	49%	231	56%	576	56%	990	60%
Employed for pay part time	3	7%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	7	17%	69	17%	166	16%	266	16%
Planning to continue education	2	5%	21	5%	59	6%	71	4%
Seeking employment	8	20%	44	11%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	2%	4	1%	18	2%	29	2%

	Geography	A&S Social Sciences	Arts & Sciences	UW Seattle

Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	95%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	1	5%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	0	0%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	15	75%	195	76%	518	83%	909	86%
No	5	25%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	60%	157	63%	421	68%	715	69%
Other Washington	0	0%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	2%	7	1%	15	1%
California, Hawaii	5	25%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	5%	6	2%	17	3%	30	3%
Eastern states	1	5%	20	8%	49	8%	80	8%
International	1	5%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	16	84%	141	60%	369	63%	658	67%
Non-profit/NGO	1	5%	32	14%	74	13%	130	13%
Government	2	11%	54	23%	113	19%	163	16%
Other	0	0%	8	3%	26	4%	37	4%

Search time (weeks)

N		12		161		400		702
Mean		10.3		9.9		9.9		10.0
SD		9		9		10		10
Range	0	28	0	52	0	52	0	52

Salary

N		14		182		446		784
Mean		65,856		63,846		68,758		71,867
SD		27,483		67,667		52,831		43,264
Range	27,000	137,000	17,000	700,000	17,000	700,000	14,000	700,000

First year bonus

N		6		45		136		275
Mean		7,042		10,124		16,867		15,026
SD		4,020		12,081		17,111		15,804
Range	2,500	13,000	300	60,000	300	75,000	200	75,000

	Geography		A&S Social Sciences		Arts & Sciences		UW Seattle	

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	7	100%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

	Geography	A&S Social Sciences	Arts & Sciences	UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	1	14%	3	5%	8	5%	13	5%
Eastern states	1	14%	19	30%	41	27%	68	27%
International	1	14%	8	13%	17	11%	21	8%

	Geography	A&S Social Sciences	Arts & Sciences	UW Seattle

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	34	92%	339	89%	842	89%	1377	91%
No	3	8%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.0	350	3.1	883	3.2	1405	3.2
Writing effectively	37	2.9	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	37	2.9	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	37	3.1	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	2.8	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	37	3.1	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	37	2.9	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	37	3.1	348	3.3	880	3.2	1401	3.2
Working and learning independently	36	3.2	347	3.3	878	3.4	1398	3.4
Working and learning in a team	37	3.2	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	37	2.7	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	36	3.0	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	35	2.9	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.2	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	36	3.1	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	37	3.0	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	35	3.0	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	37	3.1	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	36	2.9	347	2.9	873	2.8	1386	2.8

	Geography		A&S Social Sciences		Arts & Sciences		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.1	318	3.2	789	3.4	1262	3.4
Writing effectively	31	3.2	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	31	3.4	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	31	3.4	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	3.0	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	31	3.0	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	31	3.1	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	31	3.1	318	3.4	786	3.4	1246	3.3
Working and learning independently	31	3.6	317	3.6	784	3.6	1245	3.5
Working and learning in a team	30	3.4	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	31	3.1	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	30	3.1	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	31	3.2	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.3	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	31	3.4	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	31	3.4	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	31	3.4	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	31	3.5	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	31	2.9	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	22	71%	197	62%	443	54%	650	50%
One	7	23%	75	24%	227	28%	369	29%
Two	1	3%	30	9%	94	12%	164	13%
Three or more	1	3%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	15	48%	141	44%	410	50%	597	46%
One	9	29%	90	28%	220	27%	366	28%
Two	4	13%	56	18%	125	15%	214	16%
Three or more	3	10%	33	10%	63	8%	121	9%

	Geography	A&S Social Sciences	Arts & Sciences	UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	23	74%	233	73%	593	73%	917	71%
One	5	16%	57	18%	150	18%	252	19%
Two	2	6%	21	7%	49	6%	80	6%
Three or more	1	3%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.0	77	2.9	223	3.0	403	2.9
Internship(s)	15	3.3	123	3.2	284	3.3	500	3.4
Service-learning project(s)	6	3.2	53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	2.5	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	31	2.2	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	30	3.3	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	31	3.0	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	31	2.7	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.6	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.5	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	31	3.3	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	31	2.9	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	30	2.8	315	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project Manager	wikiHow
Project manager	Puget Sound Energy
Advanced Geospatial Specialist	Woven Planet
Grants Admin Assistant / Social Media Assistant	Common Counsel Foundation
Front End Assistant at Costco	Costco Wholesale
Geospatial Data Analyst	Cognizant Technology Solutions
English Teacher	Berlitz Japan
Data engineer	
Public Services Technician	University of Washington
Information systems	
Instructor	
Associate BI Business Analyst	Guidewire Software
Analyst	
Software Developer	SAP
Aftersales	La Marzocco
Tech Architecture Analyst	Accenture
GIS Technician	GlobalLogic
Medical Support Staff	Advanced dermatology care
Geospatial Data Specialist	Cognizant

Enrolled in Educational Program

Program of study	Institution
Data Science	New York University
	Seattle University
	University of Minnesota
	Hochschule Karlsruhe
	University of Washington
	University of Washington
	University of Washington