UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

	History		A&S Social Sciences		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	94	100%	2080	100%	5215	100%	8300	100%
Women	50	53%	1274	61%	3084	59%	4681	56%
Men	44	47%	806	39%	2131	41%	3619	44%
African American	3	3%	101	5%	199	4%	347	4%
American Indian	1	1%	24	1%	61	1%	97	1%
Asian American	13	14%	542	26%	1600	31%	2616	32%
Caucasian	63	67%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	25	1%	52	1%	82	1%
Hispanic/Latino	9	10%	218	10%	435	8%	711	9%
Other/Not Indicated	5	5%	379	18%	970	19%	1404	17%
International	2	2%	344	17%	873	17%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	35	37%	412	20%	1022	20%	1647	20%
Women	20	57%	255	62%	629	62%	959	58%
Men	15	43%	157	38%	393	38%	688	42%
African American	0	0%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	5	14%	110	27%	315	31%	522	32%
Caucasian	24	69%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	4	1%	10	1%	15	1%
Hispanic/Latino	3	9%	42	10%	91	9%	153	9%
Other/Not Indicated	3	9%	53	13%	140	14%	200	12%
International	1	3%	44	11%	122	12%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	14	40%	231	56%	576	56%	990	60%
Employed for pay part time	5	14%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	3	9%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	7	20%	69	17%	166	16%	266	16%
Planning to continue education	3	9%	21	5%	59	6%	71	4%
Seeking employment	2	6%	44	11%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	3%	4	1%	18	2%	29	2%

	History		A&S Social Sciences		Arts & Sciences		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	83%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	1	6%	9	4%	24	4%	30	3%
Freelance	1	6%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	1	6%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	11	61%	195	76%	518	83%	909	86%
No	7	39%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	83%	157	63%	421	68%	715	69%
Other Washington	1	6%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	2%	7	1%	15	1%
California, Hawaii	0	0%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	6	2%	17	3%	30	3%
Eastern states	0	0%	20	8%	49	8%	80	8%
International	2	11%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	25%	141	60%	369	63%	658	67%
Non-profit/NGO	4	25%	32	14%	74	13%	130	13%
Government	8	50%	54	23%	113	19%	163	16%
Other	0	0%	8	3%	26	4%	37	4%

Search time (weeks)

N		10		161		400		702
Mean		5.0		9.9		9.9		10.0
SD		4		9		10		10
Range	0	11	0	52	0	52	0	52

Salary

N		12		182		446		784
Mean		49,031		63,846		68,758		71,867
SD		8,496		67,667		52,831		43,264
Range	38,000	70,000	17,000	700,000	17,000	700,000	14,000	700,000

First year bonus

N		1		45		136		275
Mean		4,000		10,124		16,867		15,026
SD				12,081		17,111		15,804
Range	4,000	4,000	300	60,000	300	75,000	200	75,000

| | History | | A&S Social Sciences | | Arts & Sciences | | UW Seattle | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	2	67%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	33%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	2	67%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	1	33%	1	33%	1	13%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	4	57%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	14%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	2	29%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

| | History | | A&S Social Sciences | | Arts & Sciences | | UW Seattle | |

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	1	14%	3	5%	8	5%	13	5%
Eastern states	2	29%	19	30%	41	27%	68	27%
International	1	14%	8	13%	17	11%	21	8%

| | History | | A&S Social Sciences | | Arts & Sciences | | UW Seattle | |

All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	33	97%	339	89%	842	89%	1377	91%
No	1	3%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.2	350	3.1	883	3.2	1405	3.2
Writing effectively	30	3.6	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	30	3.1	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	30	3.3	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	2.7	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	30	3.7	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	30	2.4	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	29	3.5	348	3.3	880	3.2	1401	3.2
Working and learning independently	29	3.3	347	3.3	878	3.4	1398	3.4
Working and learning in a team	29	2.6	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	30	2.3	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	30	2.9	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	30	2.9	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	2.4	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	30	3.0	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	30	2.7	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	29	3.2	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	30	3.2	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	30	2.9	347	2.9	873	2.8	1386	2.8

	History		A&S Social Sciences		Arts & Sciences		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.3	318	3.2	789	3.4	1262	3.4
Writing effectively	28	3.7	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	29	3.7	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	29	3.8	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.1	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	29	3.3	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	29	2.7	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	29	3.3	318	3.4	786	3.4	1246	3.3
Working and learning independently	29	3.4	317	3.6	784	3.6	1245	3.5
Working and learning in a team	29	3.3	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	29	3.1	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	29	3.2	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	29	3.4	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	2.7	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	29	3.2	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	29	3.4	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	29	2.9	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	29	3.2	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	29	2.9	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	15	52%	197	62%	443	54%	650	50%
One	11	38%	75	24%	227	28%	369	29%
Two	3	10%	30	9%	94	12%	164	13%
Three or more	0	0%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	21	72%	141	44%	410	50%	597	46%
One	5	17%	90	28%	220	27%	366	28%
Two	3	10%	56	18%	125	15%	214	16%
Three or more	0	0%	33	10%	63	8%	121	9%

	History	A&S Social Sciences	Arts & Sciences	UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	25	86%	233	73%	593	73%	917	71%
One	1	3%	57	18%	150	18%	252	19%
Two	3	10%	21	7%	49	6%	80	6%
Three or more	0	0%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.1	77	2.9	223	3.0	403	2.9
Internship(s)	4	3.8	123	3.2	284	3.3	500	3.4
Service-learning project(s)	2	3.0	53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.5	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	29	2.2	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	29	3.3	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	29	2.9	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	28	3.2	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.3	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.3	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.0	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	29	3.3	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.4	315	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Member Services Specialist	
Senior Office Assistant	Tacoma Housing Authority
DEI Coordinator Intern	Grays Harbor Historical Seaport Authority
Marketing Intern	
Data specialist	Bisnow
Admin assistant	
Program Coordinator	University of Washington
Curriculum Specialist	University of Washington
Language Assistant	Acad├─mie d'Amiens
Program Coordinator	
Patient services specialist 2	
Advancement Services Officer	University of Washington
Customer Service Specialist 2	Shoreline Community College
Operations Coordinator	PRONTO International
proofreader	
Intern	
Medical Scribe	Scribe.ology
Office Manager	

Serving in the US military

Rank	Specialty
2nd Lieutenant	Field Artillery
Ensign - O1	Pilot
2LT	MP

Enrolled in Educational Program

Program of study	Institution
	Ohio University
	Uw Seattle
International and World History	Columbia University/The London School of Economics
	University of Washington School of Law
MPhil, Medieval History	University of Oxford
	University of Minnesota
	University of Washington