

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Jackson School    A&S Social Sciences    Arts & Sciences    UW Seattle  
International Studies

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	165	100%	2080	100%	5215	100%	8300	100%
Women	108	65%	1274	61%	3084	59%	4681	56%
Men	57	35%	806	39%	2131	41%	3619	44%
African American	2	1%	101	5%	199	4%	347	4%
American Indian	1	1%	24	1%	61	1%	97	1%
Asian American	42	25%	542	26%	1600	31%	2616	32%
Caucasian	67	41%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	3	2%	25	1%	52	1%	82	1%
Hispanic/Latino	17	10%	218	10%	435	8%	711	9%
Other/Not Indicated	33	20%	379	18%	970	19%	1404	17%
International	28	17%	344	17%	873	17%	1256	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	46	28%	412	20%	1022	20%	1647	20%
Women	33	72%	255	62%	629	62%	959	58%
Men	13	28%	157	38%	393	38%	688	42%
African American	1	2%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	12	26%	110	27%	315	31%	522	32%
Caucasian	22	48%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	1	2%	4	1%	10	1%	15	1%
Hispanic/Latino	4	9%	42	10%	91	9%	153	9%
Other/Not Indicated	6	13%	53	13%	140	14%	200	12%
International	5	11%	44	11%	122	12%	169	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	32	70%	231	56%	576	56%	990	60%
Employed for pay part time	2	4%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	5	11%	69	17%	166	16%	266	16%
Planning to continue education	3	7%	21	5%	59	6%	71	4%
Seeking employment	4	9%	44	11%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	4	1%	18	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	28	88%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	3	9%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	1	3%	7	3%	12	2%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	25	76%	195	76%	518	83%	909	86%
No	8	24%	60	24%	107	17%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	36%	157	63%	421	68%	715	69%
Other Washington	4	12%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	2	6%	4	2%	7	1%	15	1%
California, Hawaii	1	3%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	1	3%	6	2%	17	3%	30	3%
Eastern states	5	15%	20	8%	49	8%	80	8%
International	8	24%	23	9%	35	6%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	17	55%	141	60%	369	63%	658	67%
Non-profit/NGO	5	16%	32	14%	74	13%	130	13%
Government	8	26%	54	23%	113	19%	163	16%
Other	1	3%	8	3%	26	4%	37	4%

**Search time (weeks)**

	N							
	21		161		400		702	
Mean	9.8		9.9		9.9		10.0	
SD	7		9		10		10	
Range	1 32		0 52		0 52		0 52	

**Salary**

	N							
	23		182		446		784	
Mean	53,977		63,846		68,758		71,867	
SD	18,169		67,667		52,831		43,264	
Range	25,000 100,000		17,000 700,000		17,000 700,000		14,000 700,000	

**First year bonus**

	N							
	5		45		136		275	
Mean	6,200		10,124		16,867		15,026	
SD	3,633		12,081		17,111		15,804	
Range	2,000 10,000		300 60,000		300 75,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	4	80%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	1	20%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	0	0%	3	5%	8	5%	13	5%
Eastern states	1	20%	19	30%	41	27%	68	27%
International	2	40%	8	13%	17	11%	21	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	38	93%	339	89%	842	89%	1377	91%
No	3	7%	41	11%	103	11%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.1	350	3.1	883	3.2	1405	3.2
Writing effectively	39	3.5	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	39	3.2	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	38	3.4	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	3.1	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	38	3.5	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	38	2.9	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	39	3.6	348	3.3	880	3.2	1401	3.2
Working and learning independently	39	3.6	347	3.3	878	3.4	1398	3.4
Working and learning in a team	39	3.3	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	39	3.0	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	38	3.1	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	39	3.1	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	2.4	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	39	3.3	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	38	2.9	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	39	3.1	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	39	3.0	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	39	3.3	347	2.9	873	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.0	318	3.2	789	3.4	1262	3.4
Writing effectively	34	3.5	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	34	3.6	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	34	3.6	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.0	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	34	3.1	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	33	2.9	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	34	3.4	318	3.4	786	3.4	1246	3.3
Working and learning independently	34	3.7	317	3.6	784	3.6	1245	3.5
Working and learning in a team	33	3.5	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	34	3.0	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	34	2.9	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	34	3.1	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	2.8	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	34	3.3	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	34	3.4	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	34	3.2	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	34	3.3	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	34	3.1	316	3.2	785	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	19	54%	197	62%	443	54%	650	50%
One	5	14%	75	24%	227	28%	369	29%
Two	5	14%	30	9%	94	12%	164	13%
Three or more	6	17%	17	5%	51	6%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	16	46%	141	44%	410	50%	597	46%
One	10	29%	90	28%	220	27%	366	28%
Two	5	14%	56	18%	125	15%	214	16%
Three or more	4	11%	33	10%	63	8%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	21	60%	233	73%	593	73%	917	71%
One	7	20%	57	18%	150	18%	252	19%
Two	5	14%	21	7%	49	6%	80	6%
Three or more	2	6%	8	3%	23	3%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.8	77	2.9	223	3.0	403	2.9
Internship(s)	14	3.3	123	3.2	284	3.3	500	3.4
Service-learning project(s)	11	3.1	53	2.6	141	2.7	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	3.0	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	33	2.8	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	33	3.4	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	33	3.1	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	35	3.3	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.5	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.6	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	35	3.0	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	35	3.3	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.3	315	3.1	806	3.1	1271	3.1

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Assistant Language Teacher	CLAIR
Visa Account Executive	
Consular Coordinator (Acting) / Common Services Clerk	Consulate General of Canada
Product Launch Specialist	Zscaler
Staff	
Business Operations Rotational Associate	Zillow
Customs Compliance Specialist	The Walt Disney Co.
Business Consultant	EY Japan
Project Coordinator	
Construction	Na
Assistant English Teacher	
Political Researcher	
Front Desk Specialist	International Rescue Committee
Residential Appraiser	
DEI Coordinator Intern	Grays Harbor Historical Seaport Authority
Grants assistant	National endowment for democracy
Designer	Studio Matthews
Front Desk Agent	Fairmont Olympic Hotel
Consultant	Ernst & Young
Sales Associate	Nordstrom
Account manager	Collabera
Sustainability Specialist-Human Rights	Costco Wholesale
Coordinator for International Relations	The Japan Exchange and Teaching Programme
Project Manager	Epic Systems
Private Bank Analyst	
Office Assistant 2	Clark County
Web Development Intern	ALC Corporation
Consulting Analyst	
Facilities Technician	University Heights Center for the Community
IP Project Assistant	WilmerHale
Junior Paralegal	Bennett Bigelow & Leedom

## Enrolled in Educational Program

Program of study	Institution
Environmental studies	UW Ohio University
Master's of International Relations	University of Sydney Institut Barcelona d'Estudis Internacionals in a multi-university program with Universitat Pompeu Fabra, Universitat Autònoma de Barcelona, and Universitat de Barcelona University of Washington