

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	39	100%	175	100%	619	100%	4562	100%
Women	20	51%	114	65%	325	53%	2566	56%
Men	19	49%	61	35%	294	47%	1996	44%
African American	1	3%	11	6%	33	5%	208	5%
American Indian	1	3%	3	2%	9	1%	47	1%
Asian American	5	13%	22	13%	80	13%	820	18%
Caucasian	18	46%	58	33%	258	42%	2083	46%
Hawaiian/Pacific Islander	1	3%	1	1%	4	1%	32	1%
Hispanic/Latino	5	13%	18	10%	46	7%	326	7%
Other/Not Indicated	8	21%	62	35%	189	31%	1046	23%
International	7	18%	56	32%	178	29%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	33%	51	29%	130	21%	1156	25%
Women	7	54%	37	73%	85	65%	691	60%
Men	6	46%	14	27%	45	35%	465	40%
African American	0	0%	4	8%	10	8%	53	5%
American Indian	0	0%	1	2%	3	2%	14	1%
Asian American	2	15%	5	10%	15	12%	216	19%
Caucasian	7	54%	18	35%	55	42%	580	50%
Hawaiian/Pacific Islander	0	0%	0	0%	2	2%	8	1%
Hispanic/Latino	2	15%	7	14%	11	8%	70	6%
Other/Not Indicated	2	15%	16	31%	34	26%	215	19%
International	2	15%	15	29%	33	25%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	54%	28	55%	73	56%	891	77%
Employed for pay part time	0	0%	1	2%	4	3%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	5	0%
Serving in the U.S. military	0	0%	0	0%	1	1%	7	1%
Enrolled in a certificate or degree program	3	23%	9	18%	29	22%	95	8%
Planning to continue education	0	0%	0	0%	0	0%	4	0%
Seeking employment	2	15%	10	20%	14	11%	76	7%
A fellowship	1	8%	2	4%	5	4%	19	2%
Not seeking employment or continuing education	0	0%	1	2%	3	2%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	26	90%	66	88%	855	94%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	9	1%
Temporary/contract work assignment	0	0%	1	3%	1	1%	21	2%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	1	3%	5	7%	10	1%
Other	0	0%	1	3%	1	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	71%	26	90%	71	95%	877	96%
No	2	29%	3	10%	4	5%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	20	69%	42	58%	619	69%
Other Washington	0	0%	1	3%	2	3%	35	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	3%	27	3%
California, Hawaii	1	14%	2	7%	7	10%	68	8%
Mountain states	0	0%	2	7%	4	6%	27	3%
Central states	0	0%	0	0%	2	3%	21	2%
Eastern states	2	29%	3	10%	8	11%	67	7%
International	0	0%	1	3%	5	7%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	20%	14	58%	35	52%	485	56%
Non-profit/NGO	3	60%	6	25%	10	15%	123	14%
Government	1	20%	4	17%	20	30%	238	28%
Other	0	0%	0	0%	2	3%	19	2%

Search time (weeks)

	N	5	18	46	528	
Mean		10.4	10.0	10.7	11.0	
SD		6	6	11	10	
Range	4	20	3	25	0	54

Salary

	N	5	21	54	749			
Mean		62,262	107,824	97,659	101,925			
SD		14,683	137,681	90,622	60,824			
Range	39,312	75,000	39,312	700,000	35,000	700,000	16,110	900,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	25%
International	0	0%	0	0%	1	100%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	1	100%	2	29%
Coast Guard	0	0%	0	0%	0	0%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	11%	1	4%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	4%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	4%	2	2%
Doctorate (PhD/EdD)	2	67%	8	89%	24	89%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	8	89%	21	84%	69	86%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	3	4%
Mountain states	0	0%	0	0%	0	0%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	1	33%	1	11%	4	16%	6	8%
International	0	0%	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	83%	40	80%	96	80%	940	87%
No	2	17%	10	20%	24	20%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.6	50	3.4	117	3.4	1043	3.3
Writing effectively	12	3.7	50	3.3	117	3.1	1038	3.0
Speaking effectively about ideas, projects, and plans	12	2.9	50	3.0	117	2.9	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.7	49	3.3	113	3.3	1033	3.3
Identifying important questions in your field	12	3.4	50	3.3	116	3.2	1036	3.3
Identifying and using the best methods for answering specific questions in your field	11	3.1	48	3.0	112	3.0	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.1	49	3.3	115	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	12	3.2	50	3.1	116	3.1	1030	3.0
Understanding ethics and ethical practice in your field	12	2.8	50	3.2	116	2.9	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.1	50	2.6	115	2.9	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	1.7	50	2.4	116	2.6	1032	2.7
Learning independently	12	3.3	50	3.3	116	3.4	1027	3.2
Working collaboratively with others within your field	12	2.6	50	3.1	115	3.1	1028	3.3
Working collaboratively with interdisciplinary groups	12	2.6	50	2.8	116	2.7	1032	3.0
Understanding and valuing diverse people and cultures	12	3.5	50	3.4	116	3.1	1031	3.3
Using self-reflection and self-assessment to guide next directions	12	3.0	50	3.0	116	2.9	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	45	3.4	105	3.6	975	3.5
Writing effectively	11	3.6	45	3.6	104	3.5	971	3.4
Speaking effectively about ideas, projects, and plans	11	3.4	44	3.5	103	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	44	3.4	103	3.5	964	3.3
Identifying important questions in your field	11	3.7	44	3.5	103	3.5	966	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.6	43	3.5	102	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.4	44	3.5	103	3.5	964	3.4
Knowing how to put research ideas into practice in your field	11	3.5	43	3.3	102	3.4	961	3.2
Understanding ethics and ethical practice in your field	11	3.3	44	3.5	102	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	2.5	44	3.0	103	3.3	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	2.0	44	2.9	102	3.1	960	3.1
Learning independently	11	3.3	44	3.4	103	3.6	960	3.5
Working collaboratively with others within your field	11	3.7	44	3.7	103	3.7	961	3.7
Working collaboratively with interdisciplinary groups	11	3.5	44	3.5	103	3.5	962	3.6
Understanding and valuing diverse people and cultures	11	3.9	43	3.6	102	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	11	3.7	44	3.5	103	3.6	963	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	2.9	44	3.1	101	3.0	925	3.0
The help you received from graduate student colleagues	11	3.1	48	3.1	111	3.1	990	3.2
The help you received navigating the job market	11	1.8	48	2.3	109	2.3	981	2.4
Your overall learning experience at the UW	11	3.5	47	3.4	109	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.7	47	3.6	108	3.5	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.7	48	3.6	110	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.1	47	3.2	108	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	11	3.3	48	3.3	111	3.3	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.5	47	3.3	110	3.3	989	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Academic Coordinator	San Diego State University
Database Specialist	Peer Washington
Program Coordinator	Vital Voices
Intelligence Analyst	
Operations Manager	Tahrir Institute for Middle East Policy
Procurement Specialist	
Sr Product Manager	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Built Environment	UW
Cybersecurity	Benjamin Franklin Institute of Technology