

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Philosophy A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	82	100%	2080	100%	5215	100%	8300	100%
Women	28	34%	1274	61%	3084	59%	4681	56%
Men	54	66%	806	39%	2131	41%	3619	44%
African American	0	0%	101	5%	199	4%	347	4%
American Indian	2	2%	24	1%	61	1%	97	1%
Asian American	21	26%	542	26%	1600	31%	2616	32%
Caucasian	34	41%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	1	1%	25	1%	52	1%	82	1%
Hispanic/Latino	5	6%	218	10%	435	8%	711	9%
Other/Not Indicated	19	23%	379	18%	970	19%	1404	17%
International	18	22%	344	17%	873	17%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	18	22%	412	20%	1022	20%	1647	20%
Women	5	28%	255	62%	629	62%	959	58%
Men	13	72%	157	38%	393	38%	688	42%
African American	0	0%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	7	39%	110	27%	315	31%	522	32%
Caucasian	10	56%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	0	0%	4	1%	10	1%	15	1%
Hispanic/Latino	1	6%	42	10%	91	9%	153	9%
Other/Not Indicated	0	0%	53	13%	140	14%	200	12%
International	0	0%	44	11%	122	12%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	67%	231	56%	576	56%	990	60%
Employed for pay part time	2	11%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	1	6%	69	17%	166	16%	266	16%
Planning to continue education	2	11%	21	5%	59	6%	71	4%
Seeking employment	0	0%	44	11%	96	9%	136	8%
A fellowship	0	0%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	6%	4	1%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	1	8%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	1	8%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	7	58%	195	76%	518	83%	909	86%
No	5	42%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	75%	157	63%	421	68%	715	69%
Other Washington	2	17%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	2%	7	1%	15	1%
California, Hawaii	1	8%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	6	2%	17	3%	30	3%
Eastern states	0	0%	20	8%	49	8%	80	8%
International	0	0%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	60%	141	60%	369	63%	658	67%
Non-profit/NGO	1	10%	32	14%	74	13%	130	13%
Government	2	20%	54	23%	113	19%	163	16%
Other	1	10%	8	3%	26	4%	37	4%

Search time (weeks)

	N							
	7		161		400		702	
Mean	6.4		9.9		9.9		10.0	
SD	5		9		10		10	
Range	0 13		0 52		0 52		0 52	

Salary

	N							
	7		182		446		784	
Mean	42,363		63,846		68,758		71,867	
SD	10,643		67,667		52,831		43,264	
Range	33,540 65,000		17,000 700,000		17,000 700,000		14,000 700,000	

First year bonus

	N							
	2		45		136		275	
Mean	3,000		10,124		16,867		15,026	
SD	2,828		12,081		17,111		15,804	
Range	1,000 5,000		300 60,000		300 75,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	0	0%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	100%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	0	0%	3	5%	8	5%	13	5%
Eastern states	1	100%	19	30%	41	27%	68	27%
International	0	0%	8	13%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	100%	339	89%	842	89%	1377	91%
No	0	0%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.2	350	3.1	883	3.2	1405	3.2
Writing effectively	13	3.8	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	13	3.5	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	13	3.8	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.0	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	13	3.5	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	13	3.1	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	13	3.5	348	3.3	880	3.2	1401	3.2
Working and learning independently	13	3.4	347	3.3	878	3.4	1398	3.4
Working and learning in a team	13	2.5	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	13	2.9	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	13	3.6	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	13	3.4	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.3	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	13	3.4	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	13	2.7	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	13	3.3	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	13	2.8	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	13	3.1	347	2.9	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.0	318	3.2	789	3.4	1262	3.4
Writing effectively	11	3.5	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	11	3.5	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	11	3.6	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.6	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	11	3.2	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	11	2.6	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	11	3.4	318	3.4	786	3.4	1246	3.3
Working and learning independently	11	3.5	317	3.6	784	3.6	1245	3.5
Working and learning in a team	11	3.5	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	11	2.8	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	11	3.4	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	11	3.0	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.9	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	11	2.9	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	11	2.9	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	11	3.3	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	11	2.9	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	11	2.9	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	64%	197	62%	443	54%	650	50%
One	1	9%	75	24%	227	28%	369	29%
Two	1	9%	30	9%	94	12%	164	13%
Three or more	2	18%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	55%	141	44%	410	50%	597	46%
One	3	27%	90	28%	220	27%	366	28%
Two	2	18%	56	18%	125	15%	214	16%
Three or more	0	0%	33	10%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	82%	233	73%	593	73%	917	71%
One	2	18%	57	18%	150	18%	252	19%
Two	0	0%	21	7%	49	6%	80	6%
Three or more	0	0%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.0	77	2.9	223	3.0	403	2.9
Internship(s)	3	2.7	123	3.2	284	3.3	500	3.4
Service-learning project(s)	1	2.0	53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.4	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	11	2.3	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	11	2.9	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	11	3.2	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	11	3.0	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.6	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.6	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	11	3.0	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.0	315	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Legal office assistant	
Research Assistant	University of Washington
Research Assistant	Swedish Medical Center
	Costco
Certified Behavioral Technician	Blue Water Behavioral Consulting
Medical record specialist	GLP Attorneys
Assistant Studio Manager	Orangetheory Fitness
package handler	
Backwaiter and Intern	
Assistant Store Manager	Reformation
Receptionist	
Server / Cash person	

Enrolled in Educational Program

Program of study	Institution
	The Johns Hopkins University