

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	399	100%	2080	100%	5215	100%	8300	100%
Women	209	52%	1274	61%	3084	59%	4681	56%
Men	190	48%	806	39%	2131	41%	3619	44%
African American	12	3%	101	5%	199	4%	347	4%
American Indian	4	1%	24	1%	61	1%	97	1%
Asian American	86	22%	542	26%	1600	31%	2616	32%
Caucasian	222	56%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	4	1%	25	1%	52	1%	82	1%
Hispanic/Latino	46	12%	218	10%	435	8%	711	9%
Other/Not Indicated	25	6%	379	18%	970	19%	1404	17%
International	20	5%	344	17%	873	17%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	91	23%	412	20%	1022	20%	1647	20%
Women	47	52%	255	62%	629	62%	959	58%
Men	44	48%	157	38%	393	38%	688	42%
African American	4	4%	14	3%	37	4%	71	4%
American Indian	1	1%	5	1%	10	1%	17	1%
Asian American	25	27%	110	27%	315	31%	522	32%
Caucasian	46	51%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	1	1%	4	1%	10	1%	15	1%
Hispanic/Latino	8	9%	42	10%	91	9%	153	9%
Other/Not Indicated	6	7%	53	13%	140	14%	200	12%
International	3	3%	44	11%	122	12%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	51	56%	231	56%	576	56%	990	60%
Employed for pay part time	10	11%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	1	1%	2	0%	9	1%	15	1%
Serving in the U.S. military	1	1%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	16	18%	69	17%	166	16%	266	16%
Planning to continue education	5	5%	21	5%	59	6%	71	4%
Seeking employment	6	7%	44	11%	96	9%	136	8%
A fellowship	1	1%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	0	0%	4	1%	18	2%	29	2%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	54	92%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	0	0%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	2	3%	3	1%	9	1%	9	1%
Other	3	5%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	47	80%	195	76%	518	83%	909	86%
No	12	20%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	37	66%	157	63%	421	68%	715	69%
Other Washington	3	5%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	2%	7	1%	15	1%
California, Hawaii	7	13%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	2	4%	6	2%	17	3%	30	3%
Eastern states	5	9%	20	8%	49	8%	80	8%
International	2	4%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	29	54%	141	60%	369	63%	658	67%
Non-profit/NGO	11	20%	32	14%	74	13%	130	13%
Government	13	24%	54	23%	113	19%	163	16%
Other	1	2%	8	3%	26	4%	37	4%

Search time (weeks)

	N		N		N		N	
	41		161		400		702	
Mean	10.2		9.9		9.9		10.0	
SD	10		9		10		10	
Range	1 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	42		182		446		784	
Mean	55,822		63,846		68,758		71,867	
SD	19,842		67,667		52,831		43,264	
Range	19,000 104,000		17,000 700,000		17,000 700,000		14,000 700,000	

First year bonus

	N		N		N		N	
	9		45		136		275	
Mean	8,867		10,124		16,867		15,026	
SD	8,637		12,081		17,111		15,804	
Range	300 29,000		300 60,000		300 75,000		200 75,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	1	100%	1	100%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	7%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	3	21%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	9	64%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	1	7%	1	2%	1	1%	3	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	43%	28	44%	64	42%	109	44%
Other Washington	1	7%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	2	14%	3	5%	6	4%	8	3%
Central states	1	7%	3	5%	8	5%	13	5%
Eastern states	4	29%	19	30%	41	27%	68	27%
International	0	0%	8	13%	17	11%	21	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	80	95%	339	89%	842	89%	1377	91%
No	4	5%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	75	3.1	350	3.1	883	3.2	1405	3.2
Writing effectively	74	3.4	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	75	3.1	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	75	3.3	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	75	2.5	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	75	3.3	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	75	2.8	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	75	3.2	348	3.3	880	3.2	1401	3.2
Working and learning independently	75	3.4	347	3.3	878	3.4	1398	3.4
Working and learning in a team	75	2.9	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	75	2.7	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	75	3.0	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	75	2.9	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	75	2.5	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	75	3.1	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	75	3.0	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	74	3.1	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	75	3.0	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	75	3.0	347	2.9	873	2.8	1386	2.8

Political Science

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	70	3.4	318	3.2	789	3.4	1262	3.4
Writing effectively	70	3.6	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	70	3.6	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	70	3.8	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	70	2.9	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	70	3.1	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	70	2.8	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	70	3.5	318	3.4	786	3.4	1246	3.3
Working and learning independently	70	3.8	317	3.6	784	3.6	1245	3.5
Working and learning in a team	70	3.6	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	70	3.1	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	70	3.4	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	70	3.3	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	70	2.7	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	70	3.4	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	70	3.5	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	70	3.1	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	70	3.4	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	70	3.3	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	42	59%	197	62%	443	54%	650	50%
One	19	27%	75	24%	227	28%	369	29%
Two	7	10%	30	9%	94	12%	164	13%
Three or more	3	4%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	25	35%	141	44%	410	50%	597	46%
One	27	38%	90	28%	220	27%	366	28%
Two	10	14%	56	18%	125	15%	214	16%
Three or more	9	13%	33	10%	63	8%	121	9%

Political Science

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	51	72%	233	73%	593	73%	917	71%
One	11	15%	57	18%	150	18%	252	19%
Two	7	10%	21	7%	49	6%	80	6%
Three or more	2	3%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.9	77	2.9	223	3.0	403	2.9
Internship(s)	33	2.9	123	3.2	284	3.3	500	3.4
Service-learning project(s)	15	2.5	53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	70	2.6	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	69	2.2	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	70	2.7	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	69	3.1	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	71	3.1	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	70	3.6	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	70	3.3	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	70	3.1	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	71	3.3	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	72	3.3	315	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Action Sports Assistant	William Morris Endeavor
Executive	Maybank
sustainability coordinator	University of Washington Bothell
Junior dev	
Clinical Lab Tech	
Associate	BCG
Produce Clerk	PCC
Army Officer	Department of Defense
Research Events Coordinator	University of Washington
Administrative Assistant	Stokes Lawrence P.S.
Account Manager	Collabera
Fitness Manager	24 Hour Fitness
Legal Assistant	
Housing Case Manager	Low Income Housing Institute
Clinical Support Specialist	Downtown Emergency Service Center
passport specialist	Department of State
Cook	
EDGE Corps Intern for the Navigators	The Navigators
Business Analyst	
Associate data scientist	BECU
Backwaiter and Intern	
Risk and Compliance Consultant	Protiviti
Server/Line Cook	Smith
Product Architect	CONA Services
Legal Assistant	Des Moines Elder Law
Legal Assistant	Peryea Silver Taylor
Consumer back office agent	Nintendo of America
Recruiter	Insight Global
Marketing Intern	
Front Desk Specialist	International Rescue Committee
Music Instructor	School of Rock Encinitas
Financial analyst	Security properties
File Clerk	Smith Freed Eberhard
District Representative	US House of Representative
	UCLA School of Law
administrative assistant	
Facilities Technician	University Heights Center for the Community
Research Project Coordinator	Massachusetts General Hospital
Post Bachelors Research Associate	Pacific Northwest National Laboratory
Intern	
Analyst	
Development Officer	Illinois Housing Development Authority
AMERICORP	City Year
Community Engagement Intern	The Seattle Seahawks
Customer Success Manager	
Portfolio Management Analyst	Stockbridge Capital Group
Eviction Resolution Specialist	Volunteers of America

Employed Full Time or Part time

Job title	Employing organization
Assistant Studio Manager	Soulcycle
Legal Assistant	Cowan Miller & Lederman
Server	Joa Japanese Restaurant
Tech Recruiter	
Government Affairs Specialist	Bellevue Chamber
Production assistant	Costco
Legal office assistant	

Participating in a Volunteer or Service Program

Organization	Role or job title
North American Language and Culture Assistant Program	Language and Culture Assistant

Serving in the US military

Rank	Specialty
Ensign - O1	Pilot

Enrolled in Educational Program

Program of study	Institution
Law School	University of Washington
Law	Gonzaga law school
	Seattle U
	University of Washington
	University of Washington
	Penn State Dickinson Law
	Suffolk University Law School
Security Studies	Georgetown
	Evans School MPA
	University of Minnesota
	Notre Dame Law School
Paralegal studies	UW Continuum College
	Aeroguard Flight Training Center
	University of Denver Sturm College of Law